



S. D. V. S. Sangh's
Shri. L. K. Khot College of Commerce, Sankeshwar,
(Dist: Belgavi, Karnataka) - 591 313.
(Re-accredited at 'B' level by NAAC)

Affiliated to
Rani Channamma University, Belagavi

SELF STUDY REPORT FOR RE-ACCREDITATION
Submitted to
THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
Bangalore.

by
Dr. P. L. Harale Principal
March 2016.

NAAC SSR for 3rd cycle

Shri. L. K. Khot College of Commerce, Sankeshwar

ವಚನ

ಎನಗಿಂತ ಕಿರಿಯರಿಲ್ಲ,

ಶಿವಭಕ್ತರಿಗಿಂತ ಹಿರಿಯರಿಲ್ಲ

ನಿಮ್ಮ ಪಾದ ಸಾಕ್ಷಿ, ಎನ್ನ ಮನ:ಸಾಕ್ಷಿ

ಕೂಡಲ ಸಂಗಮದೇವ, ಎನಗಿದೆ ದಿಬ್ಯ.

-ಬಸವೇಶ್ವರರು

TRANSCRIPT: VACHANA

Yanaginth Kiriyaarilla,

Shivabhaktariginth hiriyaarilla.

Nimma padasakshi, yanna manasakshi,

Koodala Sangamadeva yanagidey dibya.

- Basaweshwararu.

TRANSLATION : VERSE

There is no one inferior to me,

No one is superior to enlightened persons.

This is norm to me,

I swear it by your holy feet and by my conscience.

-Lord Basaweshwar.

|| CONDESCEND ||

॥ श्लोक ॥
ओं सहनाववतु सहनौ भुनक्तु ।
सहवीर्यं करवाव है।
तेजस्विनावधीतमस्तु मा विद्विषाव है॥
ओं शांतिः शांतिः शांतिः॥

TRANSCRIPT: SHLOKA

**Om Sahanavavatu. Sahanau bhunaktu |
Sahaveeryam karavava hai |
Tejasvinavadheeth Mastu ma vidvishava hai ||
Om Shanti Shanti Shanti ||**

TRANSLATION : VEDIC VERSE

**Let us live together,
Let us dine together,
Let us toil together,
Let us grow glorious
Together.
Peace, Peace, Peace,**

|| CONCRESCENCE ||

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VISION

*Condensed to carve commerce culture
and
concrecence in the country side.*

MISSION

*To spread commerce education in the rural area
and thereby contribute to the development of trade and
industry
in this part and the nation.*

GOALS AND OBJECTIVES

- *To provide education to rural students.*
- *To spread commerce education in this rural part of the country.*
- *To support trade, industry and commerce through commerce education.*
- *To develop a sense of responsibility and self reliance among the youth.*
- *To prepare them to earn their own living.*
- *To develop regional, national and global awareness among the youth and enable them to share building up strong, integrated and vibrant India.*
- *To build global competence among the students.*
- *To promote the use of technology.*

EMBLEM



Preface

Our Sangh

It is not merely a matter of pride but a fact that the story of Shri. Durandeeshwar Vidya Samvardhak Sangh, Sankeshwar is the story of education in the Sankeshwar region. Besides evolving healthily through its institutions, the Sangh has been complementary in the socio-cultural development of this area. The Sangh has a glorious history of more than six decades. In its infancy, found in the form of a single school with a single teacher, now it has grown to run as many as 20 institutions.

Formally the Sangh came into existence in 1947 by taking over Shri. Duradundeeshwar Lajpatray High School at Sankeshwar established by Arya Samaj, Kolhapur in 1929. The Sangh has been making a considerable progress.

S. D. V. S. Sangh was blessed by the Holy Spirit of Shri. Shankaracharya math, Sankeshwar and Shri. Duradundeeshwar math, Nidasoshi. Whole-hearted and selfless efforts of the members of the management enabled the Sangh to secure a firm and prominent place in the educational field of North Karnataka. Generous donors provided a sound economic base to the Sangh. The founder, Ex-Officio President, His Holiness Shri. Nijalingeswar Mahaswamiji of Nidasoshi, his successor His Holiness Shri. Shivalingeswar Mahaswamiji of Nidasoshi, Shrimant. L. B. Sirdesai of Vantamuri, Shri. S. S. Patil (Khatedar) of Sankeshwar, His Holiness Shri. Shivarudreshwar Mahaswamiji of Gubalgudd, Hira Sugar Factory of Sankeshwar, the Pattan Panchayat of Sankeshwar, Shri. L. K. Khot of Hebbal are a few names among the benevolent donors.

With a view to providing education to the rural people of this locality, Shri. Appanagouda Patil a visionary and a man of noble spirit steered up the Sangh to ambitious heights. 'Sahakar Maharshi' Shri. Basagouda Patil of Amminabhavi and Shri. Balasaheb Sarwadi (Ex-MLA) have contributed a lot for the progress of the Sangh. At present, the Sangh is headed by a young and enterprising personality, Shri. A.B.Patil, Former-Minister, Karnataka State.

He has been adding more institutions, facilities and modernising the institutions as well as striving to help the Sangh advance towards higher horizons of educational atmosphere.

“Open do we throw our windows and doors to let the light in from all ends of the world. We shall give whole-hearted trial to almost all new trends and experiments in education and shall remain unwavering in the sacred work of building a bold nation”. The editorial to Silver Jubilee Souvenir, S. D. V. S. Sangh, 1972 sounds like a benchmark and the guiding principle of the Sangh. It connotes self help and determined adherence to all modern trends.

Emblem of Our Sangh

The emblem is symbolic of the ambitions and comprehensive aspirations of the founders of the Sangh. Its ingredients are as follows:

1. **Test tubes, burette, pipette and microscope:** at the bottom portion of the crest denote science, technology and research i.e. spreading science education and developing scientific outlook and research attitude.
2. **Veena:** on the left side of the crest, the main instrument of Saraswati (The Goddess of Knowledge) is symbolic of spreading the waves of art and art related knowledge.
3. **Balance:** at the lower centre portion of the crest is symbolic of trade, industry and commerce. It also stands for justice. Its specific location is symbolic of spreading **commerce education** with a view to ensuring social justice and **equal opportunities** to all without any discrimination.
4. **Sugar canes:** on either side and Jowar with ear of corn on the right side of the balance are symbolic of the regional cash crop and food grain. These are also symbolic of rural background, fragrance of the soil. These denote **concentration on the rural lot**.
5. **Open Book:** in the circle with rays is symbolic of spreading universal knowledge in the faculties symbolized beneath it. Open book is symbolic of **open access to all categories**.
6. **Padukas (holy foot wear):** are symbolic of blessings of the spiritual head, Shri. Duradundeeshwar Siddha Sansthan Math. The Specific location of

these is symbolic of humility and humble services (**condescended**).

7. **Satya Meva Jayate:** Truth Alone Prevails – a vedic quotation and our National Motto inscribed in vernacular script in semi-circle form, is symbolic of the importance of National interest and care for **cultural values**.
8. **Shri. Durdundeeshwar Vidya Samavardhak Sangh, Sankeshwar:** name of the Sangh, in vernacular in a ribbon is symbolic of the banner promising fulfillment of objectives inscribed in the other parts of the crest.

Vision of Our Sangh

- To eliminate ignorance and social inequality.
- To build vital and resurgent nation blended with cultural heritage and modernity with democratic principles.
- To bring about meaningful change in individual, community and the nation in general.

Mission of Our Sangh

- To provide education to the rural and backward people.
- To provide a whole range of educational facilities from Pre-Primary level to Postgraduate level.
- To introduce new courses and programmes to cater to the educational needs of the people.
- To bring an awareness about a change and modernity.

Goals and Objectives of Our Sangh

The goals and objectives of the Sangh are based on the broad vision of the founding fathers. The Sangh is committed to inculcate moral, ethical and social values along with education to the socially and economically backward people. More and more goals are being added looking to the needs of the present generation and changing scenario. They are:

- To facilitate and spread education wherever possible.
- To provide educational facilities from primary to post graduate level.

- To educate socially and economically backward students of rural area.
- To encourage and assist the poor and meritorious students by awarding prizes and scholarships.
- To provide qualitative education to cope up with changing world.
- To build a strong united and vibrant India.

The goals and objectives of the Sangh are enshrined in the Sangh's emblem and its byelaws.

Our College

This is one of the twenty educational institutions run by our Sangh, Shri Duradundeeshwar Vidya Samvardhak Sangh. It came into existence on and started functioning from 15th June 1970 as a result of relentless efforts of our visionary and statesman Late Shri. Appanagouda Patil and benevolent donations of Late Shrimant. L. K. Khot of Hebbal, a principled businessman and a philanthropist. So the College bears his name.

This single faculty College was first of its kind to be situated in rural area, when commerce education was restricted only to district centres in the entire Karnatak University area. Now the institution has departed from Karnatak University, Dharwad. The dream of the founders was popularizing commerce education by providing easy access to the rural lot and promoting trade and industry in this part of the country in particular and on the national level in general.

Existence of over 30 good financial institutions, top positions in these institutions being held by the graduates from our College and most of the commercial establishments being owned/managed by graduates of our College, in Sankeshwar alone, sounds like dream-come-true of our founders.

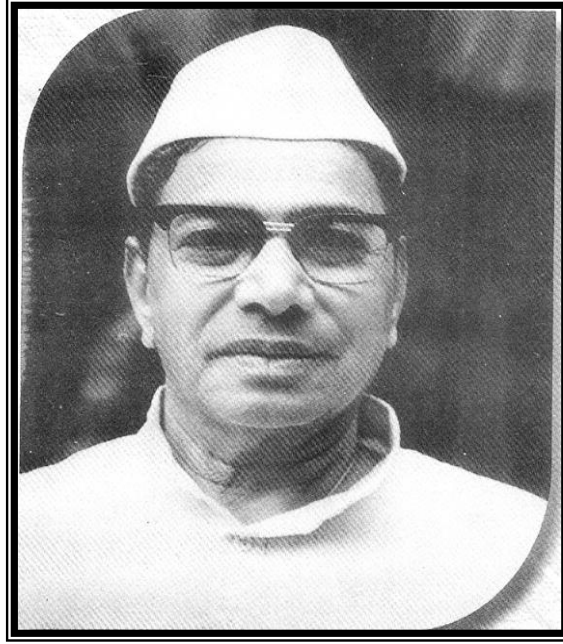
Location:

It is ideally located outside the town, on the Old NH-4, amidst finest greenery.

Affiliation:

It is affiliated to Rani Channamma University, Belagavi. The College is enjoying permanent affiliation since 1991. It is included under 2 (f) and 12 (B) of the UGC Act and fit to receive all assistance and facilities from the UGC.

Our Donor



*Late Shrimant. Lakhamappa. Kallappa. Khot.
Hebbal, (Tal: Hukkeri , Dist. Belgaum)*

Birth

20th August, 1919

Death

24th July, 2000

Occupation : Business, Tobacco Merchant.

Purpose : Fostering life and culture of people in the surrounding.

Service :

1. Established, Shri. L. K. Khot Navodaya Prathisthan, Hebbal on 27th September, 1990.
2. Started a Kannada Convent Primary School in 1991 at Hebbal.
3. Started a Degree College, Arts Section, in 1992 at Hebbal.

Our Principals

Sl. No.	Name	Qualification	Duration
1.	Prof. S. S. Emmi.	M.A. Economics.	15-06-70 to 30-04-88.
2.	Shri. S. G. Alli.	M.A. Hindi. M.A. Marathi.	01-05-88 to 31-01-90.
3.	Shri. G. S. Khagadhal.	M.Com Banking, LLB.	01-02-90 to 30-06-91.
4.	Shri M. N. Edalli.	M. A. English.	01-07-91 to 30-06-96.
5.	Shri. V. M. Meti	M. Com Costing.	01-07-96 to 31-07-96
6.	Shri. S. B. Gurav.	M. A. English.	01-08-96 to 30-06-2001.
7.	Shri. D. S. Khade.	M. Sc. Physics.	01-07-2001 to 28-02-2005
8.	Shri. H. S. GBGouder	M. A. English.	01-03-2005to 30-04-2006
9.	Shri. L. V. Patil	M. A. Kannada, M Phil.	01-05-2006 to 31-05-2006
10.	Shri. B. R. Digambarmath	M. Com Costing.	01-06-2006 to 30-04-2012
11.	Shri. G. L. Badiger	M. A. Sociology	01-05-2012 to 30-09-2015
12.	Dr. P. L. Harale	M. Com. M. Phil. SLET, Ph. D.	01-10-2015

Our Rank Holders

At B.Com Karnatak University, Dharwad and
Rani Channamma University, Belagavi

Sl. No.	Name	Year	Rank	Percentage
1.	Shri. S. S. Naganure.	1992	I	77.63%
2.	Miss H. S. Patil.	1993	VIII	69.19%
3.	Smt. T. S. Gurav.	1994	I	78.88%
4.	Smt. S. A. Kitturkar.	1997	I	85.38%
5.	Shri. M. S. Hanchinal	2004	V	89.10 %
6.	Shri. S. B. Latti	2013	I	94.00%

University Blues

At Rani Channamma University, Belagavi

Sl. No.	Name	Year	Event
1.	Miss. Aruna Sooji	2014	Javelin Throw
2.	Mr. Abhishek Mokashi	2015	Athletic

SWOT Analysis

Strengths:

- Potential feeding area.
- Optimum utilization of infrastructure facilities.
- Competent and committed faculty with research and result oriented.
- Library with rich learning resources.
- ICT enabled teaching.
- Existence of Self-funded Certificate Courses.
- Eco-friendly campus.
- Scope for student centric activities.
- Linkages with Small and Medium Enterprises.
- Healthy climate for research and publication.
- Excellent sports facilities.

Weaknesses:

- Inadequate programme options for students at entry level.
- Non existence of open elective choice.
- Strong adherence of students to native language at the feeding level.

Opportunities:

- Scope for Introduction of foundation courses and post graduate programme.
- Publication of commerce and management journal annually.

Threats:

- Higher education policy by the government in increasing the density of higher education institutions.
- Thrust for job among the students at entry level.
- Deficiency in optimism of students entering higher education.

The Post Re-Accreditation Initiatives

The peer team has provided SWOT analysis report considering all the seven criteria through its exit report dated 20th February 2011 during the re-accreditation visit. This offered stimulus to further improve and optimize the efforts of the institution. The ten recommendations made by the peer team have steered the institution to accept new challenges and undertake more quality initiative endeavors.

The institution's Internal Quality Assurance Cell takes leading role in quality sustenance and improvement activities. It formulates policies and action plans related to smooth conduct of curricular, co-curricular and extra-curricular activities. The management persistently guides and supports head of the institution and the faculty to enhance their productivity and performance.

During the post re-accreditation period, the institution has made prominent transformations with respect to curriculum, teaching, learning, evaluation, research, consultancy, extension, infrastructure, learning resources, student support, student progression, governance, leadership, management and innovative practices.

The faculty has participated in workshop on restructuring syllabi of course organized by the University. The institution introduced two value added self funded certificate courses in Tailoring and Beauty Care for empowerment of girl students. It conducted UGC funded Human Rights Education Certificate Course. It has made MoUs with service industries such as, Hotel industry, Retail Chain Store and Competitive training Institute. The institution has organized industrial tours to provide experiential learning to students. It has arranged a number of personality development programmes for grooming student personality, guest lectures for instilling diversified learning experience and programme of preparation for facing competitive examinations.

Mr. Satish B. Latti of 2013 batch bagged the first rank to University and secured two gold medals. Miss. Aruna Sooji of 2014 batch and Mr. Abhishek Mokashi of 2015 batch became University blues in athletics. Three faculty members are awarded Ph. Ds in their respective disciplines and two

have qualified the NET and SLET examinations. Two faculty members completed Minor Research Projects funded by UGC. The former principal of the institution has been awarded with Bharat Vidya Shiromani at New Delhi.

The faculty members published various research papers in peer reviewed journals with impact factor. They authored and co-authored text books. The institution organized six UGC sponsored seminars and published proceedings with ISBN and ISSN. It organized workshop on Research Methodology for teachers and students to pursue research and develop research culture. Students carried various research projects voluntarily on entrepreneurship, marketing and women empowerment. One of the faculty members carried consultancy on honorary basis. Institution has carried prominent extension lectures and noble community services.

Centre for Entrepreneurship Development of Karnataka (CEDOK), Dharwad conducted one day entrepreneurship development programme at the institution in association with District Industries Centre, Belagavi. One day faculty development programme by Ascent Training Academy, Bengaluru was organized by the Institution on personality development and behavioral analysis.

There has been notable improvement in infrastructure facilities such as construction of Women's Hostel, Ladies common room & toilet facility and two classrooms under UGC XI plan. Construction of one classroom under General Development Assistance of UGC XII plan is under progress. Library has made improvement by subscribing to INFLIBNET and added good number of journals. E-Resource centre has been setup in Library for students to access information through Internet. Multimedia database resource is installed at the library. More number of books have been added to the library. The institution has set up multi-gym for improving the fitness of students and teachers.

The institution has made efforts to enhance the ICT facilities through Wi-Fi connectivity, addition of more number of computers and accessories. The classrooms have been setup with smart boards and audio-podium. These enabled the faculty to prepare and deliver lecture effectively and convincingly.

These also helped teachers and students in preparing articles for seminars and in publishing work.

The institution has Grievances Redressal Cell and Anti-Sexual Harassment Cell for receiving the grievances and suggestions from the students and then redressing them timely. It has various mechanisms for obtaining feedbacks from its stakeholders. Close Circuit Cameras are set up in the campus covering all the departments, classrooms and women's hostel for ensuring security.

More number of students participated in inter-collegiate management and cultural fests as well as bagged general championship and got prizes in various events. The students organize the annual commerce festival as an initiative to learn event management skills.

Placement cell of the institution is engaged in building competency and employability skills among students by arranging career oriented training programmes. Notable students have been selected for reputed corporates on and off the campus drives. The institution has oriented the students to pursue higher education through motivational addresses by inviting eminent personalities.

The institution has planned to install solar power system as an initiative in using renewable energy. It has set up a unique kind of student managed "Writers' Club" to enrich Speaking, Learning, Reading and Writing skills among the students. Further it has brought up the top-ten practice for the advanced learners to achieve further academic excellence.

Part I

Profile of the Institution

Profile of the Institution

SECTION B: PREPARATION OF SELF – STUDY REPORT

1. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name:	S.D.V.S.Sangh's Shri. L. K. Khot College of Commerce		
Address:	Old P. B. Road		
City:	Sankeshwar	Pin: 591313	State: Karnataka
Website:	www.slkkcc.edu.in		

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. P. L. Harale	08333-273364	9482058098	08333-273364	plharale@rediffmail.com
Steering Committee Coordinator	Dr. D. D. Kulkarni	08333-273364	9481742709	08333-273364	ddkulkarni.kulkarni@gmail.com

3. Status of the Institution:

Affiliated College

Constituent College

Any other (specify)

4. Types of Institution:

a. By Gender

I) For Men

II) For Women

III) Co-education

b. By Shift

I) Regular

II) Day

III) Evening

5. It is a recognized minority institution?

Yes

No

If yes specify the minority status (Religious / linguistic / any other) and provide

documentary evidence

6. Sources of funding:

Government

Grant-in aid

Self- financing

Any other

7. a. Date of establishment of the college: 15/06/1970 (dd/mm/yy)

b. University to which the college is affiliated /or which governs the college
(If it is a constituent College):

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yy)	Remarks (If any)
i. 2(f)	30-06-1985	
ii. 12(B)	03-10-1987	

(Enclose the Certificate of recognition u / s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition / approval by statutory / regulatory bodies other than UGC

(AICTE, NCTE, MCI, DCI, PCI, RCI, etc)

Under Section/ clause	Recognition/approval details Institution/ Department Programme	Day, Month And Year (dd-mm-yy)	Validity	Remarks
i.	NA			
ii.				
iii.				
iv.				

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the college applied for availing the autonomous status?

Yes No

9. Is the college recognized?

- a) by UGC as a College with Potential for Excellence(CPE)?

Yes No

If yes, date of recognition: (dd-mm-yy)

- b) For its performance by any other governmental agency?

Yes No

If Yes, Name of the agency: and

Date of recognition: (dd-mm-yy)

10. Location of the campus and area in sq.mts:

Location*	Urban
Campus area in sq.mtr	1,61847 sq. mtr
Built up area in sq.mtr	1,575 sq.mtr

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium / seminar complex infrastructural facilities
- Sports facilities
 - Play ground
 - Swimming pool
 - Gymnasium
- Hostel
 - Boy's Hostel
 - i. Number of hostels
 - ii. Number of inmates

- iii. Facilities(mention available facilities)
 - Pure drinking water
 - Mess

➤ Girl's Hostel

- i. Number of hostels
- ii. Number of inmates
- iii. Facilities (mention available facilities)
 - Pure drinking water
 - Recreation Hall
 - Solar hot water for bath

➤ Working Women's Hostel - No

- i. Number of inmates
- ii. Facilities(mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise) - No
- Cafeteria - No
- Health Center - Yes

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance:
First aid

Health Care Staff -

Qualified doctor	Full time	<input type="checkbox"/>	Part time	<input checked="" type="checkbox"/>
Qualified Nurse	Full time	<input type="checkbox"/>	Part time	<input checked="" type="checkbox"/>

- Facilities like banking, post office, book shops: Post Office
- Transport facilities to cater to the needs of students and staff: No
- Animal House: No
- Biological waste deposal: No
- Generator or other facility for management/regulation of electricity: Yes, and voltage: 13.8 KVA Inverter.
- Solid waste management facility: No
- Waste water management: No
- Water harvesting: No

12. Details of programmes offered by the college (Give data for current academic year)

S. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved student strength	No. of Students Admitted
01	Under-Graduate	Commerce	03 years	10+02	English	120 Each	338
	Post-Graduate	-	-	-	-	-	-
	Integrated Programmes PG	-	-	-	-	-	-
	Ph.D.	-	-	-	-	-	-
	M. Phil.	-	-	-	-	-	-
	Ph.D.	-	-	-	-	-	-
02	Certificate Courses	Tailoring & Beauty Care	04 months each	10+02	Native Language	-	30
	UG Diploma	-	-	-	-	-	16
	PG Diploma	-	-	-	-	-	-
	Any other (Specify and provide details)	-	-	-	-	-	-

13. Does the college offer self-financed programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes No Number

15. List the departments: (respond if applicable only and do not list the facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (Physics,Botony,History etc)	UG	PG	Research
Science				
Arts				
Commerce	Commerce, Economics, Computer Science, Languages, Law, Commercial Arithmetic/ Statistics	01		
Any other Specify				

16. Number of Programmes offered under (Programme means a degree course like B.A., B. Sc, M.A. and M.Com)

- a. annual system
- b. semester system
- c. trimester system

17. Number of programmes with

- a. Choice Based Credit System
- b. Inter / Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and / or PG programmes in Teacher Education?

Yes No

If yes,

a. Year of Introduction of the programme (s).....(dd/mm/yy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.

Date (dd/mm/yy)

Validity:

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of programme(s)(dd/mm/yy)

and number of batches that completed the programme

b. NC NCTE recognition details (if applicable)

Notification No.

Date (dd/mm/yy)

Validity:

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching Faculty						Non-teaching Staff		Technical Staff	
	Professor		Associate professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sectioned by the UGC/University/ State Government recruited					02	01	03(M+F)		-	-
Yet to recruit										
Sanctioned by the Management/ society or other authorized bodies recruited					11(M+F)		09(M+F)		-	-

*M- Male *F- Female

21. Qualification of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc. / D.Litt.							
Ph.D.					02	01	03
M.Phill.					01	01	02
PG					-	-	-
Temporary Teachers							
D.Sc. / D.Litt.							
Ph.D.					01	-	01
M.Phill.					01	-	01
PG					06	01	07

22. Number of Visiting Faculty / Guest Faculty engaged with the college
23. Furnish the number of students admitted to the college during the last four academic years.

Categories	2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	08	07	06	13	11	22	12	29
ST	-	-	-	-	-	03	-	04
OBC	108	107	105	114	100	122	103	125
General	19	36	13	40	25	42	28	37
Others	-	-	-	-	-	-	-	-

24. Details on students enrollment in the college during the current academic year:

Types of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	336	-	-	-	336
Students from other states of India	02	-	-	-	02
NRI Students	-	-	-	-	-
Foreign Students	-	-	-	-	-
Total	338	-	-	-	338

25. Dropout rate in UG and PG(average of last two batches)

UG	<input type="text" value="2014-15 00.61%"/>	PG	<input type="text" value="--"/>
	<input type="text" value="2013-14 2.38%"/>		

26. Unit cost of Education

(Unit cost= total annual recruitment expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

(b) Excluding the salary component

27. Does the college offer any programme / s in distance Education Mode (DEP)?

Yes No

If yes,

a) Is it a registered center for offering distance Education programmes of another University

Yes No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme / course offered:
1:30

29. Is the college applying for?

Accreditation: Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refer to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 26/08/2004 (dd/mm/yy) Accreditation Outcome / Result: B

Cycle 2: 20/02/2011 (dd/mm/yy) Accreditation Outcome / Result: B CGPA 2.41

****Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.***

31. Number of working days during last academic year

287

32. Number of teaching days during last academic year

(Teaching days means on which lectures were engaged excluding the examination days)

192

33. Date of establishment of Internal Quality Assurance Cell (IQAC)
IQAC 18/04/2004 (dd/mm/yy)
34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC
- | | | | |
|------|-------|------------|--------------|
| AQAR | (i) | 06/10/2012 | (dd/mm/yyyy) |
| AQAR | (ii) | 19/12/2013 | (dd/mm/yyyy) |
| AQAR | (iii) | 21/10/1014 | (dd/mm/yyyy) |
| AQAR | (iv) | 08/07/2015 | (dd/mm/yyyy) |
35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory / descriptive information).
- Establishment of 'Writers club': 11/07/2011

Profile of the Hindi Department

		Responses
1.	Name of the Department	Department of Hindi
2.	Year of Establishment	June 1970
3.	Number of Teachers sanctioned and present position	01
4.	Number of Administrative Staff	-
5.	Number of Technical Staff	-
6.	Number of Teachers and Students	1 36
7.	Demand Ratio (No. of seats : No. of applications)	-
8.	Ratio of Teachers to Students	1 : 36
9.	Number of research scholars who had their master's degree from other institutions	-
10.	The year when the curriculum was revised last	2013-14
11.	Number of students passed NET/SLET etc. (last two years)	-
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	100%
13.	University Distinction/ Ranks	-Nil-
14.	Publications by faculty (last 5 years)	-
15.	Awards and recognition received by faculty (last five years)	-Nil-
16.	Faculty who have Attended National and International Seminars (last five years)	01
17.	Number of National and International seminars organized (Last five years)	-Nil-
18.	Number of teachers engaged in consultancy and the revenue generated	-Nil-
19.	Number of Ongoing projects and its total outlay	-Nil-
20.	Research projects completed during last two & its total outlay	-Nil-
21.	Number of inventions and patents	-Nil-
22.	Number of Ph. D theses guided during the last two years	-Nil-
23.	Number of Books in the Departmental Library, if any	15
24.	Number of Journals/Periodicals	-Nil-
25.	Number of Computers	-Nil-
26.	Annual Budget	-Nil-

Profile of the Commerce Department

		Responses	
1.	Name of the Department	Department of Commerce	
2.	Year of Establishment	June 1970	
3.	Number of Teachers sanctioned and present position	03	04
4.	Number of Administrative Staff	-	
5.	Number of Technical Staff	-	
6.	Number of Teachers and Students	4 – 338	
7.	Demand Ratio (No. of seats : No. of applications)	-	
8.	Ratio of Teachers to Students	4 : 338	
9.	Number of research scholars who had their master's degree from other institutions	-	
10.	The year when the curriculum was revised last	2015-16	
11.	Number of students passed NET/SLET etc. (last two years)	02	
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	91%	
13.	University Distinction/ Ranks	1 st Rank (2013)	
14.	Publications by faculty (last 5 years)	60	
15.	Awards and recognition received by faculty (last five years)	-	
16.	Faculty who have Attended National and International Seminars (last five years)	02	
17.	Number of National and International seminars organized (Last five years)	04 National level	
18.	Number of teachers engaged in consultancy and the revenue generated	01	-Nil-
19.	Number of Ongoing projects and its total outlay	-Nil-	
20.	Research projects completed during last two & its total outlay	01 Rs 65000	
21.	Number of inventions and patents	-Nil-	
22.	Number of Ph.D theses guided during the last two years	-Nil-	
23.	Number of Books in the Departmental Library, if any	225	
24.	Number of Journals/Periodicals	-	
25.	Number of Computers	03 + 01	
26.	Annual Budget	-	

**Profile of the Commercial Arithmetic and Business Statistics
Department**

		Responses
1.	Name of the Department	Department of Commercial Arithmetic and Business Statistics
2.	Year of Establishment	June 1970
3.	Number of Teachers sanctioned and present position	01 – 02 (CA-01 & STAT-01)
4.	Number of Administrative Staff	-
5.	Number of Technical Staff	-
6.	Number of Teachers and Students	1 – 48 & 1-69
7.	Demand Ratio (No. of seats : No. of applications)	-
8.	Ratio of Teachers to Students	1: 48 & 1: 69
9.	Number of research scholars who had their master's degree from other institutions	-
10.	The year when the curriculum was revised last	2015-16
11.	Number of students passed NET/SLET etc. (last two years)	-
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	90%
13.	University Distinction/ Ranks	1 st Rank (2013)
14.	Publications by faculty (last 5 years)	-Nil-
15.	Awards and recognition received by faculty (last five years)	-Nil-
16.	Faculty who have Attended National and International Seminars (last five years)	-Nil-
17.	Number of National and International seminars organized (Last five years)	-Nil-
18.	Number of teachers engaged in consultancy and the revenue generated	-Nil-
19.	Number of Ongoing projects and its total outlay	-Nil-
20.	Research projects completed during last two & its total outlay	-Nil-
21.	Number of inventions and patents	-Nil-
22.	Number of Ph.D theses guided during the last two years	-Nil-
23.	Number of Books in the Departmental Library, if any	-Nil-
24.	Number of Journals/Periodicals	-Nil-
25.	Number of Computers	-Nil-
26.	Annual Budget	-Nil-

Profile of the Law Department

		Responses
1.	Name of the Department	Department of Law
2.	Year of Establishment	1971
3.	Number of Teachers sanctioned and present position	01 – 01
4.	Number of Administrative Staff	-
5.	Number of Technical Staff	-
6.	Number of Teachers and Students	1 – 117
7.	Demand Ratio (No. of seats : No. of applications)	-
8.	Ratio of Teachers to Students	1 : 117
9.	Number of research scholars who had their master's degree from other institutions	-
10.	The year when the curriculum was revised last	2014-15
11.	Number of students passed NET/SLET etc. (last two years)	-
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	87%
13.	University Distinction / Ranks	1 st Rank (2013)
14.	Publications by faculty (last 5 years)	-Nil-
15.	Awards and recognition received by faculty (last five years)	-Nil-
16.	Faculty who have Attended National and International Seminars (last five years)	-Nil-
17.	Number of National and International seminars organized (Last five years)	-Nil-
18.	Number of teachers engaged in consultancy and the revenue generated	-Nil-
19.	Number of Ongoing projects and its total outlay	-Nil-
20.	Research projects completed during last two & its total outlay	-Nil-
21.	Number of inventions and patents	-Nil-
22.	Number of Ph.D theses guided during the last two years	-Nil-
23.	Number of Books in the Departmental Library, if any	05
24.	Number of Journals/Periodicals	-Nil-
25.	Number of Computers	-Nil-
26.	Annual Budget	-Nil-

Profile of the Kannada Department

	Responses
1. Name of the Department	Department of Kannada
2. Year of Establishment	June 1970
3. Number of Teachers sanctioned and present position	01-01
4. Number of Administrative Staff	-
5. Number of Technical Staff	-
6. Number of Teachers and Students	1 – 79
7. Demand Ratio (No. of seats : No. of applications)	-
8. Ratio of Teachers to Students	1 : 79
9. Number of research scholars who had their master's degree from other institutions	-
10. The year when the curriculum was revised last	2010-11
11. Number of students passed NET/SLET etc. (last two years)	01
12. Success Rate of students (What is the pass percentage as compared to the University average?)	100%
13. University Distinction/ Ranks	1 st Rank (2013)
14. Publications by faculty (last 5 years)	10
15. Awards and recognition received by faculty (last five years)	-Nil-
16. Faculty who have Attended National and International Seminars (last five years)	01
17. Number of National and International seminars organized (Last five years)	-Nil-
18. Number of teachers engaged in consultancy and the revenue generated	-Nil-
19. Number of Ongoing projects and its total outlay	-Nil-
20. Research projects completed during last two & its total outlay	-Nil-
21. Number of inventions and patents	-Nil-
22. Number of Ph.D theses guided during the last two years	-Nil-
23. Number of Books in the Departmental Library, if any	15
24. Number of Journals/Periodicals	-Nil-
25. Number of Computers	-Nil-
26. Annual Budget	-Nil-

Profile of the Economics Department

		Responses	
1.	Name of the Department	Department of Economics	
2.	Year of Establishment	June 1970	
3.	Number of Teachers sanctioned and present position	01	01
4.	Number of Administrative Staff	-	
5.	Number of Technical Staff	-	
6.	Number of Teachers and Students	01	338
7.	Demand Ratio (No. of seats : No. of applications)	-	
8.	Ratio of Teachers to Students	1 : 338	
9.	Number of research scholars who had their master's degree from other institutions	-	
10.	The year when the curriculum was revised last	2015-16	
11.	Number of students passed NET/SLET etc. (last two years)	-	
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	92%	
13.	University Distinction/ Ranks	1 st Rank -2013	
14.	Publications by faculty (last 5 years)	-	
15.	Awards and recognition received by faculty (last five years)	-	
16.	Faculty who have Attended National and International Seminars (last five years)	01	
17.	Number of National and International seminars organized (Last five years)	01	
18.	Number of teachers engaged in consultancy and the revenue generated	-	
19.	Number of Ongoing projects and its total outlay		
20.	Research projects completed during last two & its total outlay	01 Rs 125000	
21.	Number of inventions and patents	-	
22.	Number of Ph. D theses guided during the last two years	-	
23.	Number of Books in the Departmental Library, if any	75	
24.	Number of Journals/Periodicals	-	
25.	Number of Computers	01	
26.	Annual Budget	-	

Profile of the English Department

		Responses
1.	Name of the Department	Department of English
2.	Year of Establishment	June 1970
3.	Number of Teachers sanctioned and present position	01-01
4.	Number of Administrative Staff	-
5.	Number of Technical Staff	-
6.	Number of Teachers and Students	1 – 115
7.	Demand Ratio (No. of seats : No. of applications)	-
8.	Ratio of Teachers to Students	1 : 115
9.	Number of research scholars who had their master's degree from other institutions	-
10.	The year when the curriculum was revised last	2012-13
11.	Number of students passed NET/SLET etc. (last two years)	-
12.	Success Rate of students (What is the pass percentage as compared to the University average)?	82%
13.	University Distinction/ Ranks	1 st Rank-2013
14.	Publications by faculty (last 5 years)	-
15.	Awards and recognition received by faculty (last five years)	-Nil-
16.	Faculty who have Attended National and International Seminars (last five years)	01
17.	Number of National and International seminars organized (Last five years)	-Nil-
18.	Number of teachers engaged in consultancy and the revenue generated	-Nil-
19.	Number of Ongoing projects and its total outlay	-Nil-
20.	Research projects completed during last two & its total outlay	-Nil-
21.	Number of inventions and patents	-Nil-
22.	Number of Ph.D theses guided during the last two years	-Nil-
23.	Number of Books in the Departmental Library, if any	15
24.	Number of Journals/Periodicals	-Nil-
25.	Number of Computers	-Nil-
26.	Annual Budget	-Nil-

Profile of the Computer Science Department

		Responses
1.	Name of the Department	Department of Computer Science
2.	Year of Establishment	2000
3.	Number of Teachers sanctioned and present position	01
4.	Number of Administrative Staff	-Nil-
5.	Number of Technical Staff	-Nil-
6.	Number of Teachers and Students	01 - 338
7.	Demand Ratio (No. of seats : No. of applications)	-Nil-
8.	Ratio of Teachers to Students	01 : 338
9.	Number of research scholars who had their master's degree from other institutions	-Nil-
10.	The year when the curriculum was revised last	2015-16
11.	Number of students passed NET/SLET etc. (last two years)	-Nil-
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	91%
13.	University Distinction/ Ranks	1 st Rank -2013
14.	Publications by faculty (last 5 years)	05
15.	Awards and recognition received by faculty (last five years)	-
16.	Faculty who have Attended National and International Seminars (last five years)	01
17.	Number of National and International seminars organized (Last five years)	01
18.	Number of teachers engaged in consultancy and the revenue generated	-Nil-
19.	Number of Ongoing projects and its total outlay	-Nil-
20.	Research projects completed during last two & its total outlay	-Nil-
21.	Number of inventions and patents	-Nil-
22.	Number of Ph.D theses guided during the last two years	-Nil-
23.	Number of Books in the Departmental Library, if any	75
24.	Number of Journals/Periodicals	-
25.	Number of Computers	26 PCs + 01 Laptop
26.	Annual Budget	-Nil-

Executive Summary

Curricular Aspects

Ours is an affiliated college of Rani Channamma University, Belagavi. The university enjoys exclusive right of designing the curriculum.

The institution obtains feedback from students on teachers, from alumni and parents through their respective meeting proceedings, from academic peers on their visit to the institution and from employers at their visits to the institution.

The institution has introduced add-on courses viz. Human Rights Education Certification Course, Beauty Care Course and Tailoring Course. These have supported basic UG course in meeting the changing needs. The existing course has been accommodated with necessary provisions to meet the national and global environment requirements.

Teaching Learning and Evaluation

The institution's admission process is transparent and accessible. The institution adopts Karnataka Government seat matrix for admission. It offers facility of convenient installment based fee payment to economically weaker section students. Most of the students taking admission are from the rural background. To make them comfortable with the new environment, initially a few hours of classes are devoted for interacting lecture in regional language (i.e. Kannada) at entry level.

The institution strengthened and continued the following existing systems: Bridge course, Orientation Programmes, Home Assignments, Top Ten System, Seminars by students, Project work, Feedback from students, Alumni Forum and Parents Association, Mentor System, Self appraisal by teachers, and internal assessments as well as Department Library facility.

Bridge course is arranged for non commerce students to bridge the knowledge gap of incoming students. One day orientation programme for freshers is designed to acclimatize them to new environment and to provide comprehensive information about facilities and services available in the

institution and three days orientation programme for the B.Com final year students to enlighten them about employment opportunities and entrepreneurship.

In order to encourage students to go for independent reference and wide reading, home assignment practice is in practice. Advanced learners are provided with one complete set of library books of their choice. They are encouraged to participate in seminars, workshops, project work etc. Slow learners are provided with books from library in addition to the main library. Seminar facility is offered to develop skills and instill confidence in students. Five seminars per year are conducted.

Interested students are encouraged to submit the project report in their field of interest under the guidance of teachers. Mentor system provides guidance and counseling by teachers to his/her ward individually and sometimes with the help of his/her colleagues. Self Appraisal format suggested by the Commissioner of Collegiate Education is adopted by the institution which identifies the areas of each teacher's expectations and achievements.

Evaluation of students' academic performance at the institutional level normally relates to 2 tests and 1 assignment per semester and practical examination in Computer Applications subject are held at the end of each semester. Assignments are evaluated as per the scheme of assessment but priority is given for skill development. Semester end examinations are conducted by the University. Internal Assessment marks of all students are displayed on the notice board. Induction Test conducted for B.Com I students intends to measure the level of general awareness. Each department is having its own library. The institution has introduced the following significant practices since previous accreditation:

- Use of modern teaching aids such as Smart Boards, Audio Podium, LCD projector, Laptops and Internet.
- Supporting the learning process through MoUs with Small and Medium Enterprises.
- Provision of PCs to departments and office assistants.

- Conduct of Faculty Development Programme by Ascent Training Academy, Bengaluru.
- Lecture by Dr. E. Radhakrishnan, Educationist, Bengaluru.
- Maintenance of transparency in internal assessment.
- Internet access to staff and students through Wi-Fi and E-Resource centre.
- Extension of OPAC search facility for differently-abled students on ground floor.
- Faculty participation and presentation of papers in state, national and international workshops/seminars/conferences.
- Doctorates to four faculty members.
- Faculty attended orientation programmes and refresher courses.
- Organised six one day UGC sponsored national level seminars on Commerce, Economics and Computer Science.
- Organised 20 guest lectures, personality development programmes and career oriented lectures.
- Special lecture on gender sensitization on the eve of International Women's Day.
- The institution arranged for study visit or industrial visit according to the availability of permission.
- The institution works according to a defined academic calendar.
- Organised and conducted workshop on "Research Methodologies" in collaboration with SIBER Kolhapur.
- The institution has received a certificate of appreciation from National Blind Association, Tamilnadu.

Research Consultancy and Extension

During the post re-accreditation period, top priority is given to research and extension activities. There are four Ph. D holders in the Institution. The college has a Research Project committee which facilitates and monitors the research activities.

Apart from individual research activities, the institution has involved students in revising Sankeshwar town Directory of Social and Commercial

establishments - a project work. Two faculty members have completed Minor Research Project and couple of them have submitted their proposals to UGC for the same. Our faculty members are providing honorary consultancy services in the area of Accounting and Family Counseling and have published research articles in peer reviewed journals with an impact factor. They have authored and co-authored text books. NCC and NSS units of the college are involved in community extension activities like blood donation, pulse polio programmes, Tree plantation, Veterinary Camp, Construction of roads, AIDS awareness programme etc. Institution has received several recognitions for blood donation camps. After re-accreditation the institution concentrated on following activities.

- A special lecture on jiggery entrepreneurship by Dr. C. P. Chandrashekhar, University of Agriculture Sciences, Dharwad.
- One day Research Methodology workshop in association with SIBER Kolhapur.
- Publication of Seminar Proceedings in the form of three ISBN and a special issue with ISSN for the same.
- Extension lectures in neighborhood villages.
- Outreach programmes through visit to Silver Dale, Old Age Home and Asare Orphanage, Shreya Foundation at Sankeshwar town.
- AIDS awareness programme through RRC.
- Fund raised and donated to National Blind Association, Tamilnadu and for natural calamities.

Infrastructure and Learning Resources

Shri. L. K. Khot College of Commerce is one of the earliest institutions established by S.D.V.S. Sangh at Sankeshwar. The institution's building is situated besides old National Highway-4 and is surrounded by the finest greenery and calm environment. The environment in which the institution is situated is conducive to carry out teaching and learning activities effectively. Since inception, the management is in the process of making additions and modification to its infrastructure. Today, it has sufficient and efficient infrastructure. It has well lit and well ventilated classrooms, defined

infrastructure for Rest Room for Ladies, Staff room, Office, Principal Chamber with all required amenities.

The institution's Central Library is rich in reading resources and is in a never ending process of yearly addition of relevant books, journals and study materials. The library is equipped with Personal Computers, Printers and other accessories needed for the automation process. The book transaction takes place on OPAC search software. E-Resource centre is setup at the library and Wi-Fi is installed for remote accessibility. Along with regular services it is also having support services like Internet browsing and photocopying facility for students and staff.

The Institution has a well maintained Computer Lab that is transformed as the Central Computing Facility. It has adequate number of latest and updated PCs, LAN, Internet and other relevant Hardware. The computers are installed with required application and development software such as MS-Office, Tally, Java, Oracle, VB.Net, Turbo C & C++ etc. This facility is used to impart technical knowledge to the students through the practicals of 'Computer Applications' a core subject. The institution has purchased licensed software from Microsoft. The hardware and software are maintained externally by AMC and internally by the computer faculty.

The Institution is equipped with all the physical facilities required to organize seminars, workshops and conferences. The modern teaching aids like LCD projectors, Laptops, Internet, Audio podium, Smart boards etc have enabled the teachers and students to carry out ICT based teaching and learning activities.

The institution has well maintained Indoor and Outdoor sports grounds with good number of sports equipments. A multi-gym facility is made available for student and faculty.

The Institution has also made provisions for the differently abled learners such as extension of library OPAC search facility on the ground floor.

Other support facilities such as rest rooms, canteen, hostel, health centre, etc. are also available in good conditions.

The institution has presented itself globally through its own Website where relevant information is posted. Overall, the physical and other facilities are adequate in the Institution.

Student Support and Progression

Ours is an institution located in urban area which accommodates rural students. The institution has identified the poor financial and poor academic background as the main reasons for drop out. It has adopted measures such as convenient installment fee payment facility, bridge course etc which have reduced the drop out rate. The students of the institution avail one or the other financial assistance from the institution. Shri S. B. Latti of 2013 batch bagged the First Rank to Rani Channamma University, Belagavi.

The Placement Cell of the institution shows the pathway to the students towards the corporate world. The students of the institution have completed projects voluntarily.

Academic and personal counseling is provided by the faculty members through mentor system. The students are the members of the various committees and contribute through their suggestions and active participation. The institution has arranged for several personality development programmes.

The institution has established an alumni association. Alumni have played vital role in the introduction of add-on courses. Some of the alumni have instituted cash prizes for meritorious students. Few of them have completed Company Secretary and bagged Ranks in M.L.I.Sc. from Karnatak University and M.Com from Karnatak University. The Alumni of the institution have occupied prominent positions in the society.

Governance and Leadership

The institution is bound by its culture and values which are reflected in all its activities leading to achievement of its vision, mission and objectives. The institution is well organized to meet global challenges. Various committees are constituted for the smooth and effective functioning. The decisions are taken in the staff council meeting. The management of the institution believes in participatory management. The management recruits qualified teachers

regularly through open advertisement. The service conditions are governed by the provisions of KCSR, UGC rules and management rules. The management appoints unaided and temporary staff to cope up with the additional workload. Performance of faculty members is assessed through self appraisal method and feedback from the students. Principal acts as liaison between the management and other stake holders and adopts democratic decision making. Especially, students' grievances are redressed through multiple mechanisms such as mentor system, feedback, suggestion box etc. The institution enjoys cordial relationship among its various stakeholders.

The institution has organized six UGC sponsored National Seminars on Commerce, Economics and Computer Science which helped to update skill of staff and in exchange of ideas. The management has encouraged the faculty members to undertake minor research projects, organising seminars and workshops. The institution deputed faculty members to attend orientation courses, refresher courses, seminars, workshops and conferences. Budget allocation for faculty development is influenced by the availability of internal resources. Actual expenditure exceeding budget limitations is floated by the management. The IQAC plans and formulates policies of the institution and implements them in consultation with the management.

Innovative Practices

The institution has adopted new mechanisms for quality assurance in curriculum, teaching, learning, infrastructure, research and other activities. It is having IQAC, Staff Council, transparent student evaluation system, Staff performance appraisal system, Feedback system from all stake holders, faculty development programs etc.

The institution's academic calendar framed by IQAC is providing the general line of direction. IQAC coordinates and integrates all activities of the Institution. It is a friend, guide and philosopher of the development process. This cell acts as the custodian of the academic departments, support services and administration departments as well as various committees. The annual college budget puts limits and outlines broader curricular and other initiatives.

The Institution believes that its quality is reflected through the percentage of useful features absorbed by the students. The Institution has given profuse scope for student centric programmes and neighborhood community services.

The Institution has ensured internalizing the quality initiative process by implementing efficient enhancement mechanisms such as efficient infrastructure, rich learning resources, competent and dedicated faculty with research and result orientation, transparent admission process, scientific teaching, learning and evaluation process, mentor system, value added certificate courses, personality development programmes, orientation programmes to name a few. The Institution has developed harmonious relationships with its neighbourhood community. NSS, NCC, Red Ribbon Club and Youth Red Cross units are doing yeomen service in this regard by involving in developmental and awareness programmes. The institution has done exclusive programmes for neighbourhood and community development such as, holding blood donation camps, anti-farmers suicide & women trafficking rally, raising funds in case of natural calamities to name a few. The institution has formed of Scouts & Guides with effect from 2013-14

The Institution has catered to the needs of socially backward, economically backward and differently-abled students with appropriate care and provisions. It has carried Green Audit and Academic Administrative Audit for 2015-16. 'Writers' Club' as one of the best practices of the institution inculcates the Speaking, Learning, Reading and Writing (SLRW) skills among the students. 'Veterinary Service' as another best practice aims at rendering social service in the form of medical aid to domestic animals at free of cost during annual NSS special camp. As an effort for Carbon Neutrality the institution observes Zero Carbon Day and practices free carbon foot prints. The institution has made rigorous efforts for energy conservation and use of renewable energy resources.

Part II

The Evaluative Report

Criterion I: Curricular Aspects

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stockholders.

The institution's Vision, Mission and Objectives are as stated below:

Vision:

Condescended to carve commerce culture and condescence in the countryside.

Mission :

To spread commerce education in rural area and thereby contribute to the development of trade and industry in this part and the nation.

Objectives :

- To provide education to rural students.
- To spread commerce education in this rural part of the country.
- To support trade, industry & commerce through commerce education.
- To develop a sense of responsibility and self reliance among the youth.
- To prepare them to earn their own living.
- To develop regional, national and global awareness among the youth and enable them to share building up strong, integrated and vibrant India.
- To build global competency among the students.
- To promote the use of technology.

These are systematically communicated to various stake holders as under:

Stakeholder	Mode (Source)
Students	Orientation Programme material, Display boards websites Prospectus and Handbook.
Management and Staff	Display boards and Website.
Parents	Website and college Miscellany.
Alumni	Website and Alumni meeting literature.

1.1.2 How does the institution develop and deploy action plans for effective implementation of curriculum? Give details of the process and substantiate through specific examples(s).

It is prerogative right of the University to develop the curriculum. The institution is affiliated to Rani Channamma University, Belgavi. The institution plays the role of implementer of the guidelines of the university.

Each paper has 50 Hours of duration for each semester. On the basis of guidelines of the university the schedule for internal assessment will be prepared and effective working days for each semester is considered.

The following are the initiatives taken up by the institution for effective implementation of curriculum:

- Allocation of workload.
- Discussion through staff council meeting.
- Teaching Action plan.
- Timely instruction to complete the syllabus.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and / or institution) for effectively translating the curriculum and improving teaching practices?

The following are the initiatives of for taken by the institution for

translating and improving teaching practices:

- Installation of smart boards.
- Provision of LCD in each classroom.
- Audio-podium.
- Internet facility at library, computer lab and to teaching staff
- Laptops to faculty members.
- Printing Facility.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

The curriculum provided by the university is effectively transacted by the faculty according to the teaching action plan. The initiatives taken by the institution for effective curriculum delivery and transaction are as follows:

- Provision of books to advanced learners.
- Home lending facility of books to all students.
- Installation of modern teaching aids.
- Facility of weekly borrowing of books.
- Implementation of conspectus.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

To make effective operationalization of the institution networks and interact with beneficiaries as follows:

- MoUs with Small and Medium Enterprises (SMEs).
- Faculty Exchange Programme.
- Effective Placement Cell.
- Voluntary projects undertaken by the students under the guidance of faculty members.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the university? (Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

Four faculty members of the institution made significant contribution by attending the workshop organized by the university in restructuring of B. Com syllabi and they made representation to Board of Studies to modify the syllabus.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give the details on the process ('Needs Assessment', design, development and planning) and the course for which the curriculum has been developed.

The institution has offered a certificate course in Human Rights Education during 2011-2012. Certificate course for Tailoring and Beauty care are introduced in 2015-2016.

The process details of curriculum of certificate courses are as under:

Human Rights Education Certificate course

Need Assessment: As there is necessity on have knowledge of human rights for holistic development of personality of individuals, for enhancing legal literacy, assist in ensuring equity and justice, the course is introduced in 2011-2012 under UGC XI plan.

Design: A committee is constituted consisting of experts from different fraternity and the same is approved by the affiliating university.

Development and planning: The duration of the course is 4 months. Intake capacity is 40 candidates for each batch. Lectures are conducted by subject experts, advocates and human rights experts. At the end of the course, evaluation is carried and certificates are issued.

Certificate course in Tailoring and Beauty care

Need Assessment: To empower the girl students in this region, these courses are introduced w.e.f 2015-2016 .These courses lead to economic stability and self employment while learning and after graduation

Design: The curriculum of the certificate course is designed b designated committee.

Development and Planning: These courses have total duration of 60 hours consisting of 10 hours of theory and remaining are practical. These certificate course are conducted on Sundays and holidays. At the end of course evaluation is made and certificates are issued

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Each paper prescribed by the university has defined objectives. Adhering to these objectives, the teachers deliver the syllabus. Heads of the departments monitor the progress of syllabus by signing the work dairy of teachers every month followed by the signature of the principal. The library purchases text book and reference books. Thus, the institution ensures that the stated objectives of curriculum are achieved in the course of implementation.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development course etc. offered by the institution.

The following are details of certificate courses offered by the institution:

Sl. No.	Name of the Course	Year	Student Beneficiaries
1.	Human Rights Education Certificate Course	2011-2012	68
2.	Certificate course in Tailoring	2015-2016	30
3.	Certificate course in Beauty Care	2015-2016	16

Objectives of Human Rights Education Certificate Course are as under:

- To create awareness of rights among public.
- To contribute to the enhancement of dignity and self respect of downgraded human being by enhancing legal literacy of ordinary people.
- To assist in ensuring equity and justice in favor of the weak by adequately institutionalizing rule of law culture.
- To provide a life-long learning opportunity for enforcement of personnel.
- To help and check legitimacy crisis by creating awareness against arbitrary exercise of power.
- To empower the people to use the rights to rights.

Objectives of certificate courses in Tailoring and Beauty Care

- To create self employment.
- To achieve self reliance.
- To reduce unemployment.
- To empower girl students.

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.

Our institution has no programme for twinning/dual degree as our institution has no provision for the same.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skill development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- **Range of core/ Elective options offered by the University and those opted by the college**
- **Choice Based Credit System and range of subject options**

- **Courses offered in modular form**
- **Credit transfer and accumulation facility**
- **Lateral and vertical mobility within and across programmes and courses**
- **Enrichment courses**

The details of the institutional provisions with reference to academic flexibility are as follows:

Elective option: Students at the entry level have an option to choose modern Indian languages such Kannada or Hindi.

- Students of non-commerce study special commerce and special accountancy in B. Com I and II Semester.
- Students can choose Kannada or English as medium for writing examination.

Inter-disciplinary component: Since our college is purely single faculty college, the university does not provide any inter-disciplinary components for students.

Lateral and vertical mobility within and across programmes and courses:

The university has not provided any academic flexibility to students to move from one discipline to another discipline. But B. Com students can take admission to M.Com, M.B.A, Mass Communication, M. C. A, M. L. I. Sc. etc.

Enrichment courses

The following certificate courses are introduced during post re-accreditation period that are helpful in skill development:

- Human Rights Education
- Tailoring
- Beauty care

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and Indicate how they differ from other

programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc

Yes, the institution offers following self financial programmes:

Certificate Course in Tailoring and Beauty Care -

Admission Process:

The course has intake capacity of 40. The minimum qualification for admission is 10+2. The duration is 4 months.

Curriculum:

It is designed indigenously by a designated committee of the institution. It has 10 hours of theory and 50 hours practical.

Fee Structure:

As they are self financed courses, fees are collected from students at rate of Rs.600 per student per course.

Teacher qualification: Diploma in Job Oriented Courses.

Salary: Consolidated Pay.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets ? If 'yes' provide details of such programme and the beneficiaries.

The college provides additional skill oriented programmes relevant to regional and global markets. The details are as below:

SI. No.	Name of the certificate course	No. of Beneficiaries
01	Human Rights Education	68
02	Tailoring	30
03	Beauty Care	10

1.2.6 Does the university provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If 'yes',

how does the institution take advantage of such provision for the benefit of students?

The university does not provide for the flexibility of combining the conventional face to face and Distance mode of Education for students to choose the courses/combination of their choice.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and institution's goals and objectives are integrated?

The following table shows how the university curriculum and the academic programmes are integrated with the institutional goals and objectives:

	Academic Provisions
Institution's Goals & Objectives are as stated in 1.1.1	<ol style="list-style-type: none">1) Teaching in local language at entry level.2) Spoken classes.3) Training on personality development and soft skills by as Personality Development Programme, Orientation Programme.4) Guest lectures by renowned personalities.5) Usage of Internet.6) Certificate courses in Beauty care and Tailoring.

Along with teaching of prescribed university syllabus, each department puts in efforts to make the academic programmes more effective through the following:

- Students are encouraged to participate in competitions such as debate, elocution paper presentation, singing and also write articles for college magazine.
- The college facilitates the students to participate in commerce and management festivals organized by other colleges.
- Students participate and present papers in state and national seminars & conferences.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of dynamic employment market?

In revising syllabi of the course, four of the faculty members participated in the workshop on restructuring of B.Com syllabi and contributed towards changes required in each semester subjects to suit the needs of students.

Some of the changes are incorporated in curriculum of the university after a thorough discussion in meeting of Board of Studies. The institution has made MoUs with Small & Medium Enterprises.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum ?

The efforts made by the institution to integrate the cross cutting issues are as follows

Issues	Efforts of the institution
Gender	<ul style="list-style-type: none">• Existing Women Empowerment cell.• Organised UGC sponsored seminar on Elderly women and their income security.• Guest speech on Women Empowerment.• Lecture by Afrinbanu Bellari on Women Trafficking.
Environmental Education	<ul style="list-style-type: none">• NSS, NCC Red Cross Scout and Guide.• Tree Plantation.• Swachh Bharat Abhiyan.• Cleaning of Campus.• Zero Carbon Day.• Awareness programme through NSS Special Camps such as Veterinary camp, Adult education, Awareness of social evils, Free medical checkup, Yoga day, Disaster Management etc.
Human Rights	<ul style="list-style-type: none">• Enrollment of voter list.• Drive for students to link Aadhar Number with

	Voter No. by NCC and Souts & Guides. <ul style="list-style-type: none">• Human Rights Education Certificate Course.
ICT	<ul style="list-style-type: none">• E- resource centre at library• Computer Applications as one of the core papers from second to sixth semester, the use of teaching aids like smart boards, PowerPoint presentations.
Others	<ul style="list-style-type: none">• Blood donation camp through NCC and NSS.• Checkup blood group of students in association with Annasaheb Galatage Lions Blood Bank, Gadhinglaj.

1.3.4 What are the various valued-added courses/enrichment programmes offered to ensure holistic development of students?

- **Moral and ethical value**
- **Employable and life skills**
- **Better career options**
- **Community orientation**

The various value enrichment programmes offered to ensure holistic development of students are as under:

Moral and Ethical values are carried through:

- Celebration of national festivals.
- Observation of birth anniversaries of National Heroes and Eminent personalities like Mahatma Gandhi, Lal Bahaddur Shastri, Pandit Jawaharlal Neharu, Swami Vivekanand, S Radhakrishnan, Walmiki, Kanakadas etc. The guests are invited on these occasions who speak on great personalities and their philosophy.

Employable and life skills:

The employable and life skills are offered through placement cell. The placement cell has conducted the following activities:

- Conducted campus drives with Sri Ram Vehicle Finance Limited, Chennai.
- Selection of students in campus drive conducted by other colleges.

- Organized two days training on interview skills by Ascent Training Academy, Bengaluru.
- Participation of students in national and state level seminars.
- Participation of students in inter-collegiate fests.

Better career Option

The Placement cell has organized the following:

- Special lecture on CPT by Shri K. R. Kadam.
- Lecture by Shri Balshekar Bandi on career opportunities for B.Com. graduates.
- Lecture on career option in Aviation industry by Aptech Aviation Academy, Belagavi.
- Organized orientation programme for B.Com Sixth semester students by inviting experts from different areas such as industry and academy.

Community orientation

The community services are provided through NCC, NSS and Youth Red Cross units and extension activities of the institutions. Some of the activities of them are as under:

- Blood group checking for students.
- Blood donation camps.
- Awareness about anti farmers suicide rally at Nerli village.
- Extension lecture on fair price shops at Kochari village.
- Consolation speech by Shri. Deshapande at Silver dale (old age home) at Sankeshwar town.
- Health Checkup camps, Veterinary camps, Legal awareness programmes Aids awareness Programmes, Special lecture on social evils during NSS special Annual camps in adopted villages.
- Tree Plantation by NCC and NSS.
- Extension lecture on “Importance of Women Education” at Gavanal village.

- Out-reach programme at Aasare Orphange of Shreya foundation at Sankeshwar town.
- Observation of Anti Tobacco Day.
- Extension lecture on ‘Organic Farming’ at Ankale village.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum.

The institution makes efforts to obtain and use the feedback from stakeholders in enriching the curriculum. Parents give feedback at parent teacher meeting and members of alumni also provide feedback during alumni meetings such as introduction of CPT and spoken English classes. Feedback is obtained from employers informally whenever they visit the institution.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

Informal feedback obtained from various stakeholders is discussed thoroughly in staff council members. The IQAC plans and implements the necessary steps. It monitors and evaluates the quality of enrichment of programmes.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The university revises the syllabus once in 5 years. Our faculty members have participated in workshops on restructuring of B.Com. syllabi and offered suggestion of development of curriculum. They also attend the central valuation work and communicate their feedback to chairman of Board of Studies informally.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If ‘yes’, how is it communicated to

the university and made use internally for curriculum enrichment and introducing changes/ new programmes?

The design and development of curriculum is vested with the affiliating university. Hence, the role of the institution is more of an implementer of the curriculum. However, it collects and conveys the feedback about curriculum from parents, alumni and employers to the university.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

The institution has introduced 3 certificate courses in the last 4 years. The rationale for introducing new courses is stated in detail in 1.2.1.

Any other relevant information regarding curricular aspects which the college would like to include

Other relevant information:

Ours is a single faculty college located in border area of Karnataka and Maharashtra. Majority of the students come from rural background. To cater the needs of students, institution has made effort to introduce and run three value added certificate courses during post re-accreditation period which ensure holistic development of the students. The institution has conducted notable enrichment programmes to make responsible citizens to built vibrant India.

Criterion II: Teaching Learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The College publicizes the admission process through prospectus, website, college notice board, senior students, parents and alumni. These are our best advertising bodies who advertise about the facilities available in the institution. The College ensures transparency in its admission by displaying government seat matrix on the notice board.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv)any other) to various programmes of institution.

The admission will be provided on merit basis, subject to the vacancies and government seat matrix. Students are admitted on the basis of marks obtained in the last qualifying examination (i.e. 10+2 level).

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of programmes offered by the college provide a comparison with other colleges of the affiliating university within the city / district.

The minimum and maximum percentage of marks for admission at entry level for B.Com course during 2015-16 as follows:

2015-16	Min	Max
SLKKCC, Sankeshwar	38.33%	92.83%
SSN, Hukkeri	35.00%	91.83%

2.1.4 Is there a mechanism in the institution to review the admission process and student Profiles annually? If ‘yes’, what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, there is mechanism to review the admission. The proceedings and review of admission is carried out by the board of admission. The student’s profile is collected through the admission form. The analysis of profiles of students leads to offering various facilities of the institution and has resulted into continuous increase in the strength of the institution.

2.1.5 Reflecting on the strategies adopted to increase / improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate / reflect the national commitment to diversity and inclusion.

- **SC / ST**
- **OBC**
- **Women**
- **Differently abled**
- **Economically weaker section**
- **Minority community**
- **Any other**

The institution adheres to the seat matrix as prescribed by the government to Increase/ improve access for SC / ST, OBC and women students. It assists in availing scholarships to the students of economically weaker sections. Apart from this, fee concession to all categories of students who have annual income below that limit prescribed by the Government. The differently-abled students are provided with OPAC search point in the office. Relaxation in the fees

will be provided to sports men as well as to students of economically weaker sections.

The following table shows details of categories of students admitted to the institution:

Categories	2011-12	2012-13	2013-14	2014-15	2015-16
SC	15	15	19	33	41
ST	--	--	03	03	04
OBC	210	216	219	222	228
Differently abled	--	--	01	01	01
Women	126	151	169	189	195
Economically weaker section	210	216	219	222	228
Minority comm.	--	--	--	--	--
Any other(Sports)	01	01	01	01	01

2.1.6 Provide the following details for various programmes offered by the institution during .The last four years and comment on the trends i.e. reasons for increase / decrease and actions initiated for improvement.

The details of various programmes are under:

Programmes	Number of applications	Number of students admitted	Demand Ratio
2011-12 UG B.Com	286	286	1:1
HRECC	68	68	1:1
2012-13 Programmes			
UG B.Com	276	276	1:1
2013-14 Programmes			
UG B.Com	294	294	1:1
2014-15 Programmes			
UG B.Com	325	325	1:1
2015-16 Programmes			
UG B.Com	338	338	1:1
Certificate Course in	30	30	1:1

Tailoring			
Certificate Course in Beauty	15	15	1:1

There has been an increase in the strength of the institution. High quality of education imparted and good infrastructural facilities provided to students are the reasons for an increase in enrollment.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to Government policies in this regard?

The institution strictly adheres to government seat matrix policy for admission of differently-abled students. The OPAC search point is at office ground floor for differently-abled student to access information. A special care, like guiding them safely to the class rooms and other departments by students, teachers and office staff is taken. There is a provision of extra time during semester end examination with prior permission from the university.

2.2.2 Does the institution assess the students needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on process.

Yes, the institution assesses student's needs in terms of knowledge and skills before the commencement of the programme. The institution conducts induction test at entry level. The outcomes are discussed in the meetings of staff council.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge / Remedial / Add-on/ Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

The institution conducts bridge course for non-commerce students as

per syllabi prescribed for them by the university.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The College sensitizes its staff and students on issues such as gender inclusion and environment through NCC, NSS and women empowerment cell. These have been organizing the following activities.

- ❖ Establishment of Anti-sexual Harassment Cell.
- ❖ Tree plantation by NSS and NCC.
- ❖ Observation of International Women's Day by Women Empowerment Cell as well as special lectures on gender sensitization and empowerments etc.
- ❖ Observation of zero carbon day.
- ❖ Swachh Bharat Abhiyan by NCC & NSS units.
- ❖ Go green programme by students.
- ❖ Extension lecture on importance of women education.
- ❖ Organization of national seminar on Elderly women and their income security.

2.2.5 How does the institution identify and respond to special educational / learning needs of advanced learners?

The institution identifies and responds to special educational / learning needs of advance learners are as follows:

Institution identifies the advanced learners on the basis of their previous examination performance. It responds to the needs of advanced learners through top-ten system by providing a separate set of books for home reference throughout semester. Felicitation will be made to rank holders and cash prizes will be awarded to meritorious students. Special care is taken for such students through mentoring.

2.2.6 How does the institute collect, analyze and use the data and information on the academic Performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided?)

Risk of drop out can be anticipated by poor performance in exams, tests, assignments and class interactions. Counseling is made through mentor system for students at the risk of drop-out and to encourage them to continue their education. Students disadvantaged section of society, physically challenged and economically weaker sections will be ignited regarding various scholarships available from government and various agencies. The department libraries provide extra books to slow learners and special care is taken by faculty members for such students.

There is a provision of convenient installment fee payment facility and fee concession for students from economically weaker sections of the society. The support to differently abled students is as state in 2.2.1.

2.3 Teaching – Learning Process

2.3.1 How does the college plan and organize teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc).

The College plans and organizes the teaching, learning and evaluation schedules as below. The institution prepares the academic calendar before the commencement of the odd semester. Time table will be prepared and classes will be engaged accordingly. Teaching action plan will be prepared by the faculty members in their respective subjects on monthly basis and covered

during the months. Internal Assessment committee prepares schedule for internal assessment twice in each semester.

2.3.2 How does IQAC contribute to improve the teaching – learning process?

IQAC contributes towards improvement in Teaching and learning process by functioning as regulatory body of college activities. At the beginning of academic year, IQAC meeting is held and Curricular, Co-curricular and Extra-curricular activities are discussed. It takes care of overall development of students. The members of IQAC provide inputs for the improvement of quality education. It controls any deviations through staff council.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Learning is made students centric where teachers act as support for organizing events. The following are the events to make the learning as student centric:

- ❖ Assigning group projects (Collaborative learning).
- ❖ Seminars in class room (Independent learning).
- ❖ Industrial visits (Experiential learning).
- ❖ Participation and presentation of papers by students in state / national seminars (Independent learning).
- ❖ Group discussion in classrooms by Centre for Entrepreneurship Development of Karnataka (CEDOK), Dharwad and by faculty members (Interactive learning).
- ❖ E-Resource center.
- ❖ NCC and NSS units contribute immensely towards student centric learning. They develop among the students qualities like disciplines, time management, responsibilities, teamwork and leadership.

- ❖ Purchase of books on competitive examinations.

The institution provides conducive environment to teachers to develop through the following support structure and system.

- ❖ Installation of smart boards and audio podiums.
- ❖ Provision of Departmental PCs with Internet.
- ❖ LCD Projectors.
- ❖ Purchase of Reference books and subscription of journals by library.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform to them into life-long learners and innovators?

The institution nurtures critical thinking, creativity and scientific temper among the students to transform them into life – long learners through the following practices:

- Students are encouraged to write articles for college magazines.
- Student has free access to internet and computer lab.
- They have given full freedom to organize events like Teacher's day, Freshers' day, International Women's Day, Commerce festival which help them to learn event management skills.
- NSS activities provide an opportunity to develop work culture and social responsibility among students.
- Students are guided to prepare seminar papers which helps them in their presentation skills.
- The writers' club of the institution is conceived and implemented by students. This gives scope for creative thinking among students. This develops writing skill among them.
- Industrial visits are arranged every year to provide practical exposure to students.
- Motivation programme on inculcating reading habit among students by the library.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: virtual laboratories, e-learning resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME – ICT), open educational resources, mobile education, etc.

The technologies and facilities available and used by the faculty for effective teaching are as follows:

- Well equipped computer lab with Internet.
- Classrooms with LCD, Smart Boards and Audio Podium.
- OFC connected with BSNL Broadband facility.
- Resource center at library and availability of Wi-Fi facility.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars workshops etc)?

The students and faculty we exposed to advanced level of knowledge and skills through the following:

- Institution has organized six UGC sponsored national seminars on Commerce, Economics and Computer Science.
- It has organized workshop on research Methodology for students in association with SIBER Kolhapur under self- finance.
- Faculty members presented papers at national and international seminars and conferences which helps them to update their knowledge in respective disciplines.
- They have attended workshop on restructuring B. Com Syllabi organized by the university.
- They have given guest lectures and acted as resource persons.
- They have attended orientation programme and refresher courses.
- They have edited three ISBN seminar proceedings and they have brought one ISSN multi-disciplinary journal.

- Two of our faculty members have qualified SET / NET.
- They have co-authored ISBN UG text books and authored books in their respective disciplines.
- Deputation of students to present papers at national seminars.
- Participation of students in inter-collegiate fests, competition offers scope for blended learning.
- Industrial visits are organized which bridges theoretical learning and practical knowledge.
- Lectures by experts on various issues such as agriculture, entrepreneurship and career development.

2.3.7 Detail (process and the number of students / benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling / mentoring / academic advice) provided to students?

The college provides the following support and guidance service to students:

Name of Programme	No. of Students Beneficiaries
E- Resource center access.	Avg. 50
Training on Personality Development and Soft Skills by Ascent Training Academy.	20
Guest Lecture on Break-even analysis and Linear Programming by Prof. Madhuri Hebbalkar.	100
Guest Lecture of Pampana Banavasi by B. A. Sanadi	100
Guest Lecture on literary work of Gyanpeeth awardee Dr. Chandrashekhhar Kambar by prof. L. V. Patil	85
Guest Lecture on swami vivekanand by Shri.Shivanand Gundali	110
Lecture on Arts and Crafts, Waste management by Shri. Pradeep Rajput	94
Guest Lecture on Multi National Companies by Dr. J.P. Sabannavar	64
Guest Lecture on securitization by Dr. S. O. Halasagi	49

Guest Lecture on Personality Development by Dr. D. G. Kulkarni	153
Lecture on Accounting Standard by Dr. S. O. Halasagi	74
Guest Lecture on Process Costing by Dr. G. G. Karalatti	47
Lecture on Aviation & Hospitality by Aptech Aviation & Hospitality Academy Belagavi	66
Guest Lecture on Group Discussion on Employment skills	55
Entrepreneurship awareness programme sponsored by Directorate of Industries and Commerce, Bengaluru, District Industries Centre, Belagavi	70
Lecture on Vedic Mathematics and Memory Techniques by Dayanand Sutar and Yogesh Patil	39
Lecture on Morality and Ethics by Dr. V. S. Mahajan	73
Career Opportunities in USA by Shri. Praveen Patil	59
Lecture on Learning Styles Big 5 Model and Career by Dr. D. G. Kulkarni	71
Workshop on competitive examination	66
Special lecture on Jaggery Entrepreneurship by Dr. C. P. Chandrashekhar	67
Lecture on Preparation for Chartered Accountancy by Prof. K. R. Kadam	75
Lecture on Competitive Examination by Shri. S. Baragali	70
Motivation Lecture by Mr. Nagaprasad of Hyderabad	55
Special lecture on Gender Sensitization by Dr. Mrs. Sheetal Bhide	69

2.3.8 Provide details of innovative teaching approaches / methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

During the last 4 academic years, the following innovative teaching methods are adopted:

- ICT enabled Teaching.
- Video Clip on communication.

- Enriched knowledge by guest Lectures.
- Group discussions.
- Case study methods.
- Project based learning.

The institution ensures adopting innovative teaching methods or approaches by making provision of faculty development programmes, deputing to other institutions for seminars, workshops, conferences and training in using modern teaching aids.

These approaches make learning more effective and impressive and widen thinking horizon. These prepare students for better presentation skills.

2.3.9 How are library resources used to augment the teaching-learning process?

The library resources used to augment the Teaching-Learning are as follows:

- Reference to Library for teaching preparation.
- E-resource Center.
- Home-lending of books.
- Purchase of text books and subscription of journals.
- Separate reading room for girls and boys.
- Periodicals.
- Books facility to Top – Ten students.
- New Arrival Window.
- INFLIBNET.
- Multimedia, e-library resource database.
- Department wise book list.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these.

No, the institution rarely faces the challenges in completing the curriculum within stipulated time. On occasions such as Strikes and Bandhs called by political parties and private agencies, unexpected holydays declared by the government on account of death of renowned personalities, local holidays, attending to University work, refresher course and orientation programmes by the faculty members extra hours will be engaged to compensate the loss of teaching hours.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The IQAC holds meetings at frequent intervals and facilitates an annual academic evaluation to discuss and monitor the quality of teaching – learning. During Staff Council meetings, discussion is made on syllabus coverage. Semester and result analysis enables to take corrective measures if any to improve quality of teaching and learning. Student’s feedback is obtained on teachers using 10 points scale and is analyzed. The Principal carries counseling of concerned teachers.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

The following table provides the details of teachers’ qualification:

Highest Qualification	Professor		Associate Processor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc. / D. Litt.							
Ph.D.					02	01	03
M. Phil.					01	01	02
PG							
Temporary Teachers							
Ph. D					01	-	01

M. Phil.					01	-	01
PG					06	01	07
Part-Time Teachers							
Ph.D.							
M.Phil.							
PG					01	-	01

Recruitment strategy: The management recruits qualified and competent teachers as per UGC and state government norms for permanent vacancies. At the time of appointment of part time teachers, merit and competencies are considered. Financial assistance is provided to those who undertake M. Phil, and Ph.D. programmes to retain employees.

2.4.2 How does the institution cope with the growing demand / scarcity of qualified senior faculty to teach new programmes / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and outcome during the last three years.

There are no professional courses offered by the institution. However, to cope with growing demand, certificate courses in beauty care and tailoring are introduced with effect from 2015-16 onwards. For this purpose, the institution is hiring the services of experts in respective fields. A certificate course in Human Rights Education was introduced in 2010-11. The institution completed the course successfully for two batches.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

- a) Nomination to staff development programmes.
- b) Faculty training programmes organized by the institution empower and enable the use of various tools and technology for improved teaching- learning.

c) Percentage of faculty.

- ❖ Invited as resource persons in Workshops/Seminars/ Conferences organized by external professional agencies
- ❖ Participated in external Workshops/Seminars/ Conferences recognized by national/international professional bodies.
- ❖ Presented papers in Workshops/Seminars/Conferences conducted or organized by professional agencies.

The details of staff development programmes during last four years are as follows:

a) *Nominations to staff development programmes:*

Academic Staff Development programmes	Number of faculty Nominated
Refresher courses	01
HRD programmes	-
Orientation programmes	01
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / winter schools, workshops, etc.	-

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching learning are as follows:

Teaching learning method and Audio-visual aids/ Multimedia

Sl. NO.	Type of Training	Date	Resource Person	No. of Beneficiaries
01	Operation of Smart boards	10/06/2013 & 11/08/2013	Mr. Sachin Reddy	11
02	Operation of Smart boards	30/06/2015	Mr. Zaheer Naik	11

Knowledge management

Sl. NO.	Type of Training	Date	Resource Person	No. of Beneficiaries
01	Faculty Development Programme on Behavioral Analysis	25/7/15 and 26/7/15	Mr. Vasudev Murthy	40

c) Percentage of Faculty

- ❖ Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies: % invited as Resource Person in Workshop 9.09%
- ❖ Participated in external Workshops / Seminars / Conferences recognized by national / international is 63.64%
- ❖ Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies is 63.64%

2.4.4 What policies / systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc).

The institution provides OOD facility to the faculty members to the extent of 4 in each semester who present papers in workshop, conference and seminars. The guest faculty will be paid travelling allowance and delegation fees who present papers in seminars, workshop and conferences. Financial assistance is provided by the management to guest faculty to undertake M. Phil and Ph.D.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the

institutional culture and environment contributed to such performance / achievement of faculty.

Our former Principal Shri G. L. Badiger has awarded with Bharath Vidya Shiromani by International Institute of Education and Management, New Delhi for excellence in teaching. There is a conducive environment for culturing the achievement of faculty in the institution. The management encourages the achievers by felicitating them on founder's day on 23rd October of every year. The institution felicitates faculty, students and alumni on specific occasions for their achievements.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching- learning process?

The institution has feedback mechanism to evaluate teachers by students. The collected feedback is processed and analyzed. On the basis of feedback collected and suggestions made, the institution takes necessary steps for improvement of teaching.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The University collects information from the institution for evaluation at the beginning of academic year. The faculty members attend evaluation work of university. Notifications for all examination are circulated through college notice board. The internal assessment papers are shown to students. Faculty members discuss the evaluation and examination pattern in the class rooms. The examination Time-table, semester end results, and evaluation process are notified on the University website.

2.5.2 What are the major evaluation reforms of the university that the

institution has adopted and what are the reforms initiated by the institution on its own?

The University has introduced the following evaluation reforms which are adopted by the institution:

- ❖ On-line admission
- ❖ On-line submission of IA marks.
- ❖ On-line examination filling of examination forms.
- ❖ No supply of additional answer sheets.
- ❖ Introduction of multiple objective question paper pattern in Indian Constitution subject.

Institution maintains transparency in internal assessment.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of university and those initiated by the institution on its own?

At the college level, the institution conducts two internal assessments for each semester. As per the guidelines of the University the total 20 IA marks are allocated in the form of 4 marks for first internal, 10 marks for second internal and 3 marks for attendance and assignments each. Internal Examination committee prepares consolidated IA marks statement and takes the signature of students. It maintains the records the records and notifies through notice board.

2.5.4 Provide all details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Formative assessment is done through a range of formal and informal procedures. On the basis of previous performance class representatives are nominated. During learning process, questions will be asked by teachers to understand the level of students. Accordingly, teaching will be modified. At the entry level, a few classes are taught in regional language. Classroom seminars are

provided to students to enhance presentation skills. Summative assessment will be made as per the university examination which will be at the end of each semester. Mr. Satish Latti secured First rank to the university and bagged gold medals. This inspires the students to excel in semester end examination.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for overall development of students (weightages for behavioral aspects, independent learning, communication skills etc).

The significant improvements made in ensuring rigor and transparency in the internal assessment are as follows:

- IA marks are awarded as per the norms of the university and answer scripts are shown to students. Their signatures are obtained on IA marks list.
- When the semester end results are announced by the university, Top ten students are identified.
- Weightage is given to the university blues and meritorious students.
- The campus behavior, communication skills, attendance get due weightage in selection of best boy and best girl of the institution.

2.5.6 What are the graduate attributes specified by college / affiliating university? How does the college ensure the attainment of these by the students?

The graduate attributes are specified in the stated goals and objectives of college. Institution has publicized responsibilities of students specified by NAAC. Special lectures of eminent personalities unveils corporate scenario to students. The UGC sponsored seminars organized by the institution prepares the students to undertake entrepreneurship. The certificate courses in beauty care

and tailoring lead to empowerment of girls and to earn their own living. One day awareness programme on Entrepreneurship has ensured the knowledge of preparation of business plans and brought awareness about opportunities of business. Computer Applications as one of the core papers make the students employable and builds global competency among them. One day workshop on Research Methodology for students has provided research exposure to learners. NCC and NSS units of the institution promote discipline, ethics, social awareness, unity and social responsibility among the students.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The discrepancies of internal assessment are dealt by the respective faculty members in the classrooms. The weak points of the students are identified and guided them to make better performance. The redressal mechanism at university level is restricted to get photocopy of answer script, re-totaling, re-evaluation and challenge re-valuation. The institution acts as intermediary between students and universality.

2.6 Student Performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes', give details on how the students and staff are made aware of these?

Yes, the learning outcome is stated in vision mission statement of the institution. The goals and objectives of the college state that we mould our students to be employable, to become self reliant, globally competent and responsible citizens. The staff and students are made aware of learning outcomes of the college in the following ways:

- The learning outcomes are communicated to staff through staff and students through council meeting and orientation programme respectively.

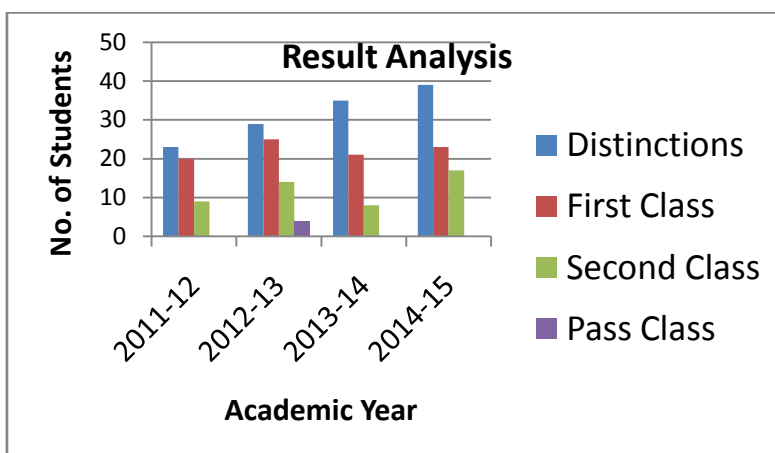
- Placement cell ensures that students get placement opportunity which is clear indication of learning outcome.
- Participation of students in management festivals develops critical thinking and analytical abilities among them.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course / programme? Provide an analysis of the students result / achievements (programme / course wise for last four years) and explain the differences if any and patterns of achievement across the programmes / courses offered.

The internal assessment marks are displayed on the college notice board. The performance of students will be informed to their parents through telephone calls and by meetings of parent teacher association. The following table shows the student performance for the last four years:

	Distinctions	First Class	Second Class	Pass Class	Percentage
2011-12	23	20	09	00	77.00
2012-13	29	25	14	04	71.00
2013-14	35	21	08	00	81.00
2014-15	39	23	17	00	90.00

It is revealed from the table that there has been considerable increase in the number of distinctions secured by the students of the institution. The overall performance of the institution has significantly improved except 2012-13.



2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The following strategies are adopted by the institution to facilitate the achievement of the learning outcomes:

Course offered: B.Com

The B.Com course consists of fundamentals of entrepreneurship as one of the core subjects for third semester, which helps the students to become a successful entrepreneur. Computer Applications being the core subject ensures the global competency among students. IQAC prepares the academic calendar and guides the activities to be conducted as per the schedule.

Examination Schedule: Examination committee prepares a schedule for internal assessment which helps to conduct first and second internal assessments.

Cash prizes awarded by various donors, freeships, track suits and spike are provided to students and sportsmen to achieve learning outcome.

2.6.4 What are the measures / initiatives taken up by the institution to enhance the social and economics relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The measures / initiatives taken up by the institution to enhance the social and economics relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered are as follows:

Placement: The institution has placement cell which provides ample opportunities to students to develop their career. It has organized a number of lectures and workshops on preparation of interview and opportunities available in various industries. Apart from this, the

institution conducts orientation programme for final year students which enlightens the entrepreneurial skills and career opportunities. A good number of students are placed through the placement cell.

Entrepreneurship: The institution regularly conducts orientation programme for final semester students which provide an insight about entrepreneurship. It has organized Entrepreneurship Awareness programme in association with DIC, Belgaum. A lecture on preparation of business plan and identification of opportunities of business was organized.

Innovation and research aptitude: Institution always acts spring board to develop research aptitude among students. It has organized one day work shop on research methodologies to develop research aptitude. Students have undertaken projects voluntarily addressing local problems under guidance of teachers. Field visits and industrial tours are often organized to give practical exposure. Institution has linkages with industries to bridge the gap between theory and practice.

Social Initiatives of institution: NCC and NSS units conduct various social services such as blood donation, health camps, veterinary camps, Swachh Bharat, awareness programmes etc. These initiatives enhance the social relevance.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The institution collects data on student's performance and learning outcomes through IA and mentoring. The data is analysed in the staff council meetings. The performance of students is discussed in detail and poor performance is communicated to the respective teachers for improvement. The mentor counsels the students to overcome their problems. Based on this, IQAC plans the activities for next year. These are accommodated in next year's academic calendar.

2.6.6 How does the institution mentor and ensure the achievement of learning outcomes?

The institution plans the academic activities at the beginning of the year. Every faculty member is advised to conduct classroom seminars which develop presentation skills among students. Apart from this, the institution arranges guest lectures on various issues by eminent experts.

These learning outcomes are discussed during the staff council meeting for continuous improvement. The learning outcomes are rewarded through appreciation and cash prizes.

2.6.7 Does the institution and individual teachers use assessment / evaluation outcomes as an indicator for evaluating student's performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

The indicators for evaluating student's performance are Internal Assessment, Home assignment and semester end examination. The institution and individual teachers use the outcomes of these indicators plan and achieve learning objectives. The outcome of first test discussed with the students. The question paper of said test is solved in the classroom. The comparison of high and low scorers is made through answer scripts and teachers guide the low scorers to improve their performance in second test and semester end exam. The question papers of previous years are solved.

Any other relevant information regarding teaching, learning and evaluation which the college would like to include.

Other relevant information:

As the service sector plays significant role in the economic development of the country by contributing more than 70 % to GDP and ensures 80% employment opportunities, institution has developed linkages with service sector to bridge the gap between

theory and practice such as hotel industry and retail chain store. The placement cell of the institution builds employability skills among students through its career development programmes. The institution is continuously improving its teaching and learning process by adoption of modern technology. These approaches have ensured to achieve academic excellence during post re-accreditation period.

Criterion III: Research, Consultancy and Extension

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center / s of the affiliating University or many other agency / organization?

The college is not a recognized research center of the affiliating university or any other agency / organization. Our University has a provision for recognizing affiliating colleges as a research center. However, the institution has not availed.

3.1.2 Does the Institution have a research committee to mentor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the institution has a Research and Project committee to monitor and addresses the issue of research consisting of 07 members as under:

01. Dr. P. L. Harale	Chairman
02. Dr. G. B. Karlatti	Member (External)
03. Dr. B. S. Kamble	Member (External)
04. Dr. (Smt). S. I. Madiwalappagol	Member
05. Dr. D. D. Kulkarni	Member.
06. Dr. S. G. Mathapati	Member.
07. Prof. S. V. Sanaki	Member.

Some of the recommendations of the Research and Project committee are as follows:

- Encouraging faculty to publish research articles in the peer reviewed journals and to undertake Minor Research Projects.
- Motivating faculty and students to participate and present papers in various seminars at different levels.

The implementation of recommendation made by Research and Project committee and its impact are as follows:

- The faculty members are presented research papers in seminars at various levels.
- They have taken up minor research projects.
- They have published research articles in peer reviewed journals with impact factor.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes / projects?

- **Autonomy to the principal investigator.**
- **Timely availability or release of recourses.**
- **Adequate infrastructure and human resources.**
- **Time-off, reduced teaching load, special leave etc. to teachers.**
- **Support in terms of technology and information needs**
- **Facilitate timely auditing and submission of utilization certificate to the funding authorities**
- **Any other.**

The measures taken by the institution to facilitate smooth progress and implementation of research schemes / projects are follows:

- ***Autonomy to the principal investigator & timely availability or release of resources:*** Autonomy is given to Principal Investigator and funds are released immediately subject to approval by UGC to carry out the project smoothly.
- ***Adequate infrastructure and human resources:*** Adequate infrastructure and human resources are provided by the management. Laptops, Internet and Wi-Fi facility are provided to the faculty members. The institution has well equipped library with internet facility to undertake project works.

- **Time-off, reduced teaching load special leave etc. to teachers:**
The OOD is sanctioned to faculty members who participate and present their papers in seminars at various levels. Traveling Allowance and delegation fee are provided to guest faculty for attending and presenting the papers.
- **Support in terms of technology and information needs:** Free Internet access is provided to the faculty members. Apart from this, free photo copy and printing facility are made available to them.
- **Facilitate timely auditing and submission of utilization certificate to the funding authorities:** Audited statement and Utilization Certificate by competent authority is submitted in time to funding agencies.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

To develop scientific temper and research culture and aptitude among students, faculty guides the students to undertake voluntary projects. This helps the students to take projects in higher studies. Participation and presentation of papers by students in various seminars at different levels is shown as below:

Sl. No.	Name of the Students	Topic	Level	Place
2011-12				
01	Ms. Akshta Kotrashetti Ms Vijaya Kamate	Rural Entrepreneurship	State	S.V.Bellubbi Arts & Commerce College, Savadatti
2013-14				
01	Ms.Rajaxmi Kumbar Ms. Anuradha Sugandhi Ms. Priyanka Gayakwad	Awareness of Green Products among Consumers	National	Shri L. K. Khot College of Commerce, Sankeshwar (Host College)
02	Ms. Aruna Sooji	Life satisfaction among elderly women in Silver Dale Sankeshwar.	National	Host College

NAAC SSR for 3rd cycle

03	Ms. Gouri Naik	Economic status of elderly women at Sankeshwar	National	Host College
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2014-15

01	Ms. Rajlaxmi Kumbar Ms. Poornima Thane	Women Entrepreneurship Economic Development	National	Host College
02	Ms. Aishwarya Mangavati	Women Entrepreneurship Economic Development	National	Host College
03	Ms. Gouri Naik Ms. Archana Donawadi	Entrepreneurship & Government Policies	National	Host College
04	Ms. Anuradha Sugandhi	Entrepreneurship- A Tool For Economic Development of India	National	Host College
05	Ms. Aishwarya Mangavati Ms. Anuradha Sugandhi	Foreign Direct Investment	National	Smt.Kusumavati Arts and commerce CollegeBedkihal.

2015-16

01	Ms. Anoosha Deshapande Ms. Laxmi Boragalli	Rural Entrepreneurship	National	Host College
02	Ms. Anoosha Deshapande Ms. Ambika Kulkarni	Post Office as a Bank	National	C.S.I. College of Commerce, Dharwad
03	Ms. Supriya Nadugeri	Make in India	National	Shri. Mrutyunjaya Arts & Science College, Dharwad

Visit to Industries:

Year	Name of Industry	No of Students	Remarks
2010-11	VRL Logistics Ltd. Hubballi	65	Service
2011-12	Karnataka Soaps And Detergents Ltd. Bengaluru	71	Manufacturing
2012-13	Janani Food Products, Sankeshwar	25	Manufacturing
2013-14	Stock Exchange Hubballi Campco Chocolates, Puttur. (Mangalore)	60 70	Service Manufacturing
2015-16	Big Bazar, Belagavi	47	Retail &

	Pai Hotel Belagavi	47	Hotel Industry
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3.1.5 Give the details of faculty involvement in active research (Guiding student research, leading research Projects, engaged in individual / collaborative research activity, etc)

Faculty members who have awarded doctoral degree from recognized university is shown in following table:

Sl. No	Name of Faculty Member	University	Topic
01	Shri P. L. Harale	Karnatak University, Dharwad	Management of Working Capital in Foundry industry - A case study of Belgaum District.
02	Smt. S. I. Madiwalappagol	Karnatak University, Dharwad	Feminization of Ageing and their Income Security - A case study of Belgaum District.
03	Shri D. D. Kulkarni	Karnatak University, Dharwad	Micro Finance For Poverty Alleviation- A case study of Undivided Dharwad District.
04	Shri. S.G. Mathapati	Kannada University, Hampi	Nidaguraki Jeevubai Keerthanegalu – Ondu Adhyayana.

- Two faculty members have completed MRPs funded by U.G.C.
- Faculty members have published research papers in national, international and peer- reviewed journals with impact factor
- Faculty members have presented papers in seminars at various levels.
- Two Faculty members have submitted MRP proposals to U.G.C.
- Faculty members are guiding the voluntary research projects of students.

3.1.6 Give the details of workshops / training programmes / sensitization programmes conducted / organized by the

institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

One day (self funded) workshop on Research Methodology was organized in collaboration with Chatrapati Shahu Institute of Business Education & Research (SIBER), Kolhapur for staff and students for capacity building in terms of research. The topics covered in the workshop are shown in following table:

Sl. No.	Name of Resource Person	Topic Covered
01	Dr. C. S. Dalavi	Introduction to Research & Data Collection.
02	Dr. D. P. Bandagar	Sampling Techniques.
03	Prof. A. D. Ekal	Data Analysis Through MS-Excel.
04	Dr. A. D. Jadhav	Report Writing.

179 students and 32 faculty members attended the above workshop.

- This workshop helped the students and faculties to analyze data.
- It helped the students to prepare project reports in higher studies.
- The institution organized UGC sponsored one day national seminar on Elderly Women and their Income Security.
- It has organized a special lecture on gender sensitization on the eve of International Women's Day.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

There are three M. Phil and four Ph.D. holders in the college. They pursued research in their respective field and obtained M. Phil and Ph.D. from recognized universities. These faculty members have expertise in their respective areas and subjects. Two faculty members have completed Minor Research Projects funded by UGC.

The following is the table showing the details of faculty expertise in their subjects and areas:

Sl. No.	Names of Faculty Members	Expertise
01	Dr. P. L. Harale	Industry & Marketing
02	Dr. S. I. Madiwalappagol	Women Studies & Industry.
03	Dr. D. D. Kulkarni	Entrepreneurship & Women Empowerment
04	Dr. S. G. Mathapati	Literature & Language Awareness

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Research experts and resource persons are invited from different institutions through formal correspondence to deliver guest lectures to staff and students which helps them to interact with researchers of eminence.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Our faculty members have not availed Sabbatical Leaves.

3.1.10 Provide details of initiatives taken up by the institution in creating awareness / advocating / transfer of relative findings of research of the institution and elsewhere to students and community(lab to land)

The institution has taken initiatives in creating awareness of relative findings of research and elsewhere to students and community by publishing the MRP reports on the institution's website and keeping copies of theses and reports at the library.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research?

Give details of major heads to expenditure, financial allocation and actual utilization.

As project work is not part of the curriculum, the institution has not earmarked funds for research in total budget.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of faculty that has availed the facility in the last four years?

Yes, there is provision of seed money to undertake research, M.Phil and Ph.D. programmes. This is shown in following Table:

Total No of Faculty Members	Seed Money availed by Faculty Member	% to Total	Amount Disbursed
12	01	8.33%	10,000

3.2.3 What are the financial provisions made available to support students research projects by students?

Financial Provision is made to meet the expenses of internet, printing and Xerox etc. in connection with voluntary projects undertaken by the students.

3.2.4 How do the various departments / units / staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research?

Social science research is basically interdisciplinary in nature. Hence there is provision to carry out inter-disciplinary research integrating Commerce, Economics, Computer Science, Statics and Languages.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The institution ensures optimal use of various equipment and research facilities by its staff and students through the following with due preference to researchers:

- Free access of internet to staff and students.
- Well equipped library.
- Well equipped computer Lab.
- Photocopy and Printing.
- Wi-Fi Facility.

The research committee of the institution guides and monitors the researchers to make use of the facilities at optimum level.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.

No, the institution has not availed any special grants from the industry or other beneficiary agency.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The following table shows details of completed Minor Research Projects:

Nature of Project	Duration Year From To	Title of Project	Name of the Funding agency	Total Grant		Total Grant Received till date
				Sanctioned	Received	
Minor Projects	21/03/11 to 20/01/13	The role of Banks in development of Rural small Entrepreneurship- A case study of Belgaum District	UGC	65,000	47,500	47,500
	8/4/2009 to 9-12-2009	Women’s self employment - A case study of Hukkeri Taluka	UGC	1,2500	1,19500	1,19500

3.3 Research facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The following are research facilities available to the students and research scholars within the campus:

- Research & Projects Committee.
- Rich library with vast number of books and journals.
- Internet & Wi-Fi facility at library, computer lab and staff room.
- Personal Laptops to faculty members.
- Photocopy and printing faculty.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The Research & Project Committee ascertains needs of researchers and plans, upgrades and creates infrastructural facilities as mentioned below:

The institution has subscribed to latest journals and purchased books on research methodologies. Internet connectivity is available for researchers. Institution has Institution organizes workshop on research methodology and deputed researchers to other institutions' programmes based on their research area.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last four years?

The college has not received any special grants or financial from the industry or beneficiary agencies.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The institution makes arrangement for getting permission from the external agencies to students to avail research facilities as and when they undertake projects voluntarily. It has permitted one of our faculty members to undertake project works of his higher studies at HLL Life Care Ltd. Kanagala.

3.3.5 Provide details on library / information resource center or any other facilities available specifically for the researchers?

The college library is well equipped with a number of books which help the researchers. It has subscribed latest journals. The e-resource center set up at the library allows the researchers to collect and analyze data. The library has subscribed latest journals.

3.3.6 What are the collaborative researches facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

There is a provision of inter-institutional library facility.

3.4.1 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- ❖ **Patents obtained and filed (process and product)**
- ❖ **Original research contributing to product improvement**
- ❖ **Research studies or surveys benefitting the community or improving the services**
- ❖ **Research inputs contributing to new initiatives and social development.**

The major achievements of the staff and students in terms of the following are:

- Parents obtained and filed Nil
- Ours is a single faculty college. Hence our researchers are social

science researchers and do not contribute towards product improvement.

- The staff and students of our college conducted a survey on “Social & Commercial Establishments of Sankeshwar Town” and published a revised directory of commercial and social establishments of Sankeshwar and submitted to the District Industries Center, Belagavi

The following research findings and recommendations of faculty members have contributed to new initiatives and social development:

- The bankers may be suggested to enhance their credit facilities limit to rural industries. The banks may take initiative in providing equal opportunities to all industries.
- Establishing branch of women bank to promote entrepreneurship among women.
- Marketing of products of SHGs on on-line.
- Digital marketing to reach a common man.

3.4.2 Does the institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The institute has not published or partnered in publication of research journal.

3.4.3 Give the details of publication by faculty and students

- ❖ **Publication per faculty**
- ❖ **Number of papers published by faculty and students in peer reviewed journals (national / international)**
- ❖ **Number of publications listed in International database (for E.g. Web Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host etc.)**
- ❖ **Monographs**

- ❖ Chapter in Books
- ❖ Books Edited
- ❖ Books with ISBN / ISSN numbers with details of publishers
- ❖ Citation index
- ❖ SNIP
- ❖ SJR
- ❖ Impact Factor
- ❖ H – Index

The details of publication of faculty are as under:

Table 1: Publication of faculty -

Sl. No.	Name of the faculty	No. of Publications
01	Dr. P. L. Harale	32
02	Dr.(Smt) S. I. Madiwalappagol	05
03	Dr. D. D. Kulkarni	28
04	Dr. S. G. Mathapati	10
05	Prof. S. V. Sanaki	07

Table 2: Publication of faculty in reputed journals -

Sl. No.	Name of the faculty	National	International
01	Dr. P. L. Harale	06	16
02	Dr.(Smt) S. I. Madiwalappagol	02	02
03	Dr. D. D. Kulkarni	04	13

- ❖ Edited Books : Seminar proceedings & Sirichetana Souvenir - 06
- ❖ Multidisciplinary Research Journal in Commerce and Management (Special issue for institution): 01

Table 3: Books with ISBN /ISSN number with details of publication:

S. No.	Name of the faculty	Name of Publisher	No of Books	Remark
01	Dr. P. L. Harale	Himalaya Publication Mumbai	01	
02	Dr. D. D. Kulkarni	Himalaya Publication Mumbai	02	
03	Prof. S. V. Sanaki	Sumteendra Publications Hubli	05	Applied for ISBN

❖ Impact Factor :	Dr. P. L. Harale:	10
	Dr. D. D. Kulkarni:	06

3.4.4 Provide details (if any) of

- ❖ **Research awards received by the faculty from reputed professional bodies and agencies, nationally and internationally.**
- ❖ **Recognition received by faculty from reputed professional bodies and agencies, nationally and internationally.**
- ❖ **Incentives given to faculty for receiving state, national and international recognitions for research contribution.**

NIL

3.5 Consultancy

3.5.1 Give the details of the systems and strategies for establishing institute – industry interface.

The institution has made MoUs with industries to have institute-industry interface. The details of MoUs are as follows:

- Niyaz Kitchen, Belagavi
- Pai Hotel, Belagavi.
- Big Bazar, Belagavi.
- Margadarshan Training and Development, Belagavi.

These MoUs enable to have practical exposure to the students.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Ours is a Commerce College. The faculty members have expertise to give consultancy services in the areas of accounting, family counseling and computer etc. The institution encourages faculty members to render consultancy services on honorary basis.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The faculty members engaged in the consultancy services availed with the e-resources of the institution. There is provision of deputation of the faculty to render consultancy services.

3.5.4 List the board areas and major consultancy services provided by the institution and revenue generated during the last four years.

The board areas and consultancy service provided by the institution is shown in the following table.

Sl. No.	Board Area	Consultancy Service	Remark
01	Counselor	Family Counseling	Honorary
02	Accounting	1) Preparation of ledger 2) Preparation of Final Accounts	Honorary

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and use for institutional development?

The institution encourages teachers to give consultancy services on honorary basis.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution promotes institution neighborhood community, networks and students engagement contributing to good citizenship, service orientation and holistic development of students through the following:

- Blood donation camps by NCC & NSS.
- Tree plantation by NCC and NSS.
- Veterinary camps and Health camps by NSS during its annual special camps in adopted villages.
- World Aids Day Rally in association with Primary Health Center, Sankeshwar.
- Contribution to the Indian Blind Association.
- Anti farmers suicide rally at Nerli by NSS.
- Swachh Bharat Abhiyan by NCC and NSS in association with Municipal Corporation Sankeshwar.
- Observation of zero carbon day.
- Annual special camps in adopted villages.
- Women trafficking Rally.
- Observation of National festivals and birth anniversaries of eminent personalities.
- Rescue operation demo by Fire Fighting under Red Cross.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The institution has NCC and NSS units. The NCC unit receives circulars from 25/KAR BATALION and NSS unit receives circulars from the university from time to time to conduct various activities which promote the citizenship among the cadets and the volunteers. The activities carried by these units are rallies, community services, tree plantations etc.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of institutions?

The Institution solicits stakeholder perception on the overall performance and quality of the institution through the following:

- Staff council meetings
- IQ AC meetings
- Parent meetings
- Alumnae interactions
- LGB meetings with staff
- LGB meeting with Class Representatives
- Management meeting with staff

The outcome of these meetings is incorporated in quality substance and enhancement of the institution.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list major extension and outreach programmes and their impact on the overall development of students.

The Institution plans and organizes its extension and outreach programmes through the meetings of IQAC.

The following are the major extension and outreach programmes:

- Visit to Silver Dale Eventide Home, Sankeshwar.
- Extension lecture on Govt. Fair price shops at Kochari by Dr. S. O. Halasagi, Associate professor RCU, Belagavi.
- Extension lecture on ‘Importance of Women Education’ at Gavanal village.
- Extension lecture on Organic Agriculture at Ankale village.
- Visit to Shreya Foundation’s Aasare Orphanage at Sankeshwar town.

The following are the budget details of NSS:

Particulars	2011-12	2012-13	2013-14	2014-15	2015-16
Amount spent on Regular Activities	15,000	15,150	15,150	15,150	15,150
Annual Special Camp	22,500	22,500	22,500	22,500	22,500

All expenses of NCC Activities are met by 25/KAR NCC Battalion, Belagavi.

The amount spent for extension activities during 2015-16 is Rs.15,000. The above mentioned extension and outreach programmes promote good citizenship and service orientation among the students.

3.6.5 How does the institution promote the participation of students and faculty in extension and activities including participation in NSS, NCC, YRC and other National / International agencies?

The concerned faculty informs and motivates the students to participate in such activities. The NCC and NSS unit recognizes the performance of students through Best Cadet, Best Under Officer, Best NSS Volunteer, Best Group Leader and prizes are given on annual prize distribution day. NCC cadets and NSS volunteers avail the benefits of seat reservation in Higher education. The staff council directs the faculty members to actively participate in the activities of NCC, NSS and YRC. Two of the faculty members have donated blood during blood donation camp. Faculty members visit NSS camps. Some of them are on advisory committee and also delivered special lecture during camp.

The institution ignites the students about the benefits of being part of NCC, NSS and YRC before the enrolment. The activities of these will be informed to students through circulation and notice board.

3.6.6 Give details on surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under – privileged and vulnerable sections of society?

The students belonging to underprivileged and vulnerable sections of society are encouraged to participate in extension work, voluntary research and social surveys. The institution is engaged in conducting

above related activities like legal awareness, women education, community services etc. These ensure social justice and empowerment of students of underprivileged sections of society.

3.6.7 Reflecting on objectives and expected outcomes of extension activities organized by the institution, comment on how they complement students academic learning experience and specify the values and skills inculcated.

The Institution ensures the involvement of community in its outreach programmes and contributes to the development through the following programmes:

- A visit was made to Silver Dale Eventide Sankeshwar along with students. This programme focused on the problems on the value system of the society by knowing the problems of elderly people. This was an indicator of attitude of younger generation towards elderly people. Students were advised to respect the elderly people. This indicated concern of young generation towards elders.
- An extension lecture on Govt. fair shop was organized in Kochari. Through this programme, it is revealed that most of the residents of the village are unknown about benefits available to them and even not reached to real beneficiaries. Students came to know the grass root level problems in village. To resolve the problems, the institution advised villagers to meet the concerned authorities to overcome their problems. Students were enlightened about the Government policy and its implementation.
- The extension lecture on ‘Importance of Women Education’ at Gavanal village organized by the institution motivated the parents to continue education of their daughter thereby increasing female literacy rate.
- Visit to Shreya Foundation Aasare Orphange, Sankeshwar made the students socially responsible.

- An extension lecture on organic cultivation at Ankale village has thrown light on scientific cultivation and builds confidence among the farmers. The students have come to know the problems of farmers and realized the importance of agriculture.

The above community services inculcate hard work, dedication and commitment towards the progress of academic learning.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The NCC and NSS units of the institution always strive for community development. Blood banks organize the blood donation camps in the institution. The Aids awareness rally was organized in association with primary health centre, Sankeshwar and other organizations. Health Checkup camps and awareness rallies were conducted during NSS Special annual camps in adopted villages. The institution makes correspondence with the village panchayats and various social organizations. These propagate the programme of the institutions at their levels.

3.6.9 Give the details on the constructive relationship forged (if any) with other institutions of locality for working on various outreach and extension activities.

The staff council decides the date and village to be adopted for NSS Special camps for every year. A formal meeting is held with the representatives of adopted village and theme of the camp is finalized. Programme officer and representative's plan and implement the activities of the camp. The cordial relation between the institution and villagers are mutually benefitted.

3.6.10 Give details of awards received by the institution for extension activities and / contribution to the social / community development during the last four years.

The institution has received certificate of appreciation from Indian Blind Association Tamilnadu. NSS and NCC units received letter of appreciation from blood bank. Institution has received letter of appreciation for extension activities.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarship etc.

The MoUs are made with following institutions for faculty exchange for knowledge sharing, innovation:

- S.S.N. Arts and Commerce College, Hukkeri. S.T.C. Arts and Commerce College, Banahatti.
- Margadarshana Training & Development, Belagavi for sharing counseling.

The Institution has organized UGC sponsored six National seminars during post re-accreditation in collaboration with AIMR and Sankeshwar Integrated Development Society, Sankeshwar.

3.7.2 Provide details on MoUs / collaborative arrangements (if any) with institution of national importance / other universities / industries / Corporate (Corporate entities) etc. and how they have contributed to the development of institution.

MoUs with Pai & Niyaz in Hotel industry and Big Bazar in retail Industry have contributed by providing experiential learning and

practical knowledge to the students. The MoUs stated in 3.7.1 have contributed to the development of institution.

3.7.3 Give the details (if any) on the industry –institution –community interactions that have contributed to the establishment / creation / up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library / new technology / placement services etc.

The details of industry institution community interaction of the institution and their contribution are as under:

- Up-gradation and use of new technology by installing smart boards, audio podiums, C.C. Cameras, Wi-Fi facility, Kiosk through institutional interaction.
- Purchase of books on research methodology by library due to interactions such as with SIBER Kolhapur.
- Campus selection on and off the campus is carried through interaction with placement cells of other institution and industries.
- Offering the certificate courses due to interaction with neighborhood community.

3.7.4 Highlighting the names of eminent scientists / participants, who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The following is the list of national seminars organized by the college:

Sl. No.	Title of the Seminar	Funding Agency	Date of Seminar
01	Impact of Global Economic Meltdown on Indian Human Resources	UGC	02/05/2011
02	Hardware Vs Software	UGC	03/05/2011

	An obligatory race		
03	Green Marketing Opportunities & Challenges	UGC	20/09/2013
04	Elderly Women and their income Security	UGC	21/09/2013
05	Entrepreneurship – A Tool for Economic Development of India	UGC	07/02/2015
06	Emerging Trends in Rural Entrepreneurship in India	UGC	08/09/2015
07	Workshop on Research Methodologies	Self funded	28/08/2015

The following are renowned personalities visited the college during last four years:

1. Dr. B. R. Anantan Former Vice-Chancellor Rani Channamma University (RCU), Belagavi.
2. Dr. M. R. Sholapur Director, Siddaganga Institute of Technology, Tumkur.
3. Dr. D. D. Pujari Finance officer, Solapur University, Solapur.
4. Dr. V. Muragaiah In-charge, V.C. Davangere University, Davanagere.
5. Dr. K. Prakash Corporate Trainer, Bangalore.
6. Dr. M. M. Ali Prof. & Dean SIBER Kolhapur.
7. Dr. M. R. Chandavarkar V.C. Karnataka State Women University, Vijayapur.
8. Dr. M. S. Adi Prof. Economics Dept. RCU, Belagavi.
9. Shri. B. S. Revankar Ex – Director NITK/STEP. Suratkal.
10. Dr. S. O. Halasagi Associate Professor RCU Belagavi.
11. Dr. Shaukat Azim Professor Dept. of Sociology Karnatak University, Dharwad.
12. Dr. V. B. Jugale Shivaji University, Kolhapur.
13. Dr. S. S. Mahajan, Shivaji University, Kolhapur.
14. Dr. S. B. Hagaragi Academic & Administrative Director Sahakar Education & Social Welfare Society, Exmba.

15. Dr. B. P. Bhandagar Chairman, MBA SIBER, Kolhapur.
16. Dr. C. S. Dalavi SIBER, Kolhapur.
17. Dr. Rangaraj Vandurg Registrar (Evaluation), RCU Belagavi.
18. Shri. T. Siddanna Joint Director, DIC Belagavi.
19. Shri. A. B. Nandgadi Assistant Manager SBI, Sankeshwar.
20. Shri. Shivanand Yaligar Asst. Director(Training) CEDOK, Dharwad.
21. Dr. T. Venkatesh Director, CDC, RCU Belagavi.
22. Dr. B. L. Desai Vice – Principal, Dept of Electronics BVB College of Engineering & Technology, Hubballi
23. Dr. Vijay Rajpurohit H.O.D. C. Sc, Gogte Intitute of Technology, Belagavi.
24. Dr. Chandrashekhar Kambar Gyanapeeth Awardee.
25. Dr. E. Radhakrishna Educationist, Bangalore.
26. Dr. S. B. Hosamani Vice Chancellor, RCU, Belagavi.
27. Shri. Mohd. Arifulla C. F. JMFC Magestrate, Sankeshwar

3.7.5 How many of the linkages / collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and / or facilitated –

- a) Curriculum development / enrichment
- b) Internship / On the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

MoUs with Hotel industries and Retail Chain Stores lead to practical knowledge of students which helps them to become a successful entrepreneur.

Faculty Exchange & Professional development

Faculty members render their expertise to different institutions as a part of faculty exchange & professional development.

Research Methodology workshop was organized in collaboration with BSW, BCA, BBA colleges, Sankeshwar and SIBER Kolhapur.

MoU with Margadarshan Training & Development, Belagavi facilitates students placement.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of linkage / collaborations

The planning, establishment and implementation of the institution for carrying linkages and collaboration activities are initiated through IQAC. The activities related to linkages are scheduled in academic calendar. These planned activities are monitored continuously and instantly carried out.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Other Relevant Information:

Since it is an affiliated college, it is not recognized as research center. However, the institution is promoting research culture by providing adequate research facilities. During the post re-accreditation period, faculty members have engaged in research through publications and undertaking minor research projects. Students are also encouraged to take voluntary projects. The institution has made considerable contribution to the community development.

Criterion IV: Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The institution monitors the development of technology related to effective teaching and learning which is discussed in the staff council and IQAC meeting and referred to local governing body. The body takes necessary steps and it is approved by the Board of Management.

The existing facilities available in our institution to enhance teaching and learning process are listed below:

- Classrooms equipped with classrooms.
- Audio -podium in every classroom.
- Internet connection in the library, computer lab and staffroom.
- E-resource centre at library.
- Subscription of journals.
- Installation of Wi-Fi facility.

4.1.2 Detail the facilities for

a) Curricular and co-curricular activities—classrooms, technology enabled learning spaces, seminar halls, tutorials spaces, laboratories, botanical garden, animal house, specialized facilities and equipment for teaching, learning and research etc.

b) Extra – curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, public speaking, communication skills development, yoga, health and hygiene etc.

The following table shows the curricular and co-curricular infrastructure facilities:

a) Curricular

Sl. No.	Physical Facility	Dimension in feet	Location	Remarks
1	Lecture Hall No 01,02 and 03	40x25	I Floor	Used for ICT Enabled Theory Classes
2	Lecture Hall No 04, 07	20x25	I Floor	Used for Optional Classes
3	Computer Lab	20x25	I Floor	Used for Computer Applications practicals and for ICT Learning resources
4	Common Staff Room	30x32	I Floor	
5	College Office	19x15	Ground Floor	
6	Principal's Chamber	19x10	Ground Floor	
7	Central Library	115x29.5	I Floor	Commerce wing 57.5x29.5 Seating Capacity 60, E-resource Centre
8	IQAC	35.052X8.99	I Floor	

b) Co-Curricular

01	Auditorium	64.7x34.11	I Floor	Seating Capacity: 250
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Following are the details of specialized facilities and equipments for teaching, learning and research:

- Smart class rooms with Multimedia Projector, Audio Podium and C.C. Cameras.
- Wi-Fi facility at the campus accessible to all departments.
- Local Area Network with OFC Broadband Internet connectivity.
- Microphones, Speakers and amplifiers at auditorium
- E-resource centre at Library.
- Sufficient number of personal computers, printers and scanners at the computer lab, library, office, IQAC and departments.
- Laptops for faculty and KIOSK for students.

c) **Extra-curricular and other Facilities:**

Sports and Games (Indoor)

Sl. No	Facility	Dimension	Remarks
01	Table Tennis, Badminton, Chess and Carom	13'x11'	The facility is shared with sister institutions of the management

Sports and Games (Outdoor):

Sl. No.	Facility	Dimension	Remarks
01	Taluka Level Sports Ground	200mts x 200mts	The facility is shared by sister institutions of the management. It has 400 meters standard track for running events, dedicated ground for Jump and Throw events, Cricket ground and football ground.
02	Volley Ball and Tennis court Ground		Front part of the campus.

Facilities for NCC:

Sl. No.	Facility	Remarks
01	Short Range Obstacles Course	South-west of the campus.
02	Parade Ground	Play ground and front part of the campus are used.

- NCC and NSS Theory classes are conducted in the classroom once in a week.
- Cultural activities are conducted in auditorium and open air theatre in boys' hostel.
- Multi-gym facility is available for students and staff with one dedicated trainer.

Hostel facility:

Sl. No.	Facility	Dimension	Capacity	Remarks
01	<i>Boys Hostel</i>			This facility is shared with sister institutions.
	Students Rooms	13'x11'	96	
	Guest Rooms	10'X14'	04	
02	<i>Ladies Hostel</i>		30	
	Warden Room	11'x16'		
	Student rooms	11'x16'		
	Recreation hall	22'x16'		

Health and Hygiene Facility:

Health Centre is available at the campus. Routine health check up is done by a visiting doctor. First Aid Box is installed on the first floor. The institution has ladies common room and wash room and toilets for boys. Pure drinking water facility is available at the institution. Canteen facility is available in the campus.

Communication Skills:

Multi- media data base facility is available at the library for development of communication skills for students.

- 4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed / augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and**

indicate the existing physical infrastructure and the future planned expansion if any).

The institution plans to use available infrastructure inline with academic growth by considering increase in student, revision in curriculum, change in the policies of higher education and availability of budget. After the re-accreditation the following infrastructure facilities have been added:

Table showing Facilities Added:

Sl. No.	Facilities Added	Amount Spent
01	2 classrooms under backward scheme	14,50,000
02	Ladies Common Room and Toilet Facility	6,39,988
03	Ladies Hostel Under XI Plan	90,25,200
04	Purchase of PCs	21,31,700
05	Backup at computer lab and office	3,21,200
06	Audio-podium	2,38,160
07	Smart Boards – 4	3,49,522
08	CC camera	5,75,178
09	LCD projector - 4	1,40,000
10	Purchase of Kiosk	1,71,750
11	Purchase of Riso Xerox machine	1,83,200

The infrastructure is being intensively used to conduct regular academic activities. Under UGC XII Plan, one classroom is under construction. The master plan of the institution is enclosed showing existing and future infrastructure facilities.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The OPAC Search facility for differently-abled students is made in the office.

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel facility – Accommodation available**
- **Recreational facilities, gymnasium, yoga center, etc.**
- **Computer facility including access to internet in hostel**
- **Facilities for medical emergencies.**
- **Library facility in hostels.**
- **Internet and Wi-Fi facility.**
- **Recreational facility – common room with audio – visual equipments.**
- **Available residential faculty for the staff and occupancy**
Constant supply of safe drinking water.
- **Security.**

There is no residential facility available for staff. The following are the details of other provisions:

- There is a separate hostel for boys and girls. 96 and 30 hostilities can accommodate in boys and women's hostel respectively.
- A multi-gym facility is available with trainer.
- First aid boxes are kept at office, the library, boys and women's hostel.
- Internet and Wi-Fi facilities are available at the campus.
- There is a ladies common room.
- Safe drinking water facility is available in the college premises, women's hostel and boys' hostel.
- Security is available at women's hostel, boys' hostel and the entire campus.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

On the campus:

Health Centre is available at the campus. Routine health check up is done by a visiting doctor. First Aid Box is installed on the first floor. The institution has ladies common room and wash room and toilets for boys. Pure drinking water facility is available at the institution. Canteen facility is available in the campus. Vacuum cleaner is available.

Off the Campus

Mission hospital and Syrian hospital are located within 500 meters distance from the college. The government hospital is located within 1 kilometer distance from the college. Apart from this, Government's Arogya Kavacha (Ambulance) is available at toll free call of 108.

Health awareness rallies are carried through NCC, NSS and Red Cross.

4.1.7 Give the details of the common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career guidance, placement Unit, Health Center, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

IQAC is located on the first floor and it is well equipped and furnished. Grievances Redressal Unit, SC / ST Cell, Women Empowerment Cell, Counseling and Career guidance Cell, Anti-Ragging and Anti-Sexual Harassment Cell, NCC and NSS Units, Scouts and Guides are allotted space in multipurpose activity centre which is on the first floor at the entrance of the right wing. Health center, Canteen, Recreational Spaces for students, pure drinking water facility and auditorium details are as stated in 4.1.2 and 4.1.6.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives

have been implemented by the committee to render the library, students / user friendly?

Yes, the Library has the advisory committee. Its composition is as follows:

S. No.	Name	Designation
01	Dr. P. L. Harale	Chairman
02	Dr. Smt. S. I. Madiwalappagol	Member
03	Prof. Z. D. Multani	Member
04	Prof. M. S. Kambale	Member
05	Ms. K. V. Karadi	Secretary

The following significant initiatives have been implemented as per the decisions of the committee

- OPAC search facility.
- E-Resource centre.
- Subscription to INFLIBNET.
- Purchase of Atlas.
- Purchase of general Knowledge Books.
- New Arrival Window.
- Orientation to B.Com I Semester students.
- Observation of Librarian's Day.
- Multimedia Database.
- Wi-Fi Connectivity.
- Inter Library Loan Service.

4.2.2 Provide details of following:

- ❖ **Total area of the library (in sq.mts).**
- ❖ **Total seating capacity**
- ❖ **Working hours (on working days, on holydays, during vacation)**

- ❖ **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

The details are as follows:

- ❖ Total area of the library (in sq.mts) – 315 sq.mts shared with the sister institution.
- ❖ Total seating capacity - 250
- ❖ Working hours (on working days, on holidays, during vacation) - 10:30am to 5:30pm.
- ❖ Layout of the library – The layout of library consists of student reading zone, Staff reading zone, e-Resource centre with 10 PCs connected with Internet, News Stand and audio visual room.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The Library receives demand from the faculty members each semester regarding the quantity of current titles to be purchased. This will be put up before the library advisory committee. On the basis of recommendation of the committee titles will be purchased based on the available budgets. The following table shows details of amount spent on procurement of library reading materials during last four years:

Library Holdings	Year - 1		Year - 2		Year - 3		Year - 4	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text Books	57	4,728	108	13,427	508	89,126.85	15	2070
Reference books	117	25,188	23	14,190	296	1,60191.15	45	33763
Journals / Periodicals	12	8,993	8	11,768	10	17536	13	18,536
E – resources	-	-	-	-	-	-	-	-
Any other (specify)	-	-	-	-	-	-	-	-

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- ❖ **OPAC**
- ❖ **Electronic Resource Management package for e –journals**
- ❖ **Federated searching tools to search articles in multiple databases.**
- ❖ **Library Website**
- ❖ **In – house / remote access to e – publications**
- ❖ **Library automation**
- ❖ **Total number of computers for public access**
- ❖ **Total number of printers for public access**
- ❖ **Internet band width / speed 2mbps 10 mbps 1 gb (GB)**
- ❖ **Institutional Repository**
- ❖ **Content management system for e-learning**
- ❖ **Participation in Resource sharing networks / consortia (like Infflibnet)**

The details on the ICT and other tools deployed to provide maximum access to the library collection is listed below:

- OPAC – It is available in the library through e-lib software.
- Federated searching tools to search articles in multiple databases available: Audio Visual database is existing in the library.
- Library automation - Fully automated.
- Total number of computers for public access - 11
- 10 computers are available for students access in the library and students of sister Institution can make use of the such facility.
- Total number of printers for public access - 01
- Internet band width / speed - 10 mbps
- Institutional Repository: The Library has a repository of MRP reports, college magazines, thesis, directory of Industries, seminar proceedings and question bank.

- Content management system for e-learning -

The Library has a membership of N-LIST package of INFLIBNET

4.2.5 Provide details on the following items:

- ❖ **Average number of walk-ins**
- ❖ **Average number of books issued / returned**
- ❖ **Ratio of library books to students enrolled**
- ❖ **Average number of books added during last three years**
- ❖ **Average number of login to opac (OPAC)**
- ❖ **Average number of login to e-Resources**
- ❖ **Average number of e – resources downloaded / printed**
- ❖ **Number of information literacy trainings organized**
- ❖ **Details of “weeding out” of books and other materials**

The details are as under:

- ❖ Average number of walk-ins - 75 walk-ins per day.
- ❖ Average number of books issued / returned – Per day from circulation Section is 55 books.
- ❖ Ratio of library books to students enrolled – 1:52
- ❖ Average number of books added during last three years - 331
- ❖ Average number of login to opac (OPAC) – 40
- ❖ Average number of login to e-Resources- 50
- ❖ Average number of e – resources downloaded / printed - 60
- ❖ Number of information literacy trainings organized – 02
- ❖ Details of “weeding out” of books and other materials – weeded out books are kept in the store room.3000 books are damaged and outdated and kept in the library store room and some books are written off with prior permission of the local governing body.

4.2.6 Give the details of specialized services provided by the library

- ❖ **Manuscripts**
- ❖ **Reference**
- ❖ **Reprography**
- ❖ **ILL (inter Library Loan Service)**

- ❖ **Information development and notification (Information Deployment and Notification)**
- ❖ **Download**
- ❖ **Printing**
- ❖ **Reading list / Bibliography compilation**
- ❖ **In – house / remote access to e – resources**
- ❖ **User Orientation and awareness**
- ❖ **Assistance in searching Databases**
- ❖ **INFLIBNET / IUC facilities.**

The following are the specialized services provided by the library:

- ❖ Reference –Britannica Encyclopedias, ISBN /ISSN books and journals, old question papers and syllabus copy.
- ❖ ILL (Inter Library Loan Service) –The institution has ILL services with the sister institution.
- ❖ Information development and notification (Information Deployment and Notification) – The institution notifies new reading materials through new Arrival Window and clipping service.
- ❖ Download facility is provided to the users.
- ❖ Printing – The staff and student can make use of printing facility.
- ❖ Reading list / Bibliography compilation – Catalog cards are consulted for bibliographic details.
- ❖ In – house / remote access to e – resources : Students and staff can access remote e-resources through Wi-Fi Facility.
- ❖ User Orientation and awareness: Users are oriented through orientation programme and book exhibitions are conducted on special occasions.
- ❖ Assistance in searching Databases: The library staff assists the users to search database they require.
- ❖ INFLIBNET / IUC facilities: INFLIBNET facility is available.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The Library staff provides the support to the students and staff as follows:

- The library notifies new arrivals through New Arrival Window where in books and journals are kept in showcase.
- OPAC search facility is provided to students and staff.
- The library provides home lending facility to students for semester apart from providing the reference during the library hours.
- The library staff guides the staff and students in accessing the database.
- It organizes book exhibition on special occasions.
- It provides competitive examination books to the students to prepare themselves to face competitive exams.
- Clipping services are provided to the students to ascertain the new development in various subjects.
- It organizes orientation program for the users.
- A visitors' book is maintained wherein visitors write remarks on library facility.

4.2.8 What are the special facilities offered by the library to the visually / physically challenged persons? Give details.

The library renders mobile services to physically challenged students as and when they need OPAC search facility is provided to the students on the ground floor.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services? (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?).

The library obtains feedback from the users in informal way and

necessary steps have been taken to improve the library services. The suggestion box is kept at library for the user's feedback. The feedback and its analysis is carried by Grievance Redressal Cell and suggestions are incorporated for enrichment of library services.

4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- **Number of computers with Configuration (provide actual number with exact configuration of each available system)**
- **Computer – student ratio.**
- **Stand alone facility**
- **LAN Facility**
- **Wi-Fi facility**
- **Licensed software**
- **Number of nodes / computers with internet facility**
- **Any other**
- ***Computer Hardware and Software Information***

The following are the details of computer hardware and accessories available at the institution:

Device	Configuration	Location	Number
Desktop PCs	DELL VOSTRO, Intel Pentium Dual Core2.8 GHz, 2 GB RAM, 300GB HDD, Keyboard, 18.5" Monitor, Mouse	Computer lab	05
	LENOVO, Intel Pentium Dual Core2.6 GHz, 2 GB RAM, 500GB HDD, Keyboard, 18.5" Monitor, Mouse, DVD/CD Drive	Computer lab	07
	LENOVO, Intel Pentium Dual Core2.8 GHz, 2 GB RAM, 500GB HDD, Keyboard, 18.5" Monitor, Mouse, DVD/CD Drive	Computer lab	14
	LENOVO, Intel Pentium Dual Core2.8 GHz, 2 GB RAM, 500GB HDD, Keyboard, 18.5" Monitor, Mouse, DVD/CD Drive	Departments	04
	LENOVO, Intel Pentium Dual Core2.8 GHz, 2 GB RAM, 500GB HDD, Keyboard, 18.5" Monitor, Mouse, DVD/CD Drive	Classrooms	03

NAAC SSR for 3rd cycle

	Monitor, Mouse, DVD/CD Drive		
	LENOVO Think Center, Intel Pentium Dual Core2.8 GHz, 2 GB RAM, 500GB HDD, Keyboard, 18.5" Monitor, Mouse, DVD/CD Drive	Administrative office	03
	LENOVO, Intel Pentium Dual Core2.8 GHz, 2 GB RAM, 500GB HDD, Keyboard, 18.5" Monitor, Mouse, DVD/CD Drive	Administrative office	03
	LENOVO, Intel Pentium Dual Core2.8 GHz, 2 GB RAM, 500GB HDD, Keyboard, 18.5" Monitor, Mouse, DVD/CD Drive	Principal chamber	01
	LENOVO, Intel Pentium Dual Core2.8 GHz, 2 GB RAM, 500GB HDD, Keyboard, 18.5" Monitor, Mouse, DVD/CD Drive	Library	10
	DELL VOSTRO, Intel Pentium Dual Core2.8 GHz, 2 GB RAM, 300GB HDD, Keyboard, 18.5" Monitor, Mouse	Library	01
	ACER, Intel Pentium 1.5 GHz, 1 GB RAM, 150GB HDD, Keyboard, 18.5" Monitor, Mouse	Library	01
Laptops	DELL Inspiron, LENOVO Laptops	--	06
Laser Printers	Canon LBP 2900B (02), HP Color LASERJET 1600, HP PSC 1110, Canon Imageclass MF3010 all-in-one	Office, computer lab, library, IQAC	05
Inkjet Printers	HP DESKJET 1010, EPSON Stylus T13	Computer lab, library	02
Copiers	RISO Fast Copier and Scanner	IQAC	01
	KYOCERA Copier	Office	01
Scanners	HP SCANJET 2410 SCANNERS	Library & office	02
	HONEYWELL BAR CODE READER	Library	01
Others	CC TV CAMERAS WITH TWO 40" LCD MONITORS	Whole campus, Women's Hostel	33
	Audio Podium	Classrooms, auditorium	04
	Super Web Cam – M6220	Library	01

- **Computer student ratio:** 1: 9
- **Stand alone facility:** The institution has a total standalone facility of 13.8 KVA (Numeric 10 KVA Inverter with Quanta Dry Cell batteries set and Triveni 3.8 KVA with 4 Excide batteries). 6 individual UPS with 15 mins. Backup are available.

- **LAN facility:** LAN facility is available MS-Windows workgroup connecting computer lab, departments and library for exchange of files and Internet.
- **Wi-Fi facility:** BSNL OFC connectivity with Digisol DG-HR1400 Wi-Fi facility 150mbps wireless router.
- **Licensed Software Information:** The institution has purchased the following Microsoft Windows Operating System, Microsoft Office application, Microsoft Visual Studio software as well as Adobe application software. The details are as under:

Product Description	Quantity
Microsoft Winhome 10 Single Open Academic License Legalization	30
Microsoft Visio Pro 2016 Single Open Academic License	20
Microsoft Standard 2016 Single Open Academic License	10
Microsoft Office Pro Plus Single Open Academic License	20
Microsoft WinPro 10 Single Open Academic License	30
Adobe Design and Web Prem. CS6	01
Adobe Dreamweaver CS6	01
Adobe Flash Pro CS6	01
Adobe Page Maker Plus 7.0.2	01
Adobe Photoshop Extended CS6	01
Microsoft Office 2013 Single Academic Open license	01
Microsoft Visual Studio Professional Single Academic License	01
Microsoft Windows 8 Single Academic Open License	01
Microsoft Windows Server Single Academic Open License	01
Quick Heal Total Security 2013 Renewed up to 8th Jan 2019	01

- **Number of nodes / computers with internet facility:** 30

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

A Broad band BSNL OFC Internet connectivity of 10 mbps is installed connecting all departments of the college. Wi-Fi modems are installed to have remote internet access to teachers and students.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The Government of Karnataka is planning to implement the higher

education on-line. This is in process. Being an affiliated college of the university, the institution adheres to the policies of Government and University with respect to IT reforms.

4.3.4 Provide details on the provision made in the annual budget for, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The following table shows details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution.

Year / Item	2011-12	2012-13	2013-14	2014-15
Equipment	4,230	7,37,365	1,71,750	5,02,621
Computer	-	9,10,000	6,48,900	5,72,800
Furniture	-	5,0200	35,724	92,000
LCD Projector	-	1,40,000	-	-
Xerox Machine & Riso	-	1,60,000	1,83,200	-
Smart Board	-	3,49,522	-	-
UPS Battery	-	-	2,53,200	-
Internet OFC Connection	-	-	-	50,000

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Computer Applications being one of the core subjects, students are making extensive use of computer by undergoing practicals. They can also access to free internet through e-resource center setup at library. Students prepare presentation independently by making use of ICT resources. Faculty members are provided with desktops and laptops for preparation for their classes. Interactive boards enhance the use of ICT resources for better teaching and learning process.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning

resources, independent learning, ICT enabled classrooms/ learning spaces etc) by the institution place the students at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The teachers make use of personal computers and laptops for preparing teaching notes. The classrooms are equipped with smart boards those facilitate teachers to teach their subjects effectively. The computer lab is extensively used for conducting academic particals and preparation of seminar topics. A dedicated e-resource is available at the library. The institution has internet and Wi-Fi facilities. These help the teachers take the role of facilitator in the teaching learning process.

4.3.7 Does the institution avail of National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The Higher Education Department of Karnataka has launched website relating to the development and effective implementation of higher education in the state wherein students can access to the e-contents on various subjects. Such link is provided to the students.

The college is connected to information library network (INFLIBNET) centre, Ahmadabad through National Knowledge Network connectivity. Faculty and students have an access to more than 30000 e-books, 1000 e-journals and 5000 research papers through broad band.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

a.	Building
b.	Furniture
c.	Equipment
d.	Computers
e.	Vehicles
f.	Any other

The institution always ensures the optimal allocation and utilization of the available financial resources for proper maintenance and upkeep of existing facilities. The land and buildings are provided by the management (S. D. V. S. Sangh). Therefore, the institution does not make any allocation. However, the institution has spent for the maintenance of the following:

Sl. No.	Particulars	Budget Allocated 2011-12	Budget Allocated 2012-13	Budget Allocated 2013-14	Budget Allocated 2014-15	Budget Allocated 2015-16
a.	Building	493	2655	96355	-	-
b.	Furniture				-	-
c.	Equipment	1600	5131	-	-	-
d.	Computers	4230	-	-	11338	7453
e.	Vehicles	NA	NA	NA	NA	NA
f.	Any other (Purchase of Microsoft License)	NA	NA	NA	NA	583489

4.4.2 What are the institutional mechanism for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The basic infrastructure is kept clean by the support staff. Timely, repairs and maintenance of infrastructure is done by the college through ad hoc appointments. Maintenance of equipments like UPS, PCs, and Printers etc. is done by technical staff through AMC appointed by the management. Quick Heal Total Security and Net

Protector anti-virus software are installed and renewed every year to keep the configuration of the computing machines in optimal conditions. Library Stock Verification is done for the year 2012-13.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment / instruments?

All equipments / instruments are timely serviced by ad hoc AMC. AMC charges Rs.6000 per month which is paid by the Management.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage, fluctuations, constant supply of water etc.)?

The institution has a regular inspection of various sensitive electrical equipments by the staff members of ITI college which is our sister institution. It ensures that these equipments have least probability of any damage due to voltage fluctuations by the installation of circuit breakers, fuse, inverters and fire extinguishers. Continuous water supply is ensured by the institution through the Municipal water supply and bore well of the institution.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

Other relevant information:

- The institution has legalized license of Microsoft operating system, Ms-office and Adobe application Software.
- It has added 52 PCs during the post accreditation.
- It has constructed women's hostel under UGC XI plan.
- It has two class rooms under UGC XI plan and Ladies Common Room and toilet facilities.
- The institution has purchased equipments such as KIOSK, Scanner, Photocopier, Printers, Backup, Smart boards, C.C. Cameras, Audio podium, laptops and Handy cam.

- The institution has added furniture such as book racks, cupboards and chairs.
- It has added text books, reference books.
- E-resource centre is setup at library.
- OFC Broad Band connection with 10mbps is made available.
- Pure drinking water is made available.

Criterion V: Student Support and Progression

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus / handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the institution publishes the college prospectus and hand book every year. Prospectus is issued along with admission application form and hand book is issued to the students after admission. The prospectus provides the following information:

- About management and college
- Vision, Mission and Goals
- Staff details
- Academic calendar
- Details of co-curricular and extra-curricular facilities
- Placement cell
- Library

The institution ensures its commitment and accountability by considering its vision and mission statements mentioned in the prospectus. The academic calendar gives detailed information about planning and implementing the activities.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and distributed on time?

The financial aid was available and is disbursed on time. The details of scholarships are as under:

Type	Year	Number of Students	Total Amount
Sanchi Honnamma	2011-12	06	12000
	2012-13	06	12000
	2013-14	04	8000
	2014-15	09	18000

Type	Year	Number of Students	Total Amount
Minorities	2011-12	11	43538
	2012-13	02	1692
	2013-14	16	40672
	2014-15	06	24000

Type	Year	Number of Students	Total Amount
GOIPM	2011-12	24	142004
	2012-13	22	114358
	2013-14	58	337220
	2014-15	Implementation of DBT by Govt.	95134

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

The percentage of students receives financial assistance from state government, central government and other national agencies are as follows:

Year	Institution / Agency	No. Students availed	% of Students	Total Amount
2011-12	State Government	118	42.75%	28320
	Central Government	42	15.21%	67680
	MHRD	02	00.74%	20000
2012-13	State Government	66	23.07%	17820
	Central Government	95	33.21%	156600

2013-14	State Government	89	30.27%	186900
	MHRD	02	0.68%	20000
2014-15	State Government	121	37.23%	368100
	Food and Accommodation	125	66.13%	17100
	Free Ship	60	31.74%	94094

5.1.4 What are the specific support services / facilities available for?

- **Students from SC/ST, OBC and economically weaker sections**
- **Students with physical disabilities**
- **Overseas students**
- **Students to participate in various competitions / National and International**
- **Medical assistance to students: health centre, health insurance etc.**
- **Organizing coaching classes for competitive exams**
- **Skill development (spoken English, computer literacy, etc.)**
- **Support for “slow learners”**
- **Exposures of students to other institution of higher learning / corporate / business house etc.**
- **Publication of student magazines**

The institution has the following specific support services / facilities:

Students from SC/ST, OBC and economically weaker sections:

- Fee concession through the Government.
- Existence of SC /ST Cell.
- Various scholarships and free ships by the Government.
- Existence of Poor Students Lending Library facility.

- Provision of books through Karnataka States Students Welfare Fund to the students of the economically weaker section.

Students with physical disabilities:

- Food allowance by the management for differently abled students.
- Library mobile services by library staff.
- OPAC search facility at office.

Participation of students in various competitions / National and International:

- Guidance for preparation.
- Provision of entry fee and travelling allowances.

Medical assistance to students:

- Availability of Health Centre.
- First Aid Box.
- Check up of blood group at entry level.

Skill development:

- Spoken English classes at entry level.
- Existence of writers' club.
- Conducting classroom seminars.
- Computer literacy through "Computer Applications" core subject.

Support for "slow learners":

- By mentoring.
- Issue of books by department libraries.

Exposure of students to other institution of higher learning / corporate / business house etc.

- Arrangement of guest lectures and personality development programmes.

- Orientation programme for final year students on Entrepreneurship Development and Employability skills.

Publication of student magazines

- Publication of student articles in college miscellany.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Students learn “Fundamentals of Entrepreneurship” as one of the core papers.

The efforts made by the institution to facilitate entrepreneurial skills among the students are as follows:

- The institution has organized two UGC sponsored National Seminar on entrepreneurship namely “Entrepreneurship-A tool for Economic Development of India” and “Emerging Trends in Rural Entrepreneurship in India”.
- The institution has organized entrepreneurship awareness programme in association with Directorate of Industries and Commerce Bengaluru, District Industries Centre, Belagavi supported by Centre for Entrepreneurship Development of Karnataka, Dharwad (CEDOK).
- Apart from the above, the institution conducts orientation programme on entrepreneurship and employability skills for final year students every year.

These programmes created awareness about entrepreneurship among the students. As a result, the students organized marketing of food items prepared by themselves at their own cost which helps them to become successful entrepreneurs.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of the students in extracurricular and co

curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.

- * **Additional academic support, flexibility in examinations**
- * **Special dietary requirements, sports uniform and materials**
- * **Any other**

The policies and strategies of the institution which promote participation of the students in extra-curricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc. are as under:

The information about the inter-collegiate competition is displayed on notice board and circulated in the class room. The concerned faculty members motivate the students to participate in such competitions. The institution reimburses entrance fees and travelling allowance of such participants. Flexibility in internal examination is provided through special examination schedule.

Concession in fees, spikes, track suits, entry fee per event and facility of gym are provided to sportsmen. The institution organizes intra-collegiate cultural programmes and Annual Commerce Festival.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT/ TOFEL/ GMAT / Central / State services, Defense, Civil Services, etc.

The college purchases books related to competitive examination such as NET and SLET. The following table reveals the details of students qualified in NET, SET and IBPS:

Sl. No.	Name	Exam	Year
01	Mr. Basavaraj Hukkeri	IBPS	2012
02	Mr. Hanumant Kamble	SET	2013
03	Mr. Siddarth Bedage	CRPF	2013
04	Mr. Ranajit Desai	CRPF	2013
05	Mr. Pramod Thorwat	Defense	2013
06	Mr. Hanumant Kamble	NET	2014
07	Mr. Rashid Mulla	IBPS	2014
08	Mr. Abhishek Mokashi	Defense	2015
09	Mr. Ajeet Lalugol	Defense	2015
10	Miss. Veena Hulloli	Company Secretary	2016

5.1.8 What type of counseling services are made available to the students (academic, personal, carrier, psycho-social etc).

The career counseling cell of the institution renders counseling related to career of the students. A number of programmes are organized by the cell to develop the personality of the students. Following are the details:

- Academic counseling by the faculty members is provided at the end of the sixth semester.
- A lecture on personality development by Dr. D. G. Kulkarni was organized on 26 Feb 2013.
- Special lecture on group discussion and employability skills by S. V. Yaligar, CEDOK, Dharwad on 4th Sep 2015.
- Career oriented lecture on preparation for Chartered Accountancy by Prof. K. R. Kadam on 14th Aug 2015.
- Guest lecture on career opportunities Aviation and Hospitality Industry by Aptech Aviation and Hospitality Academy Belgaum.
- Workshop on personality development and soft skills by the Ascent Training Academy Bengaluru on 14th & 15th March 2015.
- Visit to Shri Ramakrishna Mission Ashram Belagavi, on 30th Jan 2016.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes, the Institution has Career Guidance and Placement Cell. It organizes various lectures and workshops on personality development and preparation for interviews .The Counseling Cell has organized the following activities:

- A lecture on personality development by Dr. D. G. Kulkani on 26th Feb 2013.
- Workshop on Personality Development and Soft Skills by Ascent Training Academy Bengaluru on 14th & 15th March 2015.
- Special lecture on group discussion and employability skills by Shri. S. V. Yaligar CEDOK Dharwad on 4th Sep 2015.

Table showing the list of employers:

Sl. No.	Name of Employer	Year	% of students
01	Syntel, Pune	2012-13	1.83%
02	Shriram Vehicle Finance, Chennai	2012-13	3.88%
03	Shriram Vehicle Finance, Chennai	2013-14	3.61%
04	Infosys, Bengaluru	2014-15	2.27%
05	Infosys, Bengaluru	2015-16	1.88%
06	Aditya Birla, Belagavi	2015-16	1.89%
07	ICICI, Belagavi	2015-16	4.72

5.1.10 Does the institution have a student Grievance Redressal Cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the college has Grievances Redressal Cell. During the last four

years, the following were the grievances reported and redressed:

- Pure drinking water
- Ladies Common Room
- Collection of books on general knowledge
- Vehicle parking
- Auditorium
- Installation of C.C Camera in the campus
- Internet in the library
- E-resources in the library
- Spacious class rooms
- Gents Toilet

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The institution has anti sexual harassment cell. The composition of the committee is as follows:

Sl. No.	Name	Designation	Members
01	Dr. (Smt.) S. I. Madiwalappagol	Assistant Professor Group-B	Chairman
02	Smt. Mahadevi K. Bhangi	Police staff Sankeshwar	Member
03	Smt. Savita Jayaprakash Savant	Vice-President, TMC, Sankeshwar	Member
04	Prof. Smt. Deepika Mestri	Professor Group-B	Member
05	Ms. Kalavati Karadi	Group –B	Member
06	Smt. S. M. Hegare	Group-C	Member
07	Smt. Mallamma Hiremath	Group-C	Member
08	Smt. Bharati Hidaduggi	Group-D	Member

The institution has installed Close Circuit Cameras. During the last four years, no such cases are found.

5.1.12 Is there an anti-raging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, the committee functions under Anti-Sexual Harassment Cell. During the last four years no case has been reported to the committee.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The following are the welfare measures made available to students by the institution.

- Waive off of fees.
- Student counseling through mentor system.
- Subsidized canteen facility.
- Cash prizes to meritorious students.
- Availability of Health Centre and First-Aid box.
- Mess allowance by the Management for differently abled students.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The college has Alumni Association. The office bearers of the Association are as follows:

Sl. No.	Name	Designation
01	Shri. D. S. Pachandi	President
02	Shri. B.A. Managavi	Member
03	Shri. G. B. Nadadgalli	Member
04	Shri. S. B. Kittur	Member

05	Shri. Shivanand Kamate	Member
06	Smt. H. S. Patil	Member
07	Shri. P. S. Mannikeri	Secretary

The Association has conducted the following activities:

- Some of our Alumni delivered Adhoc lectures on corporate issues.
- The Alumni Association has organized “Guru Vandana” programme on 27/05/2012.
- Mr. Anant Joshi has delivered lecture on preparation for interview.
- Mock Interviews are conducted by the members of Alumni.

The contribution made by Alumni is as follows:

- Digital clock presented by 2012-13 batch.
- 4 Wall clocks and one 2.1 speaker system presented by 2014-15 Batch.
- Shri. D. S. Pachandi Alumni of our college is a member of local governing body of our institution.
- Some of Alumni members have instituted cash prizes for meritorious students.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student Progression	%
UG to PG	
PG to M.Phil	
PG to Ph.D.	
Employed	
• Campus selection	
• Other than campus recruitment	

The institution facilitates the student progression to higher level of education through informal discussion in the classroom and by arranging special lectures on professional education and competitive examination.

The following table depicts student progression to higher education:

Student Progression	Year	%
UG to PG	2011-12	10.00%
	2012-13	09.52%
	2013-14	07.76%
	2014-15	10.75%
PG to M. Phil	-	-
PG to Ph.D.	-	-

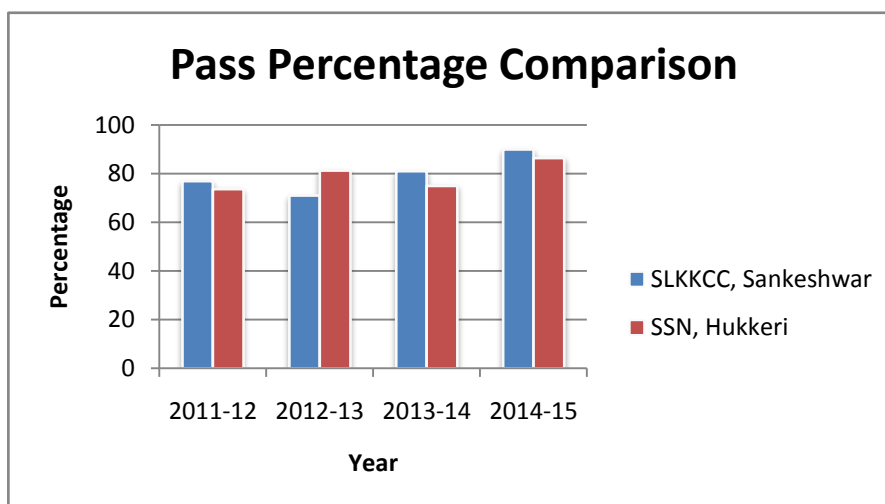
The following table shows the percentage of students selected in campus interview:

Year	% of students
2012-13	5.71%
2013-14	3.61%
2014-15	2.27%
2015-16	8.49%

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise / batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of affiliating university within the city / district.

The details of comparative pass percentage of B.Com course of our institution and S. S. N. Arts & Commerce College, Hukkeri for the last four years are shown in the following table:

Year/ Batch	Shri L K Khot College of Commerce, Sankeshwar	SSN Arts & Commerce College, Hukkeri
2011-12	77.00%	73.68%
2012-13	71.00%	81.25%
2013-14	81.00%	75.00%
2014-15	90.00%	86.41%



Completion Rate of the Institution:

Year	Completion Rate
2011-12	71.59%
2012-13	85.83%
2013-14	80.58%
2014-15	93.61%
2015-16	88.33%

5.2.3 How does the institution facilitate student progression to higher level of education and / or towards employment?

The institution conducts orientation programme on entrepreneurship and employability skills for final year students. During this programme, speakers are invited from industries, government offices and academicians to deliver the lecture and prepare the students towards employment.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The institution motivates the students who are at the risk of failure through mentoring by the faculty members. Such students are made provision with department library books and the special care is taken by teachers. To reduce dropout rate, the institution provides concession in fees, provision of installment of fees and parents are motivated to continue the education of their wards through the parent-teacher

association meetings.

5.3 Student Participation and Activities

5.3.1 List range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The sports activities include Table-Tennis, Cricket, Volley ball, Chess, Athletics, Carom and Foot Ball. These sports activities are conducted once in year and students are motivated to participate in inter-collegiate, University, State and National level.

Cultural activities are organized by the Literary Association and Women Empowerment Cell at the rate of four programmes every year. Extra-curricular activities are conducted through Women Empowerment Cell, Planning forum and Literary Association. These activities are scheduled in the academic calendar of the institution.

Sports and Games:

Year	Name	Event	University
2011-12	Aruna Sooji	Javelin Throw	I
		Discus Throw	II
2012-13	Aruna Sooji	Javelin Throw	I
		Discus Throw	II RCU BLUE
	Aishwarya Mangavati	Shot-put	II
2013-14	Sandeep Sangai Abhishek Mokashi	Relay	III RCU BLUE
	Akshay Lohar	Javelin Throw	II
	Abhishek Mokashi	400m. Running	III
2015-16	Bhimappa Kanoji	400m. Running	II
	Bhimappa Kanoji	800m. Running	II
	Sandeep Sangai Bhimappa Kanoji	Relay	III
	Omkar Kurale Akshay Shrivane		

NAAC SSR for 3rd cycle

Year	Name	Event	District Level
2014-15	Abhishek Mokashi	400m. Running	III
2015-16	Bhimappa Kanoji Bhimappa Kanoji	400m. Running 800m. Running	I III
	Sandeep Sangai Bhimappa Kanoji Omkar Kurale Akshay Shrivane	Relay	II
	Year	Name	Event
2014-15	Abhishek Mokashi	400m. Running	III
2015-16	Bhimappa Kanoji Bhimappa Kanoji	400m. Running 800m. Running	I III
	Sandeep Sangai Bhimappa Kanoji Omkar Kurale Akshay Shrivane	Relay	II

Year	Name	Event	Taluka Level
2013-14	Sandeep Sangai	400m. Running	I
	Sandeep Sangai	200m. Running	III
	Abhishek Mokashi Sandeep Sangai	Relay	I
2014-15	Abhishek Mokashi	400m. Running	I
2015-16	Bhimappa Kanoji	400m. Running	I
	Bhimappa Kanoji	800m. Running	I
	Sandeep Sangai Bhimappa Kanoji Omkar Kurale Akshay Shrivane	Relay	I

Women Empowerment Cell Activities:

Year	Name of the Activity	No. of students Participated
2011-12	Rangoli	09
	Mehandi	08

NAAC SSR for 3rd cycle

	Khana Khazana	12
	Women's Day Celebration	----
2012-13	Hair Style	07
	Mehandi	09
	Khana Khazana	17
	Rangoli	11
	Women's Day Celebration	----
2013-14	Greeting Card Preparation	17
	Essay Competition	09
	Speech Competition	06
	Fancy Dress Competition	12
	Ek Minute Show	16
	Women's Day Celebration	----
2014-15	Ad-Mad Show Competition	05
	Dance Competition	12
	Hair Style	06
	Guest Lecture on Women Empowerment	---
	Marketing Fair	---
	Women's Day Celebration	---
2015-16	Khana Khazana	10
	Dance Competition	08
	Lecture on Gender Sensitization	---
	Women's Day Celebration	---

Planning Forum Activities:

Year	Name of the Activity	Number of students Participated
2011-12	47 th A. D. Shroff Memorial Elocution Competition	11
2012-13	48 th A. D. Shroff Memorial Elocution Competition	11
2013-14	49 th A. D. Shroff Memorial Elocution Competition	13
2014-15	50 th A. D. Shroff Memorial Elocution Competition	12
2015-16	51 st A. D. Shroff Memorial Elocution Competition	07

Literary Association:

Year	Name of the Activity	Number of students Participated
2011-12	Extempore Speech	07
	Special Lecture on Dr. Chandrashekhar Kambar by Prof. L. V. Patil	---
	Singing Competition	10

	Nage Habba Special lecture on Pampana Banavasi by Shri. B.A. Sanadi	--- ---
2012-13	Essay Competition Speech Competition Singing Competition Special Lecture on Swami Vivekanand	11 07 09 ---
2013-14	Essay Competition Speech Competition Special Lecture on Swami Vivekanand by Shivanand Gundali	06 05 ---
2015-16	Essay Competition Singing Competition Special Lecture on Swami Vivekanand by Prof. S.Y. Hanji and Dr. Gurupad Mariguddi. Drawing Competition	12 08 --- 11

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

The following are the details of major students' achievements:

Co-curricular -

- One of the NCC Cadets participated pre-RDC held at Hubballi.
- Cadets are participated in National Integration Camp, Indian Tracking Camp etc.

Extra-curricular-

- Miss. Sahyadri Naik has won third prize in Elocution Competition conducted by Satish Sugar Awards at Yamakanamaradi.
- Miss. Supriya Nadugeri has won second place in singing competition conducted by Satish Sugar Awards at Yamakanamaradi.
- Third Place in Zonal Level Dance Competition conducted by Satish Sugar Awards.

- First Place in inter-collegiate state level cultural competition conducted by Government of Karnataka, First Grade College, Raibag.
- First Place in Dance Competition inter-collegiate National Level Fest organized by S.D.V.S. Sangh's B.B.A. College Sankeshwar.
- Won general championship in inter-collegiate management fest conducted by Arts & Commerce College Mudalagi.
- First Place in preparation of Business Plan in an inter-collegiate management fest organized by STC Arts & Commerce College Banahatti.
- Third Place in inter-collegiate Quiz Competition conducted by B.K. College Chikkodi.
- Students have presented research papers in seminars at different levels.
- Secured Rs.13000 cash prize and a trophy in inter-collegiate fest organized by AIMR, Sankeshwar.
- First and Second place in Treasure Hunt organized by AIMR, Sankeshwar.
- Won first place in group dance in Satish Sugar Awards held at Yamakanmardi.
- Secured first place in Talent Show in Sankalpana – a national level management fest conducted by BBA College Sankeshwar.
- Secured first place in Ice-Breaking in Sankalpana – a national level management fest conducted by BBA College Sankeshwar.
- Secured first place in intercollegiate singing competition Arambha conducted by AIMR, Sankeshwar.

Sports achievements at various levels are as stated in 5.3.1.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college seeks and uses data and feedback from its graduates

through the meeting of Alumni Association. Apart from this, whenever members of Alumni visit the institution, they provide suggestions informally for the development of the institution. It receives inputs from the employers through the IQAC meeting and also some corporate approach the institution to create awareness among the students about career opportunities in their respective industries.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications / materials brought out by the students during the previous four academic sessions.

The college involves and encourages students to publish materials by providing ample opportunities. Students have prepared Greeting Cards and Wall posters. The paintings of students on different themes are displayed on walls of the institution. The institution also provides scope to publish their articles in the college miscellany. The selected student articles of Writers' Club are published through bounded volume.

Following are the some of the articles published in college miscellany by students:

S. No.	Name of Student	Title of the Article
01	Ashwini Potadar	Student Life
02	Kaveri Heddurshetti	Computer as a means of communication
03	Geeta S. Patil	Leisure in tourism
04	Ujwala Kanada	Do you know Sankeshwar?
05	Shivanand Zirali	Around Love
06	Taiseen A. Mulla	First in India
07	Taiseen A. Mulla	Beti Hai Isiliye
08	Priyanka Pareet	Essence of Successful Life
09	M. A. Mulla	My Vision of Nature

10	Bhakti Pujari	Friendship and selection of friend
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5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, activities and funding.

The student representatives are selected on the basis of merit and they represent in various committees of the institution for carrying academic and other activities.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The students are the members of various committees such as IQAC, Research & Project Committee, SC /ST Cell, Staff Council, Gymkhana, Grievances Redressal Cell, etc.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution?

The institution networks and collaborates with the Alumni through Alumni meeting, social Media such as Face book and WhatsApp. The former faculty members always are present during the various functions and seminars organized by the institution. Apart from this, they are invited to give special lectures.

Any other relevant information regarding Student Support and Progression which the college would like to include.

Other Relevant Information:

The institution has witnessed an increasing trend in the student enrollment during the post re-accreditation period. There has been considerable enhancement in the resources related to student support. The institution has been actively involved in organizing personality development programmes and career oriented lectures.

- 1) Students have brought laurel to the institution by showcasing excellent performance in co-curricular and extracurricular

activities.

- 2) There is an incremental student progression to higher studies during last four years.
- 3) The institution continuously keeps in touch with the past students for their feedback and contributions.
- 4) The institution has been successful in enhancing the quality of Education.

Criterion VI: Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.

Vision of the institution:

Condensed to Carve Commerce Culture and Concrecence in the Countryside.

Mission of the institution:

To spread commerce education in rural area and thereby contribute to the development of trade and industry in this part and the nation.

During the establishment of Shri. L. K. Khot College of Commerce, Sankeshwar in early 1970s higher education was mainly restricted to the district centres. Majority of the people in rural belt were unaware of the importance of the higher education due to remote access to such a facility. It was the early vision and benevolent efforts of S. D. V. S. Sangh to bring Commerce education to the rural and border part of Karnataka state. From the date of establishment, till date the institution has strived hard to accommodate the area with appropriate commerce education and thus contribute to the development of trade and industry in the region.

The institution has improved from mere commerce knowledge rendering centre to the multifaceted and competitive education system by the institutionalizing the standard and innovative practices.

To make the students eligible for survival in global competition, the institution is conducting personality development

programmes, short term value adding courses, seminars, learner centric programmes etc. Along with this, the placement cell is catering to the needs of students and equipping them in terms of seeking higher education, alternative options, global and local opportunities.

The institution ensures equal opportunities for the students irrespective of caste and creed through its admission procedures. It facilitates economically weaker students with easy installment based fee payment and financial aid. It provides a set of books to all students for home reference.

The institution reflects unique culture and tradition of this part of the country by creating conducive and ethical learning environment and managing various social events. NCC and NSS units of the institution have played major roles in this regard.

The institution has been actively engaged in social awareness programmes and rallies such as AIDS awareness, Anti-farmers suicide, Women Trafficking, Gender sensitization, Empowerment, Social Evils, Fund raising to name a few. The institution has received a letter of appreciation from National Blind Association, Chennai for its contribution towards social responsibility.

It has set up ICT enabled classrooms for effective teaching and learning process. The ICT resources of the institution have helped students in better and effective understanding of the curricular concepts.

Our vision for the future is to adopt changing facets of commerce education, to substantiate the commerce education with more number of value added short term courses, to take a share in upbringing students of the weaker sections of the society by empowering, and ultimately contribute to the national development.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The IQAC is constituted as per the guidelines of the UGC. Members from the management represent the IQAC along with the Principal and other stakeholders. The management provides assistance in quality policy formulation and takes proactive role in designing and implementing quality plans through the meetings of IQAC and Local Governing Body. It concentrates on the development of students and faculty as well as promotion of research.

The Principal and staff meet frequently through scheduled and ad-hoc meetings of staff council and discuss academic, co-curricular and extra-curricular matters. The staff council meetings monitor the advancement made in the academic calendar and discuss matters in addition to the planned ones related to development of the Institution. The Principal acts as a liaison between the staff and the management.

6.1.3 What is the involvement of the leadership in ensuring:

- **The policy statements and action plans for the fulfillment of the stated mission**
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

Involvement of the leadership is ensured in

- The policy statements and action plans for the fulfillment of the stated mission through regular meetings conducted by the LGB and the Principal.
- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan through IQAC. The IQAC meets twice in each semester. It chalks out strategic plans

for the enhancement of the quality. It prepares academic calendar covering overall tasks to be performed in the current year. The same are discussed in the staff council meetings and are conducted as per the schedule.

- ***Interaction with stakeholders is as follows:***
 - * **Management:** Interaction between the Management with the Principal and the staff is carried through meetings and functions.
 - * **Alumni and Parents:** Interaction with the alumni and parents is arranged through Parents and Alumni meets. The alumni share their ideas and views with the present students through informal classroom interactions.
 - * **Staff:** The Principal and staff meet regularly to carry out operations as per the academic calendar schedule.
 - * **Employer:** Interactions with the employers is arranged through the meetings of IQAC and placement cell.
 - * **Students:** The students and teachers meet daily.

- ***Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders is done as follows:***

The inputs are obtained through the interaction with various stakeholders. The IQAC formulates plans in consultation with the stakeholders who are the members IQAC and in compliance with various guidelines issued by the various authorities from time to time. These are discussed through the meetings of staff council and responsibility is assigned to the faculty members.

- ***Reinforcing the culture of excellence is ensured as follows:***

The NAAC peer team recommendations have been given due consideration in the post-reaccreditation process. The IQAC always strives for achieving excellence in quality and enhancing reputation of the institution. The institution has set up ICT enabled classrooms

by installing smart boards and audio podium for enriching teaching-learning process. The library has purchased good number of reading materials and set up an e-resource centre. The institution is listed in N-LIST by subscribing to INFLIBNET which provides remote access to wide variety of learning materials.

During the post re-accreditation the institution has organized six UGC sponsored National Seminars. It has published the seminar proceedings with three ISBNs and one ISSN.

The institution promotes faculty development by providing financial assistance for the guest faculty to attend seminars, conferences and workshops. It deposes the faculty to attend orientation programmes and refresher courses.

The institution has enriched infrastructure facilities by making use of UGC assistance and its internal resources. The management of the institution takes care to improve the physical facilities and resources to cater the growing needs of education.

- ***Champion organizational change is achieved as follows:***

The management of the institution has profound experience and wide exposure of external environment to bring changes. It envisages the future requirements and strives to adapt them.

The institution continuously monitors the changes, modifications and amendments of the state and central government higher education policies as well as the affiliating University guidelines. These are inducted in the modus operandi of the institution through the IQAC and its allied committees or cells.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies of the institution for effective implementation and improvement from time to time?

The institution follows understated procedure to monitor and evaluate policies of the institution for effective implementation and improvement:

- It holds timely LGB, IQAC, Staff Council, Alumni, Parents, Grievance Redressal and Research & Project Committee meetings evaluate the policies and their action plans. The teaching faculty maintains teaching action plans and work diaries to monitor the progress of the syllabi.
- It obtains feedback from the stakeholders through various channels that helps to review and improve the institution's policies, benchmarks as well as the corresponding action plans.
- The IQAC takes the lead role in ensuring effective implementation and improvement of policies from time to time.

6.1.5 Give details of the academic leadership provided to the faculty by the top management.

The top management gives scope for the faculty to take lead role in various programmes of the Board of Management and the institute. It encourages participation of faculty in conferences, seminars and workshops at different levels. It influences the faculty to undertake Minor Research Projects. It also provides financial assistance to the guest faculty to take on M. Phil and Ph. D. programmes. It supported introducing self financed value added courses such as Beauty Care and Tailoring. This role of Management help ensure academic leadership to the faculty.

6.1.6 How does the college groom leadership at various levels?

The institution grooms leadership at various levels as follows:

Student level:

- Participation of students in UGC sponsored seminars and presentation of papers
- Organizing Industrial tours by students
- Conducting annual Commerce Festival and freshers' day by students to imbibe event management skills.
- Conducting yearly orientation programme on Entrepreneurship Development and Employability skills for outgoing students.

Staff level:

- The teaching faculty is actively involved in carrying the tasks of academic, co-curricular and extra-curricular activities. These are accomplished by accompanying the class representatives and as per the directions of the Principal.
- The institution supports the faculty by encouraging their innovative plans and providing recourses for implementing them.
- The staff members have participated at the top level activities as per the directions of the Board of Management. They are given full autonomy in decision making.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/ units of the institution and work toward decentralized governance system?

As a single faculty college, it has fairly flat organizational structure with less number of vertical levels. This aids in precise communication flow from bottom to top and vice-versa. The Board of Management and Head of the Institution delegate authorities as per the necessity to the subordinates. As per the plans and guidelines advised by the IQAC, the staff council holds meetings for conducting the activities with heads and members of concerned committees. The institution provides operational autonomy to the department and cells in preparation of agenda, budgeting and conduct of programmes and events.

6.1.8 Does the college promote a culture of participative management? If 'yes' indicate the levels of participative management.

Yes, the college promotes a culture of participative management. The Board of Management formulates major policies regarding organizational change, infrastructure etc. in due consultation with the Principal who is the member of Local Governing Body. The IQAC makes efforts to improve quality in functioning of the institution. At the beginning of each academic year, defined committees and cells are formed or revived by IQAC and staff council that consists of a set of

faculty members and class representatives. Ad hoc committees are also formed on need basis. These committees or cells undertake the responsibility of conducting different events, programmes and courses.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and revived?

The institution has a formally stated quality policy in its vision and mission statements. The quality policy is communicated through the display boards, college miscellany, prospectus, orientation programme, college website and handbook.

The quality policy is developed in due consultation with all the stakeholders of the institution. The IQAC plans various actions for effective implementation of the quality policy. It prepares the academic calendar for ensuring induction of quality programmes for the current annum. The staff council implements the plans of IQAC through specialized committees. The review of the progress is regularly monitored by the IQAC in its subsequent meetings and deviations are resolved.

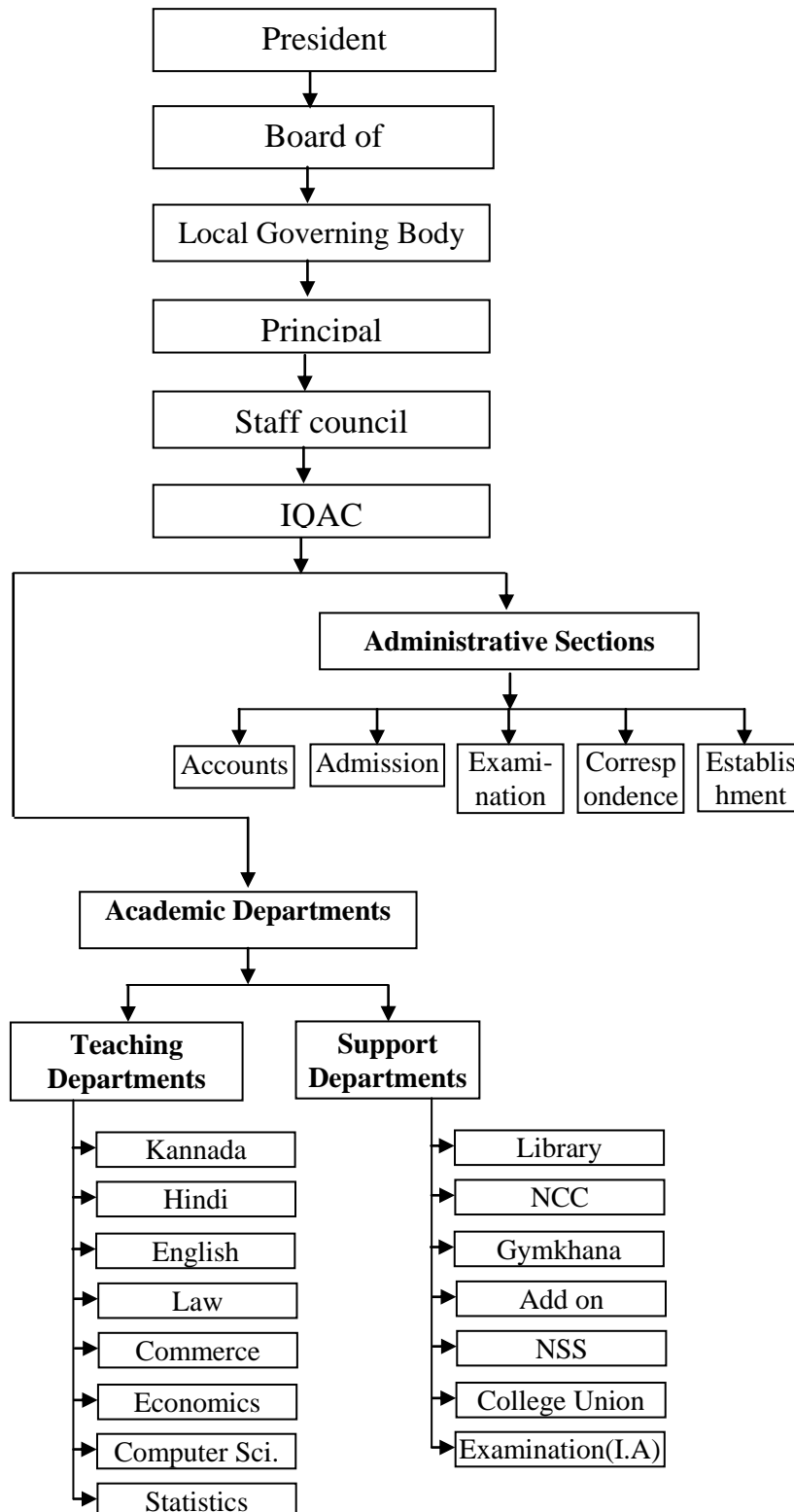
6.2.2 Does the Institution have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the Institution has a perspective plan. It has planned to:

- Introduce CPT coaching.
- Arrange communication skill development programmes
- Increase Industry-Academia linkages.
- Conduct more workshop on research methodologies for faculty and students.
- Organize faculty development programmes.
- Organize International Conference.
- Introduce certificate courses in tourism & travel and hotel management.

6.2.3 Describe the internal organizational structure and decision making processes.

Organization Structure:



Decision making process of the Institution:

The Board of Management takes decisions related to the development of infrastructure and financial matters. These decisions are descended to the Local Governing Body constituted with members from Board of Management, Principal and senior faculty. The Principal acts as a liaison between the Local Governing Body and the staff for taking strategic decisions. The day-to-day operational decisions are taken by the staff council and IQAC.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:

- **Teaching & Learning**
- **Research & Development**
- **Community engagement**
- **Human resource management**
- **Industry interaction**

The quality improvement strategies of the institution are as under:

- ***Teaching and Learning***
 - * Use of ICT facilities.
 - * Installation of smart boards in classrooms.
 - * Voluntary student projects.
 - * Deputation of students to present papers at seminars.
 - * Permitting students to attend intercollegiate competitions and fests.
 - * Arranging industrial tours.
 - * Subscription to INFLIBNET.
 - * Set up of e-resource centre at Library.
 - * Wi-Fi connectivity at the campus.
 - * Addition of General Knowledge books in the Library.
- ***Research and Development***

The institution has constituted Research and Projects Committee for providing research methodology training, supporting research and undertaking project work. The faculty members are encouraged to publish research papers and undertake Minor Research Projects. They have participated and published papers in seminars, conferences and workshops at different levels.

- ***Community engagement***

The institution has conducted several community oriented activities at Sankeshwar town and neighbouring villages. The NSS unit conducts annual special camps in adopted villages and engages in community welfare activities such as veterinary camps, health check up camps, infrastructure development, awareness programmes to name a few.

The NCC and NSS units organized awareness rallies in association with District Hospital, Belagavi and Primary Health Centre, Sankeshwar on HIV. They also carried Swachh Bharat Abhiyaan in Sankeshwar town in association with Municipality, Sankeshwar.

- ***Human Resource Management***

The institution conducts faculty development programmes and deputed the faculty to orientation programmes and refresher courses. It provides the platform and resources for smooth conduct of their duties. It also delegates authority at times to encourage leadership. The institution ensures job retention and minimum job turnover by providing conducive environment for the faculty.

- ***Industry Interaction***

The institution has MoUs with reputed industries. Experienced industrialists are invited to have industry interaction with students and teachers. Industrial visits to noted manufacturing and service industries are organized by the institution to provide practical exposure of business processes to the students. The placement cell

of the institution organizes campus drives in association with renowned companies.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Principal collects filled self appraisal forms from the permanent faculty. The head of the institute collects feedback from guest faculty periodically through personal contacts. The feedback from Alumni and Parents is obtained through the Parent & Alumni Meets. The same are conveyed to the top management through personal contacts and meetings.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management takes consent from the head of the institution in framing the policies. It has a tradition of honoring the faculties for their achievements on the Founders Day. In order to promote research culture among the faculty members, the Management provides funds to guest faculty for undertaking M. Phil and Ph. D. programmes. The staff is continuously motivated by the management through open meetings to share their ideas that lead to institutional growth.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The management has given permission to the head of the institute to construct Tennis, Volley Ball and Basket Ball Courts as well as Installation of Flood Light and one classroom. The construction of these is under process.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Rani Channamma University, Belagavi has a provision for granting autonomy to the Colleges. However, the Institution intends to continue as affiliating college.

6.2.9 How does the Institution ensure that grievances/ complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stake holder relationship?

The Grievances Redressal Cell effectively attends the grievances of the students. There is a provision of suggestion boxes which are opened in presence of students and the grievances are redressed during the meeting. The grievances of staff are redressed at the Local Governing Body as well as Staff Council meetings.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

There have been no instances of courts cases against the institution.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on the institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

'Yes', the institution has a mechanism for collecting and analyzing feedback from students on the institutional performance. The outcomes of the feedback are as follows:

- Facility of Pure Drinking Water.
- Construction of Ladies Common Room.
- Internet facility at Library.
- Addition of general knowledge books.

- Adequate classroom facility.
- Spacious Auditorium.
- Addition and updating of PCs at Computer Lab.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The Institution deputed faculty members to attend seminars, workshops and conferences at different levels by sanctioning OD. It reimburses delegation fee and traveling expenses to the guest faculty. The faculty is also deputed to attend refresher courses and orientation programmes in their respective discipline. The institution sends the support staff to undergo ICT enabled trainings, HRMS training, etc. that are conducted by the government and other institutes.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibilities they perform?

The following strategies are adopted by the institution for faculty empowerment for taking the roles and responsibilities:

1. In case of training and retraining employees the institution has,
 - Arranged Faculty Development Programme on Behavioral Analysis.
 - Conducted training on operation of smart boards by Innovative Digital Solutions, Hubballi.
 - Deputed the supportive staff to undergo ICT enabled training and HRMS training and other training programmes.
 - Organised workshop on Research Methodolgy.
2. In case of motivating employees, the institution has delegated specific responsibilities to its staff through designated committees. The principal invites ideas from the staff and positively induces

them by availing necessary resources to carry out the activities.

Due recognition of the staff contributions is done through rewards.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The faculty members submit their self appraisal forms to the head of the institution every year. The performance appraisal of the guest faculty and non teaching staff is carried by the Local Governing Body.

6.3.4 What is outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The performance appraisal review outcome reveals about fine tuning the faculty and enhancing professionalism among the staff members. The reviews are communicated to the concerned stake holders by the principal.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The following welfare schemes are available to the teaching and non-teaching staff:

- Uniforms for class-4 employees (Percentage of employees benefitted: 100%).
- Provision of employment to the family members of staff who have expired in service on temporary basis. (Percentage of staff benefitted: 9.52%)
- Provision of advance salary to the staff.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The institution avails financial assistance and welfare schemes to the

faculty. Timely, the faculty members are given due recognition with rewards and felicitations for their contributions towards the growth of the institution. The institution has conducive working environment that creates job satisfaction among the staff. These measures assist in attracting and retaining the eminent faculty.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The institution has following mechanism to monitor effective and efficient use of available of finance resources:

The financial need of resources of the institution is taken into account while preparing and presenting the annual budget which is submitted to the Board of Management. The Local Governing Body reviews the income and expenditure in its meeting. The institution carries internal audit regularly. Aided employees salary grant is received from the State Government. The guest faculty salary is paid by the Management. The institution gets grants from UGC for developmental and research works.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The annual internal audit is conducted by Ghali & Company, Belagavi appointed by the Management. The external audit is conducted by the Accounts General Office, Government of Karnataka. The last internal audit was done during 2014-15 and external audit during 2011-12.

Following are the major Audit Objections raised by the external auditor:

- Adjustment of Advances.
- Excess expenditure on advertisement.
- Differences in stock verification of library books.

6.4.3 What are the major sources of institutional receipts/ funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/ corpus available with Institutions, if any.

Following are the major sources of institutional receipts:

- Fees from students.
- Salary grant from the state government.
- UGC grants.

The deficit is met by the Management. The audited income and expenditure statements of previous four years are enclosed.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The institution has been approaching the financial establishments and co-operative organizations in securing additional funding through sponsorships and associations. It has organized national level seminars in association with Annapurna Institute of Management & Research as well as Sankeshwar Integrated Development Society, Sankeshwar. However major additional funding is not collected by the institution.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the institution has established an Internal Quality Assurance Cell (IQAC) in the year 2004. The institutional policies with regard to quality assurance are as under:

- Development and application of quality benchmarks for various

activities of the institution.

- Dissemination of information on quality aspects to the stake holders.
- Formulating perspective plan for development.
- Enhancing quality of education by empowering the staff and students.
- Augmenting short term value added courses with the core course.
- Strengthening infrastructural facilities.
- Establishing linkages with industries.

The institution has contributed in institutionalizing the quality assurance processes through the following:

- * Preparation of the Academic Calendar with a perspective plan of one year.
- * Organizing seminars, conferences and workshops.
- * Publication of seminar proceedings with ISBN and ISSN.
- * Preparation and submission of AQAR.
- * Organizing special lectures, personality development programmes and career oriented programmes.
- * Achieving excellence in academic and non academic activities.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them actually implemented?

The Management (Local Governing Body) approved and implemented the following:

- Introduction of three Certificate Courses.
- Submission of two Minor Research Project Proposals to UGC.
- Maintaining and upkeep of existing infrastructure facilities.
- Proposals for construction of auditorium, women's hostel, ladies common room with toilet, two classrooms under Backward

Colleges Scheme.

- Proposals for construction of one classroom under General Assistance Development grant, Tennis court, Volley Ball court and flood light.
- Installation of close circuit cameras, smart boards, audio podiums, Wi-Fi and E-resource centre.
- Purchase of desktops, laptops and handcam.
- Subscription to INFLIBNET.
- Purchase of furniture.

Majority of the above decisions have been implemented.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes, the external members are there in the IQAC. The significant suggestions made by the external members are:

- Introducing certificate courses.
- Conducting English spoken classes.
- Arranging coaching classes for competitive examinations.

d. How do the students and alumni contribute to the effective functioning of the IQAC?

The alumni and student representatives are included in the IQAC. They give suggestions during the meetings which are analyzed and incorporated in strategic planning of the institution.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC consists of the representatives of various stakeholders. It communicates the members through notice and agenda items are discussed in the meeting. All the members contribute for the development of the institution to ensure quality programmes are implemented and every activity of the institution is managed with quality consciousness.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, the institution has an integrated framework for quality assurance of the academic and administrative activities. The following committees and Cells are formed for effective implementation of quality:

- Cultural Association
- Examination
- Library
- Gymkhana
- Industrial Tours & Excursion
- SC/ST
- Parent Teacher Association
- Alumni Association
- Mentor system
- Student Grievance Redressal
- Women Empowerment
- Anti-ragging and Anti-sexual harassment
- Career Guidance and Counseling
- College Bests Selection

The IQAC governs and provides inputs to these committees to carry out their activities effectively.

6.5.3 Does the institution provide training to its staff for effective implementation of Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes, the institution provides training to its staff for effective implementation of quality assurance procedures by:

- Conducting faculty development programmes on behavioral analysis and personal attributes.

- Organizing research methodology workshop.
- Conducting training on operation of smart boards.
- Deputing the faculty to refresher course and orientation programmes.
- Encouraging them to attend seminars, conferences and workshops at different levels.

The above quality assurance procedures ensured in understanding the student psychology, preparation of research proposals, using of modern teaching aids etc.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used improve the institutional activities?

The institution conducted Academic Audit in 2015-16. The outcome of this audit helped the institution in planning, designing and implementing quality sustenance and enhancement initiatives of the institution.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/ regulatory authorities?

The internal quality assurance mechanisms of the institution are aligned with the governing bodies like UGC and University. The institution followed guidelines provided by NAAC that are reflected through the submission of Annual Quality Assurance Reports.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The institutional mechanisms to review the teaching learning process consists of the Principal, Local Governing Body and the Staff Council.

The continuous review of the teaching learning process is accomplished through preparation and implementation of Academic

Calendar, timely submission of Attendance, Work diary, Teaching/Action Plans to the head of the institution. He motivates the faculty members to use the teaching aids aptly to bring effectiveness in teaching learning process. He verifies and ascertains timely completion of the syllabus.

The institution conducts internal assessment as per schedule and the outcome of students in the examination is analyzed through discussions in the classrooms. This leads to student performance introspection and improvement.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution communicates its quality assurance policies to its stakeholders through the following mechanisms:

The IQAC meetings are held four times in a year. The decisions are communicated to all the stakeholders through the member representatives.

- The principal meets the teaching and non-teaching staff regularly to acquaint them with latest developments.
- Relevant notices and circulars are displayed on the notice boards.
- An Orientation programme at the beginning of academic year is conducted for the students at entry level.
- The progress of the institution is emphasized to parents and alumni in their respective meetings.
- The advancements of the institution are timely updated to the top management through local governing body meeting.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

Other Relevant Information:

The institution caters to the needs of the students and society by following a rich tradition and value orientation which are reflected in its vision and mission statements. It has defined policy statements and action plans for effective incorporation and evaluation of its academic activities.

It has distinct channels of communication for interacting with the stakeholders and inviting their suggestions from them. The leadership of the Institution believes in participatory management theory. It encourages and supports the staff for actively involving in the improvement of institutional processes. It timely conducts the performance appraisals of the staff and guides them to enhance the effectiveness and productivity in performance.

The IQAC of the institution takes the leading role in planning, implementation and sustenance of quality in academic, co-curricular and extra-curricular activities.

During the last re-accreditation period, the institution has established linkages with the industries and initiated innovative and value added short term courses for overall development and empowerment of the students.

Criterion VII: Innovations and Best Practices

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

‘Yes’, the institution conducts Green Audit of its campus and facilities.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- * **Energy conservation**
- * **Use of renewable energy**
- * **Water harvesting**
- * **Check dam construction**
- * **Efforts for Carbon neutrality**
- * **Plantation**
- * **Hazardous waste management**
- * **E-waste management**

Following are the initiatives taken by the institution to make the campus eco-friendly:

- * **Energy conservation**

Solar water heater is installed in Akkamahadevi Women’s Hostel helps to reduce the consumption of conventional energy. The classrooms and departments of the institution are well lit by natural light and spacious enough for the movement of fresh air. LED lamps are installed at the campus as well as updating of desktops and computer accessories have led to decrease in utilizing electrical energy.

- * **Use of renewable energy**

The Women’s hostel uses water heater tapping the solar energy. Management of the institution has proposed to produce electricity through installing solar energy system of 1000 MW at the campus.

* **Efforts for Carbon neutrality**

The institution is placed amidst lush green vegetation that ensures adequate oxygen in the campus. It observes zero carbon day occasionally and practices free carbon foot print.

* **Plantation**

Tree plantation is carried each year annually by the institution's NCC and NSS units during rainy season. Go Green day was observed by the students to promote greenery.

* **E-waste management**

E-wastage is managed by segregating of obsolete computers & accessories and they are disposed timely through scrap management.

7.2 Innovations

7.2.1 Give details of innovations introduced during last four years which have created a positive impact on the functioning of the college.

Sl. No.	Innovations	Impact
01	Organized one day UGC sponsored National Seminar on "Hardware and Software – An Obligatory Race" in Commerce stream.	<ul style="list-style-type: none"> • Lead to bridging the gap between technical and non-technical institutions • Aided in understanding and analyzing the linkage and dependency between computer hardware and software industries.
02	Publication of seminar proceedings in ISSN and ISBN volumes.	<ul style="list-style-type: none"> • Encouraged academicians and research scholars to publish research articles. • Suggestions made by them facilitated in policy framing by the government.
03	Introduction of Certificate Courses in Tailoring and Beauty Care.	Empowered girl students.
04	Writers' Club	Developed Speaking, Learning, Reading & Writing (SLRW) skills.
05	E-resource Centre at Library	Helped in preparation of seminar papers and gaining global knowledge.

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no.98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

The institution would like to elaborate on the following two best practices:

Practice No.01

Title of the Practice:

“Writers’ Club”

Keywords:

Writing skills, writing habit, students, publish

Goal and Objectives

1. To provide a platform for students to learn the writing skills.
2. To encourage the students to inculcate the writing habit.
3. To make provision to express their views, ideas and opinions about a topic in writing.

Context:

The institution needed to address contextual features or challenging issues in designing and implementation of “Writers’ Club” are as follows:

Majority of the students admitted to the institution are from the countryside. They are brought up in the rural background with lot of inhibitions. They feel comfortable in using vernacular language with local accent. The institution strived to orient such students to gradually use the local language in professional way objectively and learn the English comprehension subjectively. Some students also feared to show their skills in preparing hand written articles.

The Practice

As a best practice of the Institution, a new club called the Writers' Club is formed. It is run exclusively by the students. A student coordinator and some student members manage the activities of the club. The club announces topics covering various fields including education, entertainment, current affairs, political, social etc. on which the interested students submit the hand-written articles to the club in time. The collected articles are sorted and adjudged by the professors as well as the club members and then the best articles are published on the notice board and College miscellany. The best articles are encouraged with prizes.

Evidence of Success

After announcement of the very first article topic, the response was meager. The members of the club and the teachers decided to extend last date of article submission and encouraged more student writers to participate. Gradually, the response gained momentum and good number of articles on the announced topics being submitted. The writers club has been successful in encouraging the students to inculcate the writing habit among students. This has influenced students to prepare seminar papers and publish their article in college miscellany.

Problems encountered and resources required:

At the beginning the following problems were encountered:

- Lack of participation of students.
- Scarcity of funds for rewarding.

Notes:

This practice is unique. It enriches speaking, learning, reading and writing (SLRW) skills among students. It builds confidence in them to face competitive examinations. It leads to progression of students to higher studies.

Practice No.02

Title of the Practice:

“Veterinary Service”

Keywords:

Veterinary, Institution, Society, Domestic animals

Goal and Objectives

1. To render social service to the society.
2. To strengthen farming and dairies.
3. To provide veterinary services through medical aid to domestic animals.

Context:

The institution needed to address the contextual features or challenging issues in designing and implementation of “Veterinary Service” are as follows:

Sankeshwar town is surrounded by many villages with primary occupation of arming and dairy. Agriculture is carried conventionally by using primitive farming techniques with a lot dependency on domestic animals like Buffalo, Cow, Cattle, Sheep, Goat etc.

Due to the lack of finance, scarcity of fodder and seasonal water dependency, the farmers are facing difficulty in taking good care of their domestic animals. The farmers show inhibitions in bringing their domestic animals to the veterinary hospital or camp due to lot of presumptions and apprehension. This was the challenge faced by the institution to make good turnover of cattle to the health check up camp organized at adopted village.

The Practice

The “Veterinary Service Camp” is planned and implemented through annual special NSS camp at an adopted village. The head of the institution and NSS Programme Officer coordinate with the village Panchayat and the programmes of the camp are finalized. One of the

regular and socially oriented services offered by the institution's NSS special camp is "The Veterinary Camp". The institution makes correspondence with the veterinary medical officer and invites him/her for the camp. The NSS volunteers led by the programme officer visit the homes of adopted village and neighboring area and publish about the schedule and importance of the veterinary camp. Necessary arrangements are done to carry out the same.

Evidence of Success

The above discussed practice resulted in taking out the inhibitions and apprehension of farmers about veterinary service. Variety of domestic animals are diagnosed with diseases and necessary treatments are provided. The farmers get this service at very near to their homes at free of cost. The medical officer also suggests the farmers about looking after the domestic animals. The magnitude of domestic animals visiting the camp has been increasing.

Problems encountered and resources required:

The institution sometimes faces difficulty in assigning veterinary medical officer due to their prior commitments. It also faces problems in arranging necessary medicines and drugs due to paucity of funds. The funds allocated for NSS annual special camp by the university is limited.

Notes:

This practice is unique. It conglomerates the institution and society in the efforts of community engagement. This ensures concern of the institution towards social up-liftment. It indirectly contributes to the growth of agriculture and dairy.

The Future Plans

The institution has following strategic plans those facilitate in overall advancement and updating in the future:

- Introducing CPT coaching.
- Arranging communication skills development programmes.
- Increasing industry-academic linkages.
- Conducting workshops on research.
- Organizing more faculty development programmes.
- Organizing international conference.
- Introducing certificate courses in Tourism, Inventory management, Diploma in Finance and Capital Market, Diploma in Insurance Management, Investment Management and Hotel management.

Appendices

ರಾಣಿ ಚನ್ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾಲಯ
'ವಿದ್ಯಾಸಂಗಮ', ಪೂನಾ-ಬೆಂಗಳೂರು ರಾ.ಹೆ. - 4
ಬೆಳಗಾವಿ - 591 156. ದೂ: 0831-2565208, 2565219
ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ/ಸಂಯೋಜನಾ ವಿಭಾಗ
ಇ-ಮೇಲ್: directorcdcrcu@gmail.com



RANI CHANNAMMA UNIVERSITY
'Vidyasangama', Poona-Bangalooru N.H. - 4
BELAGAVI - 591 156. Ph: 0831-2565208, 2565219
College Development Council/Affiliation Section
Web: www.rcub.ac.in

Ref. No.: ರಾಜವಿ/ಬೆಳಗಾವಿ/ಸಿಡಿಸಿ ವಿಭಾಗ 2015-16/664

ದಿನಾಂಕ: 12/03/2016

CERTIFICATE

This is to certify that the SDVS's Shri L K Khot College of Commerce, Sankeshwar is Affiliated College Of Rani Channamma University, Belagavi which is included Under Section 2(f) and 12(B) of the UGC Act, 1956. This College was established in the year 1970. Hence, the above college is eligible to receive the financial assistance from the U.G.C.

Director
College Development Council
Rani Channamma University,
Belagavi.

KARNATAK UNIVERSITY, DHARWAD
COLLEGE DEVELOPMENT COUNCIL

No.K.CDC/UGC/2(f)/87-88/ 343

Dated:- 3.10.1987

To

The Principals of
Affiliated and Constituent
Colleges, K.U.Dharwad.

Sub:- List of Colleges prepared under Section 2(f)
of the U.G.C. Act, 1956 - Circulation of.....

-o-

Sir/Madam,

With reference to the subject mentioned above, I am
sending herewith a copy of the list of Colleges prepared under
Section 2(f) of the University Grants Commission Act, 1956 as
on 30.4.1987 received from the University Grants Commission
for your information.

Further, you are requested to checkup the list
in respect of your College and if there is any addition/
deletion to be made, the same may please be intimated to
this office to communicate the same to the U.G.C. to make
necessary correction(s) in the list.

Attested with Original

PH ce
PRINCIPAL
Shri. L. K. Khot College of
Commerce, Sankeshwar-591313

Yours faithfully,

S. B. Bhat
I/c DIRECTOR
COLLEGE DEVELOPMENT COUNCIL, K.U.DHARWAD.

Encl:

AS ABOVE.

TNA/25987.
CDC. 20/10/87

472
10 OCT 1987
RECEIVED ON

Attested with Original

Haral
College of
Sankeshwar-591313

.. 6 ..

- | | | |
|------|---|------|
| 63. | Shri Shivayogi Murughendra Swamiji Arts, Science & Commerce College, Athani.
(On temporary affiliation upto June, 1986)
Shri C.Lalasargi I/c. | 1968 |
| 64. | Shree Dharmasthala Manjunatheswara College of Arts, Science & Commerce, Honavar (Karnatak)
Dr.D.R.Naik I/c. | 1967 |
| 65. | Shri Kadasiddheshwar Arts College and H.S. Kotambri Science Institute, Hubli-580031.
(On temporary affiliation upto June, 1989)
Shri V.C.Gobbannavar. | 1952 |
| 66.* | Shri Kumarshwar Arts & Commerce College, Hangal.
(On temporary affiliation for the year 1985-86). | 1980 |
| 67. | S.V.M.V.V. Society's S.V.M. Arts, Science & Commerce College, Ilkal.
(On temporary affiliation upto 1987)
Shri P.M.Telagudi. | 1964 |
| 68. | Shri Annadaneshwar Arts, Science and Commerce College, Naregal (Karnataka)
(On temporary affiliation upto June, 1987)
Shri B.F.Chigaraddi I/c. | 1966 |
| 69. | Shri B.M.Kankanawadi Ayurved Mahavidyalaya, Shahepur, Belgaum.
(On temporary affiliation upto 1984)
Dr.K.J.Hiremath. | 1969 |
| 70. | Shri Jagadguru Murugnarajendra vidyapeetha's B.A.U.S.S. Arts & Commerce College for Women, Ranebenur (Karnataka)
(On temporary affiliation upto 1986-87)
Smt. R.K.Havanur.
(Not declared fit to receive Central assistance in terms of the rules framed under Section 12(B) of the UGC Act, 1956). | 1979 |
| 71. | Shri Sangameshwar Arts & Commerce College, Chadchan 586205 (Karnataka State)
(On temporary affiliation upto 1986)
Shri G.B.Sajjan.
(Not declared fit to receive central assistance in terms of the rules framed under section 12(B) of the UGC Act, 1956). | 1973 |
| 72. | S.B. Arts & K.C.Patil's Science College, Bijapur.
Shri B.B.Bannur. | 1945 |
| 73. | S.S.S. Samiti's College of Commerce, Belgaum.
(On temporary affiliation upto 1987)
Shri B.M. Huradagi. | 1968 |
| 74. | S.D.V.S.Sangha's Shri L.K.Khot College of Commerce, Sankeshwar.
(On temporary affiliation upto 1987)
Shri S.S.Emmi. | 1970 |

*Not declared fit to receive assistance from UGC & other central sources under Section 12(B) of the UGC Act.

Attested with Original
[Signature]
PRINCIPAL

Shri. L. K. Khot College of
Commerce, Sankeshwar-591313
Attested with Original

contd...

[Signature]
Shri. L. K. Khot College of
Commerce, Sankeshwar-591313

Permanent Affiliation

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ

ನಂ.ಕನ:ವಿಮಂ(ಸಂಯೋಜನೆ)90-91 4535 ದಿನಾಂಕ: 10-9-90

ಅಧಿಸೂಚನೆ

ವಿಷಯ:- ಸಂಕೇತರಹಿತ ಎಲ್.ಕೆ.ಮೀಲತ ವಾಣಿಜ್ಯ ಕಾಲೇಜಿಗೆ 1989-90 ನೇ ಸಾಲಗಾಗಿ ಶಾಶ್ವತ ಸಂಯೋಜನಾ ಮಂಜೂರಾತಿ ಕುರಿತು.

ಉಲ್ಲೇಖ:-1) ಪ್ರಾ.ಪಾಂಯೂರಿಯಿಂದ ಶಾಶ್ವತ ಸಂಯೋಜನೆಗಾಗಿ ಬಂದ ಅರ್ಜಿ ದಿನಾಂಕ 28-8-88.
2) ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪ್ರಾ. ಸಂಯೋಜನೆ ಸಂಯೋಜನೆ:ವಿಮಂ(ಸಂಯೋಜನೆ) 89-90:173: ದಿನಾಂಕ 13-9-89
3) ಸರ್ಕಾರದ ಅಧಿಕೃತ ಸಂಯೋಜನೆ ಸಂ.ಇಡಿ 73 ಯುಎನ್ 90 ದಿನಾಂಕ 28-8-90

Important document to be preserved by Sh. Khot L.K.

27/9/90

ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾನಿಲಯಗಳ ಕಾಯಿದೆ 53(6) ರನ್ವಯ ಮತು, ಕರ್ನಾಟಕ ರಾಜ್ಯ ಸರ್ಕಾರದ ನಿರ್ಧಾರಿಸಿದ ಮೇರೆಗೆ ಜಾಗೃತ ತನಿಖಾ ಸಮಿತಿಯ ವರದಿಯನ್ನು ನಮೂದಿಸಿದ ಕಾರ್ಯಾಗೋಷವನ್ನು ಸಂಕೇತರಹಿತ ಎಲ್.ಕೆ.ಮೀಲತ ವಾಣಿಜ್ಯ ಕಾಲೇಜಿಗೆ ಈ ಕೆಳಗೆ ನಮೂದಿಸಿದ ಕೋರ್ಡಿನೇಟರ್ ಮತ್ತು ವಿಷಯಗಳನ್ನು ಬೋಧಿಸಲು 1989-90 ರಿಂದ ಶಾಶ್ವತ ಸಂಯೋಜನೆ ನೀಡಲಾಗಿದೆ.

ಕೋರ್ಡಿನೇಟರ್‌ಗಳು	ವಿಷಯಗಳು
ಬಿ.ಕಾಂ ಭಾಗ-1	ಮೂಲ ವಿಷಯಗಳು: ಕನ್ನಡ, ಇಂಗ್ಲೀಷ್, ಹಿಂದಿ, ಮರಾಠಿ ಕಡತೀಯ ವಿಷಯಗಳು: ಎಲ್ಲ ಕಡತೀಯ ವಿಷಯಗಳು ದ್ವಿತೀಯ ವಿಷಯಗಳು: ಮೂಲಕೇಂದ್ರಿಗಿ ಮ್ಯಾಥ್, ಹೆಚ್ಚುವರಿ ವಾಣಿಜ್ಯಶಾಸ್ತ್ರ, ಹೆಚ್ಚುವರಿ ಲೆಕ್ಕಶಾಸ್ತ್ರ
ಬಿ.ಕಾಂ ಭಾಗ-2	ಮೂಲ ವಿಷಯಗಳು: - ಕಡತೀಯ ವಿಷಯಗಳು: ಎಲ್ಲ ಕಡತೀಯ ವಿಷಯಗಳು ದ್ವಿತೀಯ ವಿಷಯಗಳು: ಕಮರ್ಷಿಯಲ್ ಅರ್ಥಮೆಟಿಕ್ಸ್ ಮತ್ತು ಸಾಂಸ್ಕೃತಿಕತೆ
ಬಿ.ಕಾಂ ಭಾಗ-3	ಕಡತೀಯ ವಿಷಯಗಳು: ಎಲ್ಲ ಕಡತೀಯ ವಿಷಯಗಳು ದ್ವಿತೀಯ ವಿಷಯಗಳು: ಇನ್‌ಟರ್ ಮೀಡಿಯಟ್ ಮತ್ತು ಕಾನೂನು ಅಧ್ಯಯನ

ಮುಖ್ಯಸ್ಥರು
✓ ಕುಲಸಚಿವರು

ಪ್ರತಿ ಸಾಂದರ್ಭಿಕವಾಗಿ-

- 1) ಪ್ರಾ.ಪಾಂಯೂರಿಯು, ಎಲ್.ಕೆ.ಮೀಲತ ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ, ಸಂಕೇತರಹಿತ (ಪಿ.ಬಿ.ಕಾಂವ)
- 2) ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು.
- 3) ಉಪನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಭಾವನಾರ ಮಂಗಳ ಕಾರ್ಯಾಲಯ, ಪಿಬಿ ರೋಡ್, ಧಾರವಾಡ.
- 4) ಕುಲಸಚಿವರು(ಮಾನ್ಯಮಾವನ) ಕವಿ, ಧಾರವಾಡ.
- 5) ಸೆಕ್ರೆಟರಿ, ಯುನಿವರ್ಸಿಟಿ ಗ್ರಾಂಟು ಮತ್ತು ಕಮಿಷನ್, ಬಾಬುಜಿ ರಸ್ತೆ, ಜಾಫರ್ ಮಾರ್ಗ, ನರಸೀಪುರ.

ಪ್ರತಿ-

- 1) ಅಧೀಕ್ಷಕರು, ಅಂತರಸಂಪರ್ಕ ವಿಭಾಗ, ಕವಿ, ಧಾರವಾಡ.
- 2) ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ, ಕವಿ, ಧಾರವಾಡ.
- 3) ಅಧೀಕ್ಷಕರು, (ವಿನ್.ಆಯ್ಕೆ) ವಿಶ್ವವಿದ್ಯಾಲಯ ವಿಭಾಗ, ಕವಿ, ಧಾರವಾಡ.
- 4) ಪಿಬಿ ಆಯ್ಕೆ ಸರ್ವಿಕಲ್ಯ ಕವಿ, ಧಾರವಾಡ.

Karnataka State Gazette

KA / BG - GPO / 2515 / WEP-47 / 2009 - 2011



ಕರ್ನಾಟಕ ರಾಜ್ಯಪತ್ರ

ಅಧಿಕೃತವಾಗಿ ಪ್ರಕಟಿಸಲಾದುದು
ವಿಶೇಷ ಪತ್ರಿಕೆ

ಭಾಗ - IV-A ಬೆಂಗಳೂರು, ರುರುಪಾರ, ಸ್ಟೇಷನ್ ರೋಡ್, ೨೦೧೦ (ಭಾರತದ ಗಣರಾಜ್ಯದ ಅಧಿಕಾರಿಗಳಿಗೆ) ಸಂ. ೯೮೩

PARLIAMENTARY AFFAIRS AND LEGISLATION SECRETARIAT
NOTIFICATION

No. SAMVYASHAE 22 SHASANA 2010, Bangalore, Dated: 9th September, 2010

Ordered that the translation of the ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ (ಶಿಕ್ಷಣ) ಅಧಿನಿಯಮ, 2010 (2010ರ ಕರ್ನಾಟಕ ಅಧಿನಿಯಮ ಸಂಖ್ಯೆ 30) in the English language, be published as authorised by the Governor of Karnataka under clause (3) of Article 348 of the constitution of India in the Karnataka Gazette for general information.

The following translation of the ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ (ಶಿಕ್ಷಣ) ಅಧಿನಿಯಮ, 2010 (2010ರ ಕರ್ನಾಟಕ ಅಧಿನಿಯಮ ಸಂಖ್ಯೆ 30) in the English language is published in the Official Gazette under the authority of the Governor of Karnataka under clause (3) of Article 348 of the Constitution of India.

KARNATAKA ACT 30 OF 2010

(First published in the Karnataka Gazette Extraordinary on the
Twenty seventh day of July, 2010)

THE KARNATAKA STATE UNIVERSITIES (AMENDMENT) ACT, 2010
(Received the assent of the Governor on the Twenty Fourth day of July, 2010)

An Act further to amend the Karnataka State Universities Act, 2000. (Karnataka Act 29 of 2001).

Whereas it is expedient further to amend the Karnataka State Universities Act, 2000 [Karnataka Act 29 of 2001] for the purposes hereinafter appearing:

Be it enacted by the Karnataka State Legislature in the Sixty first year of the Republic of India, as follows:-

1. Short title and commencement.- (1) This Act may be called the Karnataka State Universities (Amendment) Act, 2010.

(2) It shall come into force at once.

2. Amendment of section 3.- In the Karnataka State Universities Act, 2000 (Karnataka Act 29 of 2001, hereinafter referred to as the principal Act), in section 3,-

(1) in sub-section(1),-

(i) in clause (b), the words "Bellary," and "Koppal," shall be omitted;

(ii) in clause (c), the words "Bagalkot, Belgaum, Bijapur," shall be omitted;

(2) after sub-section (1C), the following shall be inserted, namely:-

"(1D) There shall be established the Vijayanagara Sri Krishnadevaraya University with head quarters at Bellary and territorial jurisdiction extending over the districts of Bellary and Koppal.

(1E) There shall be established the Ranichannamma University with headquarters at Belgaum and territorial jurisdiction extending over the districts of Belgaum, Bagalkot and Bijapur districts."

3. Amendment of section 5.- In section 5 of the principal Act, after sub-section (4), the following shall be inserted, namely:-

"(5) Any privilege enjoyed from the Gulbarga University by the colleges or educational institutions situated in Bellary and Koppal districts or from the Karnataka University in Belgaum, Bagalkot, and Bijapur districts respectively before the commencement of the Karnataka State Universities (Amendment) Act, 2010 shall, with effect from such date as may be specified by the State Government in this behalf, be deemed to be withdrawn and all such colleges or educational institutions previously admitted to the privileges of, or affiliated to, the Gulbarga, or the Karnataka University shall be deemed to be admitted to the privilege of, or affiliated to, the Vijayanagara Sri Krishnadevaraya University, Bellary or the Ranichannamma University, Belgaum respectively."

4. Amendment of section 14.- In section 14 of the principal Act,- (1) in sub-section (4), after the fifth proviso, the following shall be inserted, namely:-

"Provided also that notwithstanding anything contrary contained in this section, the first Vice-Chancellors of the Vijayanagara Sri Krishnadevaraya University and Ranichannamma University shall be appointed by the State Government subject to such terms and conditions as may be specified by it."

5. Powers of special officer.- The special officer appointed by the State Government for the purpose of taking steps to establish the Vijayanagara Sri Krishnadevaraya University and Ranichannamma University shall exercise such of the powers and perform such of the functions of the University and the Vice-Chancellor as may be specified by the State Government, until the first Vice-Chancellor as appointed.

6. Duties of the first Vice-Chancellor.- (1) It shall be the duty of the first Vice-Chancellor to make arrangements for constituting the Syndicate, Academic Council and other authorities of the Vijayanagara Sri Krishnadevaraya University and the Ranichannamma University within six months from the date of commencement of the Karnataka State Universities (Amendment) Act, 2010 or such longer period not exceeding one year as the Chancellor may direct.

(2) The authorities constituted under sub-section (1) shall commence to exercise their powers and perform their functions on such date as the Chancellor may specify in this behalf.

7. Transitory provisions.- (1) Notwithstanding anything contained in the principal Act as amended by this amendment Act, the first Vice-Chancellor may, with the previous approval of the Chancellor, discharge all or any of the functions of the Vijayanagara Sri Krishnadevaraya University and the Ranichannamma University for the purpose of carrying out the provisions of the principal Act as amended by the amendment Act and for that purpose may exercise any power or perform any duty which by the principal Act as amended by the amendment Act is to be exercised or performed by any Authority of the University until such Authority comes into existence as provided by the principal Act as amended by the amendment Act.

(2) All Statutes, Ordinances, Regulations and Rules made by the Gulbarga University or the Karnataka University be applicable to the affiliated colleges or other educational institutions which are deemed to be affiliated to the Vijayanagara Sri Krishnadevaraya University or the Ranichannamma University, as the case may be, under section 5 of the principal Act shall be deemed to be Statutes, Ordinances, Regulations and Rules made by the Vijayanagara Sri Krishnadevaraya University or the Ranichannamma University respectively and shall continue as such till the Vijayanagara Sri Krishnadevaraya University or the Ranichannamma University makes its own Statutes, Ordinances, Regulations or Rules:

Provided that the Vice-Chancellor may with the approval of the Chancellor make such modification and adaptations therein as he may consider necessary.

8. Savings as to certain examination.- Notwithstanding anything contained in the principal Act as amended by this Act or the Statutes, Ordinances, Regulations or Rules made thereunder, where immediately before the commencement of this Act,-

(a) any student who was studying for a degree of the Gulbarga University or the Karnataka University in accordance with the Statutes, Ordinances, Regulations or Rules in force he may until such examination is provided by the Vijayanagara Sri Krishnadevaraya University or

the Ramchannamma University be admitted to the examination of the Gulbarga University or the Karnataka University respectively and be conferred with the degrees or diplomas for which he qualified on the result of such examination:

(b) the Gulbarga University or the Karnataka University has held any examinations, the result of which has been published, but the degrees or diplomas relating thereto have not been conferred or issued or the result of any such examination has not been published by the Gulbarga University or the Karnataka University, then such examination shall be deemed to have been held by the Gulbarga University or the Karnataka University as the case may be.

9. Removal of difficulties.- If any difficulty arises in giving effect to the provisions of the amendment Act, the State Government may, by order, published in the official Gazette, make such provision as may appear to it be necessary or expedient for the purposes of removing the difficulty:

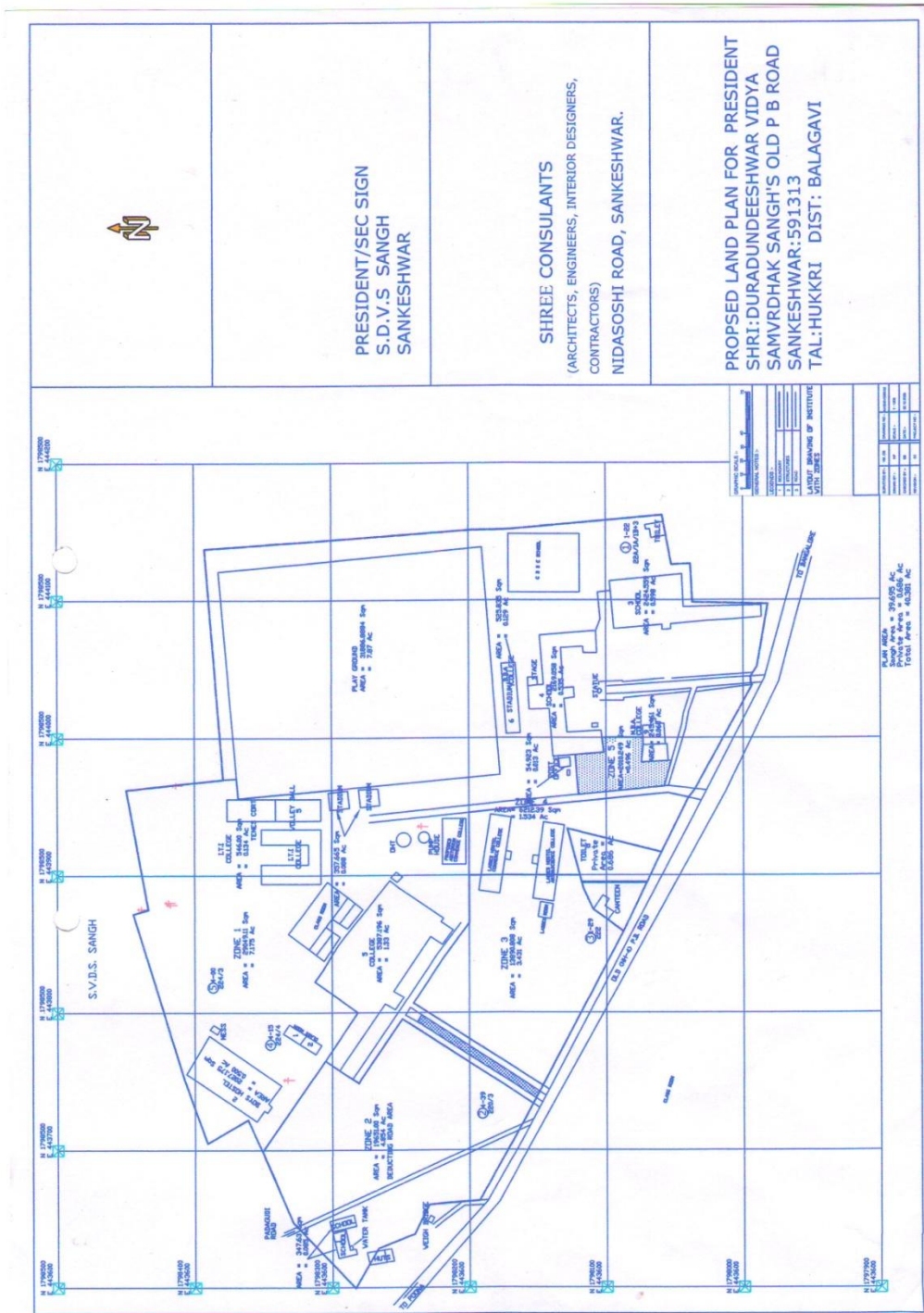
Provided that no such order shall be made after the expiry of the period of two years from the date of commencement of amendment Act.

The above translation of ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾನಿಲಯಗಳ (ತಿದ್ದುಪಡಿ) ಅಧಿನಿಯಮ, 2010 (2010ರ ಕರ್ನಾಟಕ ಅಧಿನಿಯಮ ಸಂಖ್ಯೆ: 30) be published in the Official Gazette under clause (3) of Article 348 of the Constitution of India.

H.R. BHARDWAJ
GOVERNOR OF KARNATAKA

By Order and in the name of the Governor of Karnataka.

G.K. BOREGOWDA
Secretary to Government
Department of Parliamentary Affairs and Legislation



M/s. P.G.GHALI & Co.,
CHARTERED ACCOUNTANTS

102, HARI APARTMENTS
COLLEGE ROAD, BELGAUM

S.D.V.S.SANGH'S
SHRI L.K.KHOT COLLEGE OF COMMERCE,SANKESHWAR,
TAL : HUKKERI

AUDIT REPORT

We have Audited the attached Balance Sheet of **SHRI L.K.KHOT COLLEGE OF COMMERCE, SANKESHWAR** as on 31st March 2012 along with Income & Expenditure Account for the year ending 31st March 2012 annexed thereto. These financial Statements are the responsibility of the College. Our responsibility is to express an opinion on these financial statements based on our Audit.

We conducted our audit in accordance with Auditing Standards generally accepted in India. Those require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material mis-statements. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used in presentation of the financial statements. We believe that our audit provides a reasonable basis for our opinion. We Report that;

1. We have obtained all the information and explanations which to the best of our knowledge and beliefs that were necessary for the purpose of our audit.
2. In our opinion, proper Books of Accounts as required by law have been kept by the College so for as it appears from our examination of the books of the College.
3. Income & Expenditure Account & Balance Sheet Account dealt with by this report are in agreement with the Books of Accounts of the College.
4. Details of Advances cannot be reconciled with individual advances.
5. Suspense Account needs to be sorted out & cleared after due verification.
6. During the year under Audit the College has incurred a Deficit of Rs. 1,58,182.50/- as against last year's Surplus of Rs. 3,68,774.50/-
7. All the expenses are not supported by means of external vouchers. However effort should be made to obtain external vouchers.
8. In our opinion and to best of information explanations given to us, the annexed financial statements exhibit true & fair view of the state of affairs of the College.
9. In general the maintenance of accounts is satisfactory and other minor irregularities noticed during the course of audit have been got rectified.
10. There is a difference of Rs.6,797.00/- and Rs -208.00/-between the balance of Bank A/c as per Pass book & Cash book in case of Bank account No 32597 and 16339 with Corporation Bank respectively which need to be reconciled.

We thank The Principal and the Staff for the Co-operation extended to us during the course of audit.

Place: BELGAUM.
Date: 05-10-2012

For M/s. P. G.GHALI & Co.,
CHARTERED ACCOUNTANTS



Prakash G Ghali
PRAKASH G GHALI
PARTNER
M. No. 013132

NAAC SSR for 3rd cycle

M/S.P.G.GHALI & Co.,
CHARTERED ACCOUNTANTS.

102.HARI APARTMENTS,
COLLEGE ROAD,BELGAUM.

S.D.V.S. SANGH'S
L.K KHOT COLLEGE OF COMMERCE, SANKESHWAR

RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDING 31ST MARCH 2012

SL. NO.	PARTICULARS	RECEIPTS	PAYMENTS
1	To Opening Balance	918.00	-
2	Salary Grant	295,278.00	-
3	Pay of Teaching Staff	-	1,919,996.00
4	Pay of Non Teaching Staff	-	225,500.00
5	DA of Teaching Staff	-	845,432.00
6	DA of Non Teaching	-	145,401.00
7	HRA Teaching Staff	-	124,141.00
8	HRA Non Teaching Staff	-	16,043.00
9	Allowance to Principal GR-I	-	35,354.00
10	Allowance to Typist	-	660.00
11	Interium Relief to Teaching Staff	-	9,225.00
12	Contingency I Light & Water	-	40,963.00
13	Congt - II Print & Stationary	-	19,090.00
14	Congt-IV Postage & Phone	-	16,139.00
15	Congt VII Audit Fees	-	4,412.00
16	Congt VII Clothing to Class IV	-	-
17	Congt VI Affiliation Charges	-	30,000.00
18	Congt IX to Repair office Equip	-	1,600.00
19	Congt XA other Misc TA/DA	-	39,936.00
20	Congt X B Bank Com	1,219.00	5,020.00
21	Congt X C Other Misc	750.00	45,463.50
22	Congt IX to Repair colg Bldg	-	493.00
23	Admission Fees	5,459.00	-
24	Tuition Fees 50% Govt share	56,562.00	-
25	Tuition Fees 50% Mngt Share	56,562.00	-
26	Library Fees	17,920.00	-
27	P.S.L.L. Fees	2,760.00	-
28	Medical Exam Fees	5,796.00	5,796.00
29	Application form fees	5,796.00	-
30	K.S.S.W. Fund	4,140.00	4,140.00
31	K.S.T.B. Fund	4,140.00	4,140.00
32	Gymkhana Fees	27,600.00	5,919.00
33	Registration Fees	34,650.00	34,650.00
34	University Students Aid Fund	5,205.00	5,205.00
35	Miscellaneous Fees	28,000.00	19,765.00
36	College exam fees	14,840.00	12,878.00
37	T.C. Fees	616.00	-
38	Proessing Fees (Penal)	7,460.00	7,460.00
39	Association Fees	21,070.00	7,598.00
40	Uni Sports fees	7,220.00	7,220.00
41	College Devt Fund (CDC)	3,825.00	3,825.00
42	Career Guidance Fund	5,205.00	5,205.00
43	Sports Devt Fund	7,965.00	7,965.00
44	University Extra Carricular Activities	5,600.00	4,173.00
45	Reading Room Fees	17,920.00	-
46	KUD Student Benefit AScheme	3,825.00	3,825.00



NAAC SSR for 3rd cycle

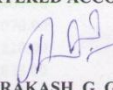
M/S.P.G.GHALI & Co., CHARTERED ACCOUNTANTS.		102,HARI APARTMENTS, COLLEGE ROAD,BELGAUM.	
47	N S S Welfare Fund	4,260.00	-
48	Youth Festival	4,890.00	4,890.00
49	Students Welfare Fund	12,880.00	12,640.00
50	Certificate	3,360.00	-
51	H R E E C FEES	6,400.00	-
52	Disaster fund K U D	315.00	315.00
53	K U Exam remunration	179,909.00	179,909.00
54	Degree exam fees	297,570.00	297,140.00
55	Joint A/c32971 50% Tuition Fees & Salary Grant	36,220.54	83,259.54
56	SB A/c 32973 College A/c	719.02	810.52
57	SB A/c 32597 Sch	6,372.27	101,178.27
58	Joint A/c No. 16339 NSS	1,438.00	1,597.00
59	Canara Bank 11573/185	588.00	-
60	Current A/c No. 362	4,163.85	6,465.85
61	Chairman S D V S Sangh	1,469,382.00	119,483.00
62	Honourarium to Staff	-	338,906.00
63	LIC of India	91,398.00	94,134.00
64	Profession Tax	-	2,500.00
65	Income Tax	325,250.00	323,850.00
66	Family Benefit Fund	700.00	720.00
67	B.T.C.C Society	201,913.00	201,913.00
68	Prof Tax salary	14,000.00	14,400.00
69	GSLI	3,540.00	3,600.00
70	NAAC Expenditure	93,612.00	63,725.00
71	G.O.I.P.M.	16,000.00	16,000.00
72	SC/ST Scholarship	156,935.00	122,876.00
73	Sanchi Honnamma Scholarship	16,000.00	14,000.00
74	Post Metric Scholarship	110,400.00	48,960.00
75	Lib News Paper & Pdls	-	3,098.00
76	Interest on Bank A/c	152,412.00	-
77	Library Books	-	2,530.00
78	Computer Equipment	-	4,230.00
79	UGC XI Plan Library Journals & Pdls	-	8,834.00
80	UGC XI Plan Capacity Building Grant	-	3,500.00
81	UGC XI Plan Purchase of Books	-	2,918.00
82	UGC XI Plan Seminar & Conference	31,250.00	135,425.00
83	UGC XI Plan Carrer Counselling Cell	-	26,819.00
84	UGC XI Plan Spl grant enhancement of Institution	-	2,216.00
85	UGC XI Plan Maintance of Equipment	-	6,500.00
86	UGC XI Plan Competence Bldg Initiatives	-	1,456.00
87	UGC XI Plan Women Hostel	-	1,390,649.00
88	UGC XI Plan Devl of Sports infrastructure & Equipments	50,000.00	-
89	UGC XI Plan human Rights Education	350,000.00	-
90	UGC XI Plan Grant additional Asist to covere college	1,250,000.00	-
91	National Service Scheme (Grant)	14,625.00	19,500.00
92	SBI 1-1006717941	4,148,778.18	3,819,200.18
93	College Website Expenses	-	1,000.00
94	PUC Tuition Fees A/c	21,300.00	-
95	A D Shoft Forum Enterprises	12,000.00	12,000.00
96	SBI A/c No/ 0110006718413	3,830.22	5,364.22




M/S.P.G.GHALI & Co., CHARTERED ACCOUNTANTS.		102,HARI APARTMENTS, COLLEGE ROAD,BELGAUM.	
97	ECS through Salary	2,993,073.00	-
98	Cultural Activities	-	830.00
99	Suspense A/c	1,000.00	-
100	General Devl Grant	-	8,507.00
101	Seminar Regist Fees	10,800.00	-
102	Advance/Refund	946,752.00	2,579,835.00
103	Sale of Degree Exam Forms	21,480.00	21,480.00
104	Campus Interview	4,770.00	4,672.00
105	Dead Stock A/c	-	3,231.00
106	Gymkhana Miscellaneous	-	6,425.00
107	Prize Collection & Distribution	1,424.00	898.00
108	Provident Fund	18,981.00	18,981.00
109	Security Deposit	69,532.00	-
110	Garden Expenses	-	500.00
111	D C E A/c	6,731,478.00	6,731,478.00
112	Closing Balance	-	21.00
		20,540,002.08	20,540,002.08

FOR M/S.P.G.GHALI & Co.,
CHARTERED ACCOUNTANTS

PLACE:BELGAUM.
DATE: 26-09-2012


PRAKASH. G. GHALI
 PARTNER
 M. No. 013132



NAAC SSR for 3rd cycle

M/S.P.G.GHALI & Co.,
CHARTERED ACCOUNTANTS.

102,HARI APARTMENTS,
COLLEGE ROAD,BELGAUM.

S.D.V.S. SANGH'S
L.K KHOT COLLEGE OF COMMERCE, SANKESHWAR
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31ST MARCH 2012

EXPENDITURE	AMOUNT	INCOME	AMOUNT
To College Fees Collection (As per Schedule)	472,886.00	By College Fees Collection (As per Schedule)	727,791.00
To Salary & Allowance	36,014.00	By Salary Grant	295,278.00
To Teaching Staff	2,898,794.00	By ECS through Salary	2,993,073.00
To Non-Teaching Staff	386,944.00	By Interest on Bank A/c	152,412.00
		By NAAC Expenditure	29,887.00
To Contingency I Light & Water	40,963.00		
To Congt - II Print & Stationary	19,090.00		
To Congt-IV Postage & Phone	16,139.00		
To Congt VII Audit Fees	4,412.00	By Deficit	158,182.50
To Congt VI Affiliation Charges	30,000.00		
To Congt IX to Repair office Equip	1,600.00		
To Congt XA other Misc TA/DA	39,936.00		
To Congt X B Bank Com	3,801.00		
To Congt X C Other Misc	44,713.50		
To Congt IX to Repair colg Bldg	493.00		
To Lib News Paper & Pdls	3,098.00		
To College Website Expenses	1,000.00		
To General Devl Grant	8,507.00		
To Honourarium to Staff	338,906.00		
To Campus Interview	(98.00)		
To Gymkhana Miscellaneous	6,425.00		
To Garden Expenses	500.00		
To Profession Tax	2,500.00		
	<u>4,356,623.50</u>		<u>4,356,623.50</u>

PLACE:BELGAUM.
DATE: 26-09-2012

"As Per Our Report of Even Date"
FOR M/S.P.G.GHALI & Co.,
CHARTERED ACCOUNTANTS



PRAKASH. G. GHALI
PARTNER
M. No. 013132

M/s. P.G.GHALI & Co.,
CHARTERED ACCOUNTANTS

102, HARI APARTMENTS
COLLEGE ROAD, BELGAUM

S.D.V.S SANGH'S
SHRI L.K.KHOT COLLEGE OF COMMERCE, SANKESHWAR,
TAL: HUKKERI

AUDIT REPORT

We have audited the attached Balance Sheet of **SHRI L.K.KHOT COLLEGE OF COMMERCE, SANKESHWAR** as on 31st March 2013 along with Income & Expenditure Account for the year ending 31st March 2013 annexed thereto. These financial Statements are the responsibility of the College. Our responsibility is to express an opinion on these financial statements based on our Audit.

We conducted our audit in accordance with Auditing Standards generally accepted in India. Those require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material mis-statements. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used in presentation of the financial statements. We believe that our audit provides a reasonable basis for our opinion. We Report that;

1. We have obtained all the information and explanations which to the best of our knowledge and beliefs that were necessary for the purpose of our audit.
2. In our opinion, proper Books of Accounts as required by law have been kept by the College so far as it appears from our examination of the books of the College.
3. Income & Expenditure Account & Balance Sheet Account dealt with by this report are in agreement with the Books of Accounts of the College.
4. Details of Advances cannot be reconciled with individual advances.
5. Suspense Account needs to be sorted out & cleared after due verification.
6. During the year under Audit the College has incurred a Deficit of Rs. 1,00,826.00/- as against last year's Deficit of Rs. 1,58,182.50/- .
7. All the expenses are not supported by means of external vouchers. However effort should be made to obtain external vouchers.
8. In our opinion and to best of information explanations given to us, the annexed financial statements exhibit true & fair view of the state of affairs of the College.
9. In general the maintenance of accounts is satisfactory and other minor irregularities noticed during the course of audit have been got rectified.
10. There is a difference of Rs.7,625.00/- between the balance of Bank A/c as per Pass book & Cash book in case of Bank account No 32597 with Corporation Bank ,which need to be reconciled.

We thank The Principal and the Staff for the Co-operation extended to us during the course of audit.

For M/s. P. G.GHALI & Co.,
CHARTERED ACCOUNTANTS




PRAKASH G GHALI
PARTNER
M. No. 013132

Place: BELGAUM.
Date: 15-07-2013

S.P.G.GHALI & Co.,
CHARTERED ACCOUNTANTS.

102,HARI APARTMENTS,
COLLEGE ROAD,BELGAUM.

S.D.V.S. SANGH'S
L.K KHOT COLLEGE OF COMMERCE, SANKESHWAR
RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDING 31ST MARCH 2013

SL. NO.	PARTICULARS	RECEIPTS	PAYMENTS
1	To Opening Balance	21.00	-
2	Salary Grant	12,81,380.00	-
3	Pay of Teaching Staff	-	18,97,140.00
4	Pay of Non Teaching Staff	-	5,14,183.00
5	DA of Teaching Staff	-	11,53,334.00
6	DA of Non Teaching	-	1,77,921.00
7	HRA Teaching Staff	-	95,345.00
8	HRA Non Teaching Staff	-	28,081.00
9	Allowance to Principal GR-I	-	12,000.00
10	Allowance to Typist	-	1,380.00
11	Interium Relief to Teaching Staff	-	21,859.00
12	Contingency I Light & Water	-	90,631.00
13	Congt - II Print & Stationary	192.00	11,763.00
14	Congt-IV Postage & Phone	-	16,648.00
15	Congt VII Audit Fees	-	11,221.00
16	Congt VII Clothing to Servants	-	3,464.00
17	Congt VI Affiliation Fees	-	30,000.00
18	Congt IX to Repair office Equip	-	55,131.00
19	Congt IX to Repair to College Building	-	2,655.00
20	Congt XA other Misc TA/DA	-	19,413.00
21	Congt X B Bank Com	2,234.00	5,678.00
22	Congt X C Other Misc	-	40,207.00
23	Computer Lab Expenditure	-	30,000.00
24	Admission Fees	4,982.00	-
25	Tuition Fees 50% Govt share	67,703.00	-
26	Tuition Fees 50% Mngt Share	67,703.00	-
27	Library Fees	19,008.00	-
28	P.S.L.L. Fees	2,860.00	-
29	Medical Exam Fees	6,006.00	6,006.00
30	Application form fees	6,006.00	-
31	K.S.S.W. Fund	4,290.00	4,290.00
32	K.S.T.B. Fund	4,290.00	4,290.00
33	Gymkhana Fees	28,600.00	7,358.00
34	Registration Fees	36,000.00	36,000.00
35	University Students Aid Fund	5,720.00	5,720.00
36	Miscellaneous Fees	29,700.00	-
37	College exam fees	15,741.00	19,291.00
38	T.C. Fees	480.00	-
39	Proessing Fees (Penal)	8,200.00	8,200.00
40	Association Fees	22,205.00	11,204.00
41	Uni Sports fees	11,440.00	11,440.00
42	College Devt Fund (CDC)	5,720.00	5,720.00
43	Career Guidance Fund	5,720.00	5,720.00
44	Sports Devt Fund	11,440.00	11,440.00
45	University Extra Carricular Activities	5,940.00	2,000.00
46	Reading Room Fees	19,008.00	-
47	RCU Student Benefit Scheme □ Scheme	4,290.00	4,290.00




NAAC SSR for 3rd cycle

S.P.G.GHALI & Co., CHARTERED ACCOUNTANTS.		102,HARI APARTMENTS, COLLEGE ROAD,BELGAUM.	
48	RCU Development Fund	14,300.00	14,300.00
49	Indian Scouts & Guides Soc.Fees	14,300.00	-
50	Indian Red Cross Fees	14,300.00	14,300.00
51	Youth Festival	11,440.00	11,440.00
52	Students Welfare Fund	15,180.00	15,180.00
53	Certificate	3,564.00	-
54	H R E E C FEES	-	2,868.00
55	Degree exam fees	6,24,655.00	6,24,655.00
56	Uni. Exam remuneration	1,60,971.00	1,60,971.00
57	Joint A/c32971 50% Tuition Fees & Salary Grant	83,259.54	78,764.54
58	SB A/c 32973 College A/c	810.52	98,864.52
59	SB A/c 32597 Sch.	1,01,178.27	2,714.27
60	Current A/c No. 362 / 28639	6,465.85	21,997.85
61	Joint A/c No. 16339 NSS	1,597.00	1,706.00
62	SBI 11006717941	38,19,200.18	11,07,655.18
63	SBI 11006718413	5,364.22	3,847.22
64	ECS through Salary	25,41,480.00	-
65	Chairman S D V S Sangh , SNK	18,09,472.00	1,80,680.00
66	Honourarium to Staff	-	4,53,170.00
67	LIC of India	1,46,509.00	1,46,481.00
68	Profession Tax	13,800.00	13,800.00
69	Family Benefit Fund	680.00	630.00
70	GSLI	23,262.00	23,262.00
71	Income Tax	1,92,306.00	1,92,306.00
72	Prof. Tax Institution 2012-2013	-	2,500.00
73	B.T.C.C Society	2,43,167.00	2,43,167.00
74	G O I SC/ST Scholarship	85,590.00	1,19,629.00
75	G O I Scholarship to Minority	33,692.00	32,000.00
76	Sanchi Honnamma Scholarship	6,000.00	8,000.00
77	Post Metric Scholarship	1,75,650.00	2,35,860.00
78	Nomadic Tribes Scholarship	4,000.00	4,000.00
79	Carrer Coaching Academy	-	2,000.00
80	College Website Expenses	-	2,172.00
81	Lib News Paper & Pdls	-	3,081.00
82	Interest on Bank A/c	1,29,097.00	5,788.00
83	Library Books	-	11,433.00
84	UGC XI Plan Capacity Budg Grant Enhancement Of Institution	1,50,000.00	-
85	UGC XI Plan MRP (PLH)	47,500.00	-
86	UGC XI Plan MRP (SIM)	22,000.00	1,23,900.00
87	UGC XI Plan College in Backword Area 2 Class Room	-	14,50,000.00
88	UGC XI Plan Carrer Counselling Cell	-	82,631.00
89	UGC XI Plan Women Hostel	-	16,01,094.00
90	UGC XI Plan Devl of Sports infrastructure & Equipments	50,000.00	1,00,600.00
91	UGC XI Plan Grant additional Asist to covered college	10,00,000.00	25,31,047.00
92	UGC XI Plan Impr. Of Facilities Common Room & Toilets	-	6,39,988.00



M/S.P.G.GHALI & Co., CHARTERED ACCOUNTANTS.		102,HARI APARTMENTS, COLLEGE ROAD,BELGAUM.	
93	National Service Scheme (Grant)	42,375.00	42,500.00
94	A D Shraff Forum Enterprises & Red Ribbon Club	3,000.00	3,000.00
95	PUC Tuition Fees A/c	1,680.00	-
96	Gymkhana Miscellaneous	208.00	-
97	Management & Principal Association BGM	-	12,000.00
98	Security Deposit 5% (Women Hostel)	80,054.00	-
99	Fee Concession to Loss of Fees Income	4,20,218.00	37,400.00
100	Industrial Tour Exp's	-	5,560.00
101	Advance/Refund	24,26,668.00	13,71,754.00
102	D C E A/c	77,97,991.00	77,97,991.00
103	Closing Balance	-	153.00
		2,39,99,863.58	2,39,99,863.58

<p>PLACE:BELGAUM. DATE: 10-07-2013</p>	<p>FOR M/S.P.G.GHALI & Co., CHARTERED ACCOUNTANTS</p>  <p><i>P.G.</i> PRAKASH. G. GHALI PARTNER M. No. 013132</p>
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M/s. P.G.GHALI & Co.,
CHARTERED ACCOUNTANTS

102, HARI APARTMENTS
COLLEGE ROAD, BELGAUM

(17)

S.D.V.S'SANGH'S
SHRI L.K.KHOT COLLEGE OF COMMERCE,SANKESHWAR,
TAL: HUKKERI

AUDIT REPORT

We have audited the attached Balance Sheet of SHRI L.K.KHOT COLLEGE OF COMMERCE, SANKESHWAR as on 31st March 2014 along with Income & Expenditure Account for the year ending 31st March 2014 annexed thereto. These financial Statements are the responsibility of the College. Our responsibility is to express an opinion on these financial statements based on our Audit.

We conducted our audit in accordance with Auditing Standards generally accepted in India. Those require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material mis-statements. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used in presentation of the financial statements. We believe that our audit provides a reasonable basis for our opinion. We Report that;

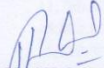
1. We have obtained all the information and explanations which to the best of our knowledge and beliefs that were necessary for the purpose of our audit.
2. In our opinion, proper Books of Accounts as required by law have been kept by the College so for as it appears from our examination of the books of the College.
3. Income & Expenditure Account & Balance Sheet Account dealt with by this report are in agreement with the Books of Accounts of the College.
4. Details of Advances cannot be reconciled with individual advances.
5. Suspense Account needs to be sorted out & cleared after due verification.
6. During the year under Audit the College has incurred a Deficit of Rs. 3,33,259.00/- as against last year's Deficit of Rs. 1,00,826.00/- .
7. All the expenses are not supported by means of external vouchers. However effort should be made to obtain external vouchers.
8. In our opinion and to best of information explanations given to us, the annexed financial statements exhibit true & fair view of the state of affairs of the College.
9. In general the maintenance of accounts is satisfactory and other minor irregularities noticed during the course of audit have been got rectified.

We thank The Principal and the Staff for the Co-operation extended to us during the course of audit.

Place: BELGAUM.
Date: 04-09-2014



For M/s. P. G.GHALI & Co.,
CHARTERED ACCOUNTANTS


PRAKASH G GHALI
PARTNER
M. No. 013132

P.G.GHALI & Co.,
CHARTERED ACCOUNTANTS.

102,HARI APARTMENTS,
COLLEGE ROAD,BELGAUM.

S.D.V.S. SANGH'S
L.K KHOT COLLEGE OF COMMERCE, SANKESHWAR
RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDING 31ST MARCH 2014

SL. NO.	PARTICULARS	RECEIPTS	PAYMENTS
1	To Opening Balance	153.00	-
2	Salary Grant	2,08,106.00	-
3	Pay of Teaching Staff	-	10,22,010.00
4	Pay of Non Teaching Staff	-	5,63,638.00
5	DA of Teaching Staff	-	8,44,496.00
6	DA of Non Teaching	-	62,979.00
7	HRA Teaching Staff	-	82,047.00
8	HRA Non Teaching Staff	-	51,958.00
9	Allowance to Principal GR-I	-	2,000.00
10	Spl pay of Teaching staff	-	2,010.00
11	Allowance to Typist	-	1,845.00
12	Interium Relief to Teaching Staff	-	-
13	Contingency I Light & Water	-	-
14	Congt - II Print & Stationary	-	30,495.00
15	Congt-IV Postage & Phone	-	16,486.00
16	Congt VII Audit Fees	-	11,236.00
17	Congt VII Clothing to Servants	-	4,183.00
18	Congt VI Affiliation Fees	-	30,000.00
19	Congt IX to Repair office Equipment	-	-
20	Congt IX to Repair to College Building	-	96,355.00
21	Congt XA other Misc TA/DA	-	19,871.00
22	Congt X B Bank Com	1,403.00	1,876.00
23	Congt X C Other Misc	-	38,385.00
24	Computer Lab Expenditure	-	8,656.00
25	Admission Fees	6,360.00	-
26	Tuition Fees 50% Govt share	2,27,105.00	-
27	Tuition Fees 50% Mngt Share	1,27,693.00	66,846.00
28	Library Fees	17,728.00	-
29	P.S.L.L. Fees	4,028.00	-
30	Medical Exam Fees	6,174.00	6,174.00
31	Application form fees	6,174.00	-
32	K.S.S.W. Fund	4,410.00	4,410.00
33	K.S.T.B. Fund	4,410.00	4,410.00
34	Gymkhana Fees	29,300.00	10,077.00
35	Registration Fees	43,800.00	43,800.00
36	University Students Aid Fund	5,880.00	5,880.00
37	Miscellaneous Fees	29,500.00	-
38	College exam fees	15,582.00	14,887.00
39	T.C. Fees	352.00	-
40	Proessing Fees (Penal)	750.00	750.00
41	Association Fees	22,050.00	10,310.00
42	Uni Sports fees	11,760.00	11,760.00
43	College Devt Fund (CDC)	5,880.00	5,880.00
44	Career Guidance Fund	5,880.00	5,880.00
45	Sports Devt Fund	11,760.00	11,760.00
46	University Extra Carricular Activities	5,880.00	-
47	Reading Room Fees	18,816.00	-



NAAC SSR for 3rd cycle

S.P.G.GHALI & Co., CHARTERED ACCOUNTANTS.		102,HARI APARTMENTS, COLLEGE ROAD,BELGAUM.	
48	RCU Student Benefit Schemeg Scheme	4,410.00	4,410.00
49	RCU Development Fund	14,700.00	14,700.00
50	Indian Scouts & Guides Soc.Fees	14,700.00	14,700.00
51	Indian Red Cross Fees	14,700.00	14,700.00
52	Youth Festival	11,760.00	11,760.00
53	Students Welfare Fund	15,235.00	15,235.00
54	Certificate	3,528.00	-
55	H R E E C FEES	-	-
56	Degree exam fees	6,62,835.00	7,42,585.00
57	Uni. Exam remuneration	90,511.00	90,511.00
58	Joint A/c32971 50% Tuition Fees & Salary Grant	78,764.54	2,48,072.54
59	SB A/c 32973 College A/c	98,864.52	22,469.52
60	SB A/c 32597 Sch.	2,714.27	2,814.27
61	Current A/c No. 362 / 28639	21,997.85	61,728.85
62	Joint A/c No. 16339 NSS	1,706.00	1,854.00
63	SBI 11006717941	11,07,655.18	30,45,243.18
64	SBI 11006718413	3,847.22	4,419.22
65	ECS through Salary	23,64,625.00	-
66	Chairman S D V S Sangh , SNK	21,42,527.00	90,000.00
67	Honourarium to Staff	-	6,01,958.00
68	LIC of India	1,51,259.00	1,51,261.00
69	Profession Tax	12,000.00	12,000.00
70	Family Benefit Fund	10,600.00	10,550.00
71	GSLI	2,880.00	2,880.00
72	Income Tax	1,62,592.00	1,62,592.00
73	Prof. Tax Institution 2012-2013	-	2,500.00
74	B.T.C.C Society	2,41,033.00	2,41,033.00
75	G O I SC/ST Scholarship	61,609.00	61,609.00
76	G O I Scholarship to Minority	-	1,692.00
77	Sanchi Honnamma Scholarship	10,000.00	10,000.00
78	College Website Expenses	-	2,072.00
79	Lib News Paper & Pdls	-	2,914.00
80	Interest on Bank A/c	1,03,299.00	58.00
81	Library Books	-	21,840.00
82	UGC XI Plan Capacity Budg Grant Enhancement Of Institution	-	1,50,000.00
83	UGC XI Plan Human Right Eduction	-	4,26,002.00
84	UGC XII Plan CollegeDevt Asst Undergrdurte Education	2,00,000.00	1,27,986.00
85	UGC XI Plan College in Backword Area 2 Class Room	4,50,000.00	-
86	UGC XI Plan Carrer Counselling Cell	-	1,25,050.00
87	UGC XI Plan Women Hostel	24,00,000.00	31,56,650.00
88	UGC Establishment & Monitaring of the(IQAC)	3,00,000.00	-
89	UGC XI Plan Grant additional Asist to covered college	22,50,000.00	12,57,050.00
90	UGC Seminar Registration Fees	21,800.00	-
91	UGC Local Authorities For Semimnar	14,850.00	-
92	UGC XI Plan & Genaral Development Asst to College	8,88,000.00	-
93	UGC XII Plan Workshop & Seminars Elderly Woman &their Inci	69,000.00	1,25,213.00
94	UGC Seminar Green Marketing Opp&Challenges	37,500.00	1,05,134.00
95	UGC XI Plan Impr. Of Facilities Common Room & Toilets	40,000.00	-
96	Red Ribben Club	5,000.00	5,000.00



S.P.G.GHALI & Co.,
CHARTERED ACCOUNTANTS.

102,HARI APARTMENTS,
COLLEGE ROAD,BELGAUM.

97	National Service Scheme (Grant)	42,650.00	22,500.00
98	A D Shraff Forum Enterprises & Red Ribbon Club	3,000.00	-
99	Security Deposit 5%	1,50,363.00	-
100	Fee Concession to Loss of Fees Income	1,43,684.00	-
101	Industrial Tour Exp's	-	-
102	Advance/Refund	16,81,514.00	26,85,970.00
103	D C E A/c	-	-
104	Degree Fees Collection	2,03,802.00	2,03,802.00
105	Campus Drive	-	1,850.00
106	RUSA Purpose Expenditure	-	10,000.00
107	Conference Proceeding	4,350.00	58.00
108	Aids Prevantation	3,000.00	-
109	Orintation Programm	-	8,477.00
110	Old Alumin &Parants Meeting	-	2,625.00
111	A.I.F.U.C.T.O	-	2,034.00
112	Miscellany Income	40,000.00	-
113	Closing Balance	-	887.00
		<u>1,71,79,799.58</u>	<u>1,71,79,799.58</u>

FOR M/S.P.G.GHALI & Co.,
CHARTERED ACCOUNTANTS



(Signature)
PRAKASH. G. GHALI
PARTNER
M. No. 013132

PLACE:BELGAUM.
DATE: 04-09-2014

M/s. P.G.GHALI & Co.,
CHARTERED ACCOUNTANTS

102, HARI APARTMENTS
COLLEGE ROAD, BELGAUM

12

S.D.V.S SANGH'S
SHRI L.K.KHOT COLLEGE OF COMMERCE, SANKESHWAR,
TAL: HUKKERI

AUDIT REPORT

We have audited the attached Balance Sheet of SHRI L.K.KHOT COLLEGE OF COMMERCE, SANKESHWAR as on 31st March 2015 along with Income & Expenditure Account for the year ending 31st March 2015 annexed thereto. These financial Statements are the responsibility of the College. Our responsibility is to express an opinion on these financial statements based on our Audit.

We conducted our audit in accordance with Auditing Standards generally accepted in India. Those require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material mis-statements. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used in presentation of the financial statements. We believe that our audit provides a reasonable basis for our opinion. We Report that;


1. We have obtained all the information and explanations which to the best of our knowledge and beliefs that were necessary for the purpose of our audit.
2. In our opinion, proper Books of Accounts as required by law have been kept by the College so for as it appears from our examination of the books of the College.
3. Income & Expenditure Account & Balance Sheet Account dealt with by this report are in agreement with the Books of Accounts of the College.
4. Details of Advances cannot be reconciled with individual advances.
5. Suspense Account needs to be sorted out & cleared after due verification.
6. During the year under Audit the College has incurred a Deficit of Rs 4,26,976.50.00/- as against last year's Deficit of Rs. 3,33,259.00/- .
7. All the expenses are supported by means of external vouchers. However effort should be made to obtain external vouchers.
8. In our opinion and to best of information explanations given to us, the annexed financial statements exhibit true & fair view of the state of affairs of the College.
9. In general the maintenance of accounts is satisfactory and other minor irregularities noticed during the course of audit have been got rectified.

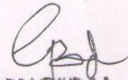
We thank The Principal and the Staff for the Co-operation extended to us during the course of audit.

Place: BELGAUM.
Date: 03-09-2015



For M/s. P. G.GHALI & Co.,
CHARTERED ACCOUNTANTS


PRAKASH G GHALI
PARTNER
M. No. 013132


PRINCIPAL
Shri L.K. Khot College of Commerce
Sankeshwar- 591313 Dt:Belgaum.

M/S.P.G.GHALI & Co.,
CHARTERED ACCOUNTANTS.

102,HARI APARTMENTS,
COLLEGE ROAD,BELGAUM.

S.D.V.S. SANGH'S
L.K KHOT COLLEGE OF COMMERCE, SANKESHWAR
RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDING 31ST MARCH 2015

SL. NO.	PARTICULARS	RECEIPTS	PAYMENTS
1	To Opening Balance		
2	Salary Grant	887.00	-
3	Pay of Teaching Staff	64,546.00	-
4	Pay of Non Teaching Staff	-	942,860.00
5	DA of Teaching Staff	-	386,458.00
6	DA of Non Teaching	-	1,021,436.00
7	HRA Teaching Staff	-	97,308.00
8	HRA Non Teaching Staff	-	94,286.00
9	Spl pay of Teaching staff (Phd)	-	38,646.00
10	Allowance to Typist	-	24,120.00
11	Contingency I Light & Water	-	1,620.00
12	Congt - II Print & Stationary	-	65,918.00
13	Congt-IV Postage & Phone	-	83,615.00
14	Congt VII Audit Fees	-	18,171.00
15	Congt VII Clothing to Servants	-	17,978.00
16	Congt VI Affiliation Fees	-	640.00
17	Congt XA other Misc TA/DA	-	30,000.00
18	Congt X B Bank Comm	-	27,754.00
19	Congt X C Other Misc	-	1,508.50
20	Computer Repair Expenditure	-	152,816.00
21	Admission Fees	-	11,338.00
22	Tuition Fees 50% Govt share	6,678.00	-
23	Tuition Fees 50% Mngt Share	272,526.00	-
24	Library Fees	270,812.00	-
25	P.S.L.L. Fees	18,944.00	1,509.00
26	Medical Exam Fees	5,042.00	-
27	Application form fees	6,825.00	6,825.00
28	K.S.S.W. Fund	6,825.00	-
29	K.S.T.B. Fund	8,125.00	8,125.00
30	Gymkhana Fees	8,125.00	8,125.00
31	Registration Fees	32,500.00	19,377.00
32	University Students Aid Fund	47,300.00	47,300.00
33	Miscallany/Magazine Fees	6,500.00	6,500.00
34	College exam fees	32,400.00	-
35	T.C. Fees	17,172.00	34,192.00
36	Proessing Fees (Penal)	320.00	-
37	Association Fees	17,500.00	17,500.00
38	Uni Sports fees	24,300.00	11,924.00
39	College Devt Fund (CDC)	13,000.00	13,000.00
40	Career Guidance Fund	6,500.00	6,500.00
41	Sports Devt Fund	6,500.00	6,500.00
42	University Extra Carricular Activities	13,000.00	13,000.00
43	Reading Room Fees	6,480.00	-
		20,736.00	-



M/S.P.G.GHALI & Co.,
CHARTERED ACCOUNTANTS.

102,HARI APARTMENTS,
COLLEGE ROAD,BELGAUM.

95	UGC Sports & Infrastrucure (Flood Lighting of Volleyball & Basaknetball)	126,938.00	
96	UGC Seminar/Workshop /Conference/(Commercere)	96,000.00	
97	Red Ribben Club	4,000.00	4,000.00
98	National Service Scheme Grant (NSS)	47,750.00	47,750.00
99	A.D.Sharaff Prize distribution	3,000.00	3,000.00
100	Security Deposit 5% Woman Hostel	161,551.00	-
101	Fee Concession to Loss of Fees Income	7,318.00	3,659.00
102	Industrial Tour Exp's	-	-
103	Advance/Refund	950,234.00	255,552.00
104	Conference Proceeding	3,300.00	7,042.00
105	Aids Prevantation	-	-
106	Orintation Programm	-	11,065.00
107	Closing Balance	-	3,967.00
		16,293,807.58	16,293,807.58

PLACE:BELGAUM.
DATE: 03-09-2015



FOR,M/S P.G.GHALI & Co.,
CHARTERED ACCOUNTANTS

(Signature)
PRAKASH. G. GHALI
PARTNER
M. No. 013132

NAAC SSR for 3rd cycle

M/S.P.G.GHALI & Co.,
CHARTERED ACCOUNTANTS.

102,HARI APARTMENTS,
COLLEGE ROAD,BELGAUM.

S.D.V.S. SANGH'S
L.K. KHOT COLLEGE OF COMMERCE, SANKESHWAR
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31ST MARCH 2015

EXPENDITURE	AMOUNT	INCOME	AMOUNT
To Expenditure against Specific Fees (As per Schedule)	1,077,142.00	By College Fees Collection (As per Schedule)	1,722,409.00
To Salary & Allowance	1,141,462.00	By Salary Grant	64,546.00
To Teaching Staff	942,860.00	By ECS through Salary	2,542,188.00
To Non-Teaching Staff	522,412.00	By Interest on Bank A/c	155,209.00
To Honourarium to Staff	798,948.00	By Fee Concession to Loss of Fees Income	3,659.00
To Contingency I Light & Water	65,918.00	By Delegation Fees	9,500.00
To Congt - II Print & Stationary	83,615.00		
To Congt-IV Postage & Phone	18,171.00		
To Congt VII Audit Fees	17,978.00	By Deficit	426,976.50
To Congt VII Clothing to Servants	640.00		
To Congt VI Affiliation Fees	30,000.00		
To Congt XA other Misc TA/DA	27,754.00		
To Congt X B Bank Comm	1,508.50		
To Congt X C Other Misc	152,816.00		
To Computer Repair Expenditure	11,338.00		
To Orintation Programm	11,065.00		
To Conference Proceeding	3,742.00		
To Exp towards UGC Community colleges	2,962.00		
To Lib News Paper & Pdls	4,696.00		
To Prof. Tax Institution	2,850.00		
To UGC Bank Interest Refunded (UGC Capacity	6,610.00		
	<u>4,924,487.50</u>		<u>4,924,487.50</u>

"As Per Our Report of Even Date"
FOR M/S.P.G.GHALI & Co.,
CHARTERED ACCOUNTANTS



PRAKASH. G. GHALI
PARTNER
M. No. 013132

PLACE:BELGAUM.
DATE: 03-09-2015

Declaration by the Head of the Institution

I certify that that the data included in this Self Study Report for Re-accreditation (RAR) are true to the best of my knowledge.

This RAR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this RAR during the peer team visit.

Dr. P. L. Harale
Head of the Institution.

Abbreviations

AIMR	Annapurna Institute of Management and Research
AQAR	Annual Quality Assurance Report
BSNL	Bharat Sanchar Nigam Limited
CEDOK	Centre for Entrepreneurship Development of Karnataka
DIC	District Industries Centre
IA	Internal Assessment
INFLIBNET	Information and Library Networking
IQAC	Internal Quality Assurance Cell
KUD	Karnatak University Dharwad
LGB	Local Governing Body
MRP	Minor Research Project
NCC	National Cadet Corp
N-LIST	National Library and Information Services infrastructure for Scholarly Content
NSS	National Service Scheme
OFC	Optical Fibre Cable
OP	Orientation Programme
OPAC	Online Public Access Catalogue
PDP	Personality Development Programme
RCU	Rani Channamma University
SDVS	Shri Duradundeeshwar Vidya Samvardhak Sangh
SIBER	Chhatrapati Shahu Institute of Business Education and Research
SLKKCC	Shri L K Khot College of Commerce
Wi-Fi	Wireless Fidelity
YRC	Youth Red Cross